The 3rd International / the 8th National Conference

ELTAM Days 2022

Integrating Global Issues in English / Foreign Language Teaching

PROGRAM

May 7-8, 2022

Hybrid conference:

Faculty of Philology in Nikšić / online via Microsoft Teams

DAY 1 Saturday, May 7, 2022				
09:00 – 09:40	Login/registration			40
09:40 – 10:00	Welcoming words and introduction to the Conference	**Dragana Radoman –** The President of the English Language Teachers' Association of Montenegro ELTAM	Amphitheater	20
		Igor Lakić – The Dean of the Faculty of Philology, Nikšić		
		Kevin McCaughey – The Regional English Language Officer, Belgrade		
		ELTAM Board's Address: A short film about ELTAM 2021-2022		

In person	Online - links	Saturday, May 7	Sunday, May 8
Amphitheater	**Live from amphitheater**		
Room 123	**Live from room 123**		
Room 124 – live from Microsoft Teams	**Room 124**		
Room 125 – live from Microsoft Teams	**Room 125**		

		DAY 1 Saturday, May 7, 2022							

Time		**Faculty of Philology – Nikšić**				**Microsoft Teams Platform**			
10:00 – 11:00	Plenary session 1	**Jonas Erin** European Centre for Modern Languages (ECML) *Towards a global approach to plurilingual and intercultural education* **Online – live from amphitheater**						**Amphitheater**	60 min

11:00 – 11:15		**Break**							15

		Faculty of Philology – Nikšić				**Microsoft Teams Platform**			
Time	**Activity**	**Speaker**	**Topic**	**Room and link**	**Activity**	**Speaker**	**Topic**	**Room and link**	**min**
11:15 – 12:00	Workshop 1.1.	**Bojana Nikić Vujić** ELTA Serbia	**Boost students' motivation via web apps and tools**	**Amphitheater**	Workshop 1.2.	**Jonas Erin** ECML	*Finding out how to design language learning environments*	room 124	45
					Workshop 1.3.	**Natalia Katchanka** Belarus	*Effective media literacy activities in the classroom*	room 125	

12:00 – 12:15		**Coffee break**							15

12:15 – 13:00	Workshop 2.1.	**Kevin McCaughey** Regional English Language Office (RELO)	*Learning Stations*	**Room 123**	Workshop 2.2.	**Sanja Božinović** HUPE Croatia	*Global Issues Flipped and Differentiated*	room 124	45
					Workshop 2.3.	**Tanja Đonlaga** **Natalija Savićević Mrvaljević**	*Can you hear me?*	room 125	

13:00 – 13:45			Lunch break						45
13:45 – 14:15	Talk 1.1.	**Anica Vujnović** **Milena Vučelić** American Corner Podgorica	*The Secrets of Hassle Free Global Knowledge Transfer*	Amphitheater	Talk 1.2.	**Jasmina Stuhli** Bosnia and Herzegovina	*Experiment - forestation is our salvation*	room 124	30
					Talk 1.3.	**Nataša Stanojević** **Marina Sbia** ELTAM	*So close, no matter how far*	room 125	
14:15 – 14:25			Break						10
14:25 – 14:55	Talk 2.1.	**Milena Lukšić Đurović** Faculty of Foreign Languages and Faculty of Tourism, University Mediterranean Podgorica	*How to use custom-made specialized corpora and corpus analysis software in classroom in order to help students grapple with the genre specifics*	Amphitheater	Talk 2.2.	**Marija Bojić** **Ivana Dašić** ELTAM	*Teaching Social Justice*	room 124	30
					Talk 2.3.	**Sanja Rašković** Global Lingua Croatia	*RePlay with me*	room 125	
14:55 – 15:10			Coffee break						15
15:10 – 15:40	Talk 3.1.	**Hansley Cazeau** U.S. English Language Fellow **Sanja Vučković** ELTAM	*Think Globally Teach Locally Montenegrin World Tour*	Amphitheater	Talk 3.2.	**Ilda Kalač**	*How to turn your students into lifelong learners*	room 124	30
					Talk 3.3.	**Milka Cerović** **Elida Crnovršanin** ELTAM	*Learning language for a better world*	room 125	30
15:40 – 15:50			Break						10

15:50 – 16:00	Info session	Megan Wilson Peace Corps Albania and Montenegro Online – live from amphitheater	Amphitheater	10
16:00 – 17:00	Plenary session 2	Kevin McCaughey Regional English Language Office (RELO) *English Teaching: Past, Present, Future (and we're not talking about verb aspects)* In person	Amphitheater	60
17:00 – 17:15		Break		15
17:15 – 18:00		Conference Assembly ELTAM members 2021 and 2022 only In person & online	Amphitheater	60

