Learning second language through play in kindergarten

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- > Teaching childeren in early development should be fun and creative.
- A very important aspect at that age is working with hands. They like touching, squeezing, exploring, and rolling things with their hands.
- > The child's concetration is much better when they have something in their hands.
- Attention span in these ages are very short, for example
 - ❖ 3 to 4 years old, their attention span is 6 to 15 min
 - 4 to 5 years old, their attention span is 8 to 20 min
 - ❖ 5 to 6 years old, their attention span is 10 to 25 min
 - ♦ 6 to 7 years old, their attention span is 12 to 30 min
- > Children have different attention spans even with games. They cannot concentrate on long speech. We need to be short when we give them instruction.

- Play is an important part of a child's early development. It helps children build confidence, explore, create, and learn to express their emotions.
- Playing helps young children's brains mature as they develop their language and commication skills. Also they develop their motor skills and help with problem solving.
- > Play gives children different sensory experience, both physical and cognitive.
- Simple songs are connected with play and they are also important for them.
- To help with this, I have brought today "Rhythm Sticks"

RHYTHM STICKS

- > We can use even chop sticks, wooden spoons, color pencils or even for fun you can just tell them to find something they can tap.
- > It is important that all children have a pair of sticks before beginning.
- Rhythm sticks help me to create, play, and learn through music.
- They are easy to hold and manipulate with kids hands.
- Children develop: GROSS MOTOR SKILLS (action rhymes), and FINE MOTOR SKILLS (finger rhymes)

- > Rhythm sticks are my student's favourite instruments, becouse they are simple, easy to use and, give them the opportunity to make their own music.
- > I love the sticks because, so much can be done with just two little sticks:
 - developing hand-eye coordination
 - cross-lateral movement
 - creative thinking and problem solving
 - early brain development
 - language development and listening skills
 - directions
 - opposites (up-down, in front of-behind)
 - and vocabulary acquisition

- Many of them have just gotten out of their comfort zone. They are totally different in their behavior.
 - The shy become confident.
 - The agitated become calm.
 - The lonely become included.
 - The quiet become heard.
- > Rhythm sticks help some to slow down and focus, while for others it helps them to be engaged in play.

I hope you found this to be informative, that you may find it useful in your activities!

Thank You.

