

CHILDREN, VIOLENCE AND VULNERABILITY

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The 9th National Conference

ELTAM Day 2023

Activate – Make a Difference

INTEGRATING GLOBAL ISSUES IN ENGLISH/FOREIGN LANGUAGE TEACHING

INTRODUCTION

- More than half of children have seen violence online
- Children feel less safe in places without adult supervision
- A majority of children change their behaviour out of a fear of violence (the Youth Endowment Fund survey)



ONLINE VIOLENCE

- Threats to beat up another child, or a group of children or young people
- Fights involving children or young people
- Sexually violent content or threats, e.g. images or threats of sexual assault
- Children or young people carrying, promoting, or using weapons (e.g. a knife, screwdriver or club)
- Children or young people being part of or promoting gangs
- Children or young people using illegal drugs
- Children or young people promoting illegal drugs...



GAME OVER: GENDER, RACE & VIOLENCE IN VIDEO GAMES



- There are games in which a player can re-enact the killings at Columbine High School and Virginia Tech. The goal of one game is to rape a mother and her daughter, of another game to rape Native-American women. There is an ethnic cleansing game in which players can choose to gun down African-Americans, Latinos, or Jews.
- Also, there are games in which victims are killed with every imaginable implement, including machine guns, clubs, hammers, and chainsaws, among others. Victims are dismembered, decapitated, disemboweled, set on fire, and chopped into little pieces. They cry out in agony and beg for mercy. Blood gushes, splatters, and pools. Severed body parts and gobs of human remains are graphically shown.



THROUGH OUR EYES: CHILDREN, VIOLENCE, AND TRAUMA

- <https://www.youtube.com/watch?v=z8vZxDa2KPM>
- <https://www.youtube.com/watch?v=FdeioVndUhs>



Handout Page – Bullying: What is it?

<https://youtu.be/MX79BSfSSdU>



What is Bullying?

Cyberbullying

Emotional

Verbal

Hazing

Physical

Gossiping

WHY DO PEOPLE BULLY?



Source: University of Kentucky teen council

Handout Page – Why We Bully

Cut apart the cards below. They can be laminated for extra durability.

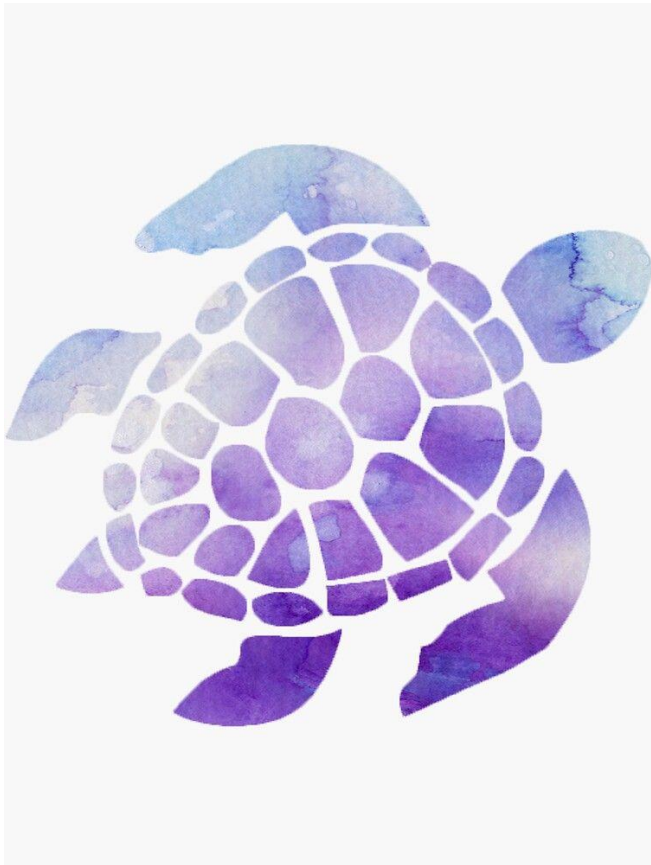
People bully because other people do it.	People bully because it makes them feel smarter, stronger and/or better than the person being bullied.
People bully because they want to be accepted by a certain group.	People bully because it keeps them from being bullied.
People bully because other people do it.	People bully because it makes them feel smarter, stronger and/or better than the person being bullied.
People bully because they want to be accepted by a certain group.	People bully because it keeps them from being bullied.

OUR BOX OF EMOTIONS



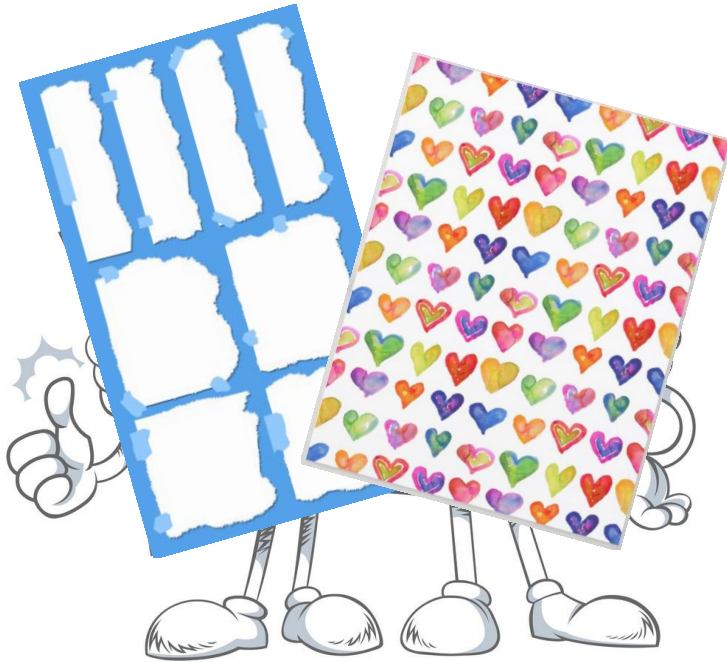
- Every day children write down their feelings and reasons for them and once in a week they go through it with their teacher.

'TURTLE GAME'



- Students read good and bad comments from social media and whenever they feel bad about it, they should retreat into their shell and when they hear something good, they come out of their shell. In this way, they will learn how people feel when they hear bad and good comments about themselves.

PAPER REFLECTION



- Teacher needs two sheets of blank paper stick to the blackboard, scissors and crayons. Children say some comment that they've heard and if it is a bad one, they cut a little left sheet of paper but if it is a good one then they draw something on the right one.
- At the end, they'll get two different types of paper, one is cut and looks really bad and another one is colourful and nice. In that way, they'll learn the power of words and how bad words destroy us while good once make us feel 'colourful', shiny and happy.

ANTI-BULLYING TOP TIPS FOR TEACHERS

1. If you see bullying, or possible bullying going on- don't ignore it! Take action!
2. Bullying is bullying, wherever it takes place!
3. Don't just tell the person you will "deal with it", explain what you are doing to do and check the pupil is happy with this approach!
4. Give the pupils ownership of their behavior
5. Don't forget about a bullying incident as it's resolved!
6. Practice what you preach!



**ONE
KIND
WORD**

THANK YOU FOR YOUR ATTENTION!

- 'You never really understand a person until you consider things from his point of view...until you climb in his skin and walk around in it.'

To kill a Mockingbird-Harper Lee

PRIPREMA ZA ČAS - ENGLESKI JEZIK

NASTAVNIK	
DATUM I VRIJEME	
ODJELJENJE	mogu svi uzrasti
REDNI BROJ ČASA	
NASTAVNA TEMA	Bullying
NASTAVNA JEDINICA	
TIP ČASA	
ISHODI UČENJA	Tokom učenja učenik/učenica će moći da: -iskaže svoj stav -opiše svoja osjećanja
JEZIČKE VJEŠTINE	Slušanje, govor
UDŽBENIK / NASTAVNI MATERIJAL	tabla, kreda, nastavni listić
NASTAVNE METODE	dijaloška metoda, metoda slušanja
OBLICI RADA	grupni rad, frontalni rad, rad u paru
KORELACIJA	CSBH, MUZICKA KULTURA,

ORGANIZACIJA ČASA

FAZE	AKTIVNOSTI
Uvod	<ul style="list-style-type: none"> - Učenici smisle 3 riječi koje ih opisuju. Svako ima oko 2minuta, a zatim svi kažu sta su osmislili i zašto. Svaki djak mora da bar pročita svoje riječi - Učenici sami smisle nekoliko neozbiljnih, smijesnih pitanja i sve stave u jednu činiju. Nastavnik uzima loptu i baca je djacima koji izvlače ta pitanja i odgovaraju na njih -- Učenici slušaju pjesmu Don't laugh at me (postoje različite verzije hip hop, rok, za malu djecu)
Glavni dio	<p>1) Podijele se djeca u grupe (3-5 članova) Podijele im se karte. Imaju par minuta da smisle što je više moguće načina vršnjačkog nasilja. I svaki se napiše na kartu. Nakon par minuta daju im se index karte "Bullying – What is it" i oni treba da rasporede vrste vršnjačkog nasilja koje su smislili po datim kategorijama .</p> <p>Nakon toga na osnovu svojih ideja i listića/kartica smisle zajedničku definiciju vršnjačkog nasilja i podijele sa razredom zašto su tako definisali i na osnovu čega</p> <p>2)Zatim u parovima ili u grupama od 3 dobiju ili izvlače index karte "Why We Bully "</p> <p>U nekoliko minuta smisle situaciju ili kratki razgovor koji ilustruje vršnjačko nasilje (role play), a drugi pogađaju razlog zbog čega neko to radi</p> <p>-Pošto su svi dali neki razlog zašto se vrši vršnjačko nasilje , svaki tim treba da kaže i smisli što je brže moguće razlog zašto NE vršiti takvo nasilje</p>
Završni dio	<ul style="list-style-type: none"> - -Pošto su svi dali neki razlog zašto se vrši vršnjačko nasilje , svaki tim treba da kaže i smisli što je brže moguće razlog zašto NE vršiti takvo nasilje - Daju odgovore na pitanja da li su vidjeli nešto takvo?Iskusili? Jesu li reagovali? Kako su se osjećali? _daju predloge kako škola može da reaguje da spriječi/otkrije/ riješi ovakve situacije

Napomena	
Osvrt na realizaciju	