DAY 2
Sunday, May 8, 2022

Time	Faculty of Philology – Nikšić				Microsoft Teams Platform				

| 09:00 – 10:00 | Plenary session 3 | Ania Kolbuszewska, Pearson *Education in flux: lessons learnt or lessons wasted?* **Online – live from amphitheater** | | | | | | Amphitheater | 60 min |

| 10:00 – 10:15 | | | | Break | | | | | 15 |

Faculty of Philology – Nikšić					Microsoft Teams Platform				

Time	Activity	Speaker	Topic	Room and link	Activity	Speaker	Topic	Room and link	min
10:15 – 11:00	Workshop 3.1.	Ania Kolbuszewska Pearson	*Let's be SMART!*	Amphitheater	Workshop 3.2.	**Hansley Cazeau** U.S. English Language Fellow	*Using Google forms in your amazing active classroom*	room 124	45
					Workshop 3.3.	**Marina Sbia** ELTAM **Catherine Jeanneau**	*The (English) language learners as digital citizens, social actors and language users: Harnessing*	room 125	

| 11:00 – 11:15 | | | | Coffee Break | | | | | 15 |

| 11:15 – 12:00 | Workshop 4.1. | **Marija Mijušković** Faculty of Philology Nikšić | *Use of Literature, Resources and Innovative Methodologies in the High School EFL Classroom* | Room 123 | Workshop 4.2. | **Ivana Delibašić Monika Mukja** Peace Corps | *Media Literacy in the Classroom* | room 124 | 45 |
| | | | | | Workshop 4.3. | **Ljiljana Šćekić** ELTA Serbia | *Read Together!* | room 125 | |

12:00 – 12:15			**Break**						**15**
12:15 – 12:45	**Talk 4.1.**	**Ana Radošević** **Edita Softić**	*Integrating the topic of Racism and discrimination in English as a Foreign Language Teaching*	**Amphitheater**	**Talk 4.2.**	**Colm Downes** British Council	*Climate Action in Language Education*	room 124	**30**
					Talk 4.3.	**Nerma Dobričanin** **Denisa Dacić**	*HOW CAN WE HELP?*	room 125	
12:45 – 13:30			**Lunch break**						**45**
13:30 – 14:15	**Workshop 5.1.**	**Marija Vukićević** **Dobrila Vujović**	*The Importance Of Soft Skills Both in Teaching and Business Communication*	**Amphitheater**	**Workshop 5.2.**	**Jennifer Batton** Global Partnership for the Prevention of Armed Conflict (GPPAC)	*Global Education and Technology: Bringing the World to Your Classroom!*	room 124	**45**
					Workshop 5.3.	**Vojo Mrvaljević** **Gordana Milić**	*Just Read it!*	room 125	
14:15 – 14:25			**Break**						**10**
14:25 – 14:55	**Talk 5.1.**	**Dragana Radoman** ELTAM	*Global Education Week – 'It's our world, let's take action together'*	**Amphitheater**	**Talk 5.2.**	**Zorka Radonjić** **Ivana Radulović** ELTAM	*Incorporating global topics in everyday classroom*	room 124	**30**
					Talk 5.3.	**Adnan Suljanović** Bosnia & Herzegovina	*Four Ps for the Road*	room 125	**30**
14:55 – 15:10			**Coffee Break**						**15**

15:10 – 15:40	Demo class 1.1.	Sanja Vučković ELTAM Svetlana Gojković	*English language in combined classes "It's fine to combine"*	Room 123	Demo class 1.2.	Sabina Skenderović Bukvić Big Ben Bosnia & Herzegovina	*Embroidery and English - path to tradition and history*	room 124	30
					Demo class 1.3.	Marija Lazarević Nataša Bešović	*Spice Up Your Lessons!*	room 125	
15:40 – 15:50	Break								10
15:50 – 16:50	Plenary session 4	Marija Mijusković Faculty of Philology Nikšić *Integrating language skills into peer teaching* **In person**						Amphitheater	60
16:50 – 17:00	Break								10
17:00 – 17:45	**Raffle**							Amphitheater	45
17:45 – 18:00	**Closing remarks**							Amphitheater	15

ELTAM Days 2022 PROGRAM

PLENARY SESSIONS, WORKSHOPS, TALKS & DEMO CLASSES

DAY 1

Saturday, May 7, 2022

10:00 – 11:00	Plenary Session 1	Online – live from amphitheater
Time	60 min	
Presenter	**Jonas Erin,** European Centre for Modern Languages (ECML)	

General inspector for education, sports and research, France

EOL project coordinator

Jonas Erin was a teacher for German as a Foreign language but also for CLIL before becoming a teacher trainer and inspector.

Since 2012 he has been working on various projects and publications with the ECML

He was associated expert for the project Towards whole-school language curricula (PlurCur) and moderated the ECML think tank on language learning pathways.

He was the coordinator of the project Learning Environments where Modern Languages flourish (EOL) and contributed in 2021 to the Recommendation of the Committee of Ministers to the member States on the importance of plurilingual and intercultural education for democratic culture.

Areas of expertise: plurilingual and intercultural education, international cooperation, citizenship building, hybrid and distance learning, professional development and high-level sport monitoring.

PS1: Towards a global approach to plurilingual and intercultural education

In an interdependent world, plurilingual and intercultural education is constantly evolving. The global approach reaches out to both: the issue of a globalized communication and the consideration of all learning spaces. How can teachers and school principals promote plurilingual and intercultural education in a globalized context?

11:15 – 12:00	Workshops 1.1. Amphitheater	*W1: Boost students' motivation via web apps and tools*
Time	45 min	During this interactive workshop web tools and apps for Presentation, Practice and Production stage will be presented. The participants will test out Answergarden, Tricider and Genially for the presentation stage; Quizlet, Wordwall, Baamboozle for the practice stage; and Voki and Canva for the production stage.
Presenter	**Bojana Nikić Vujić** ELTA Serbia	

11:15 – 12:00	Workshops 1.2. – Room 124	*W1: Finding out how to design language learning environments*
Time	45 min	Everyone has his own definition of a "learning environment". This workshop intends to give participants some keys to identify and design learning environments where modern languages can flourish.
Presenter	**Jonas Erin** ECML	

11:15 – 12:00	Workshops 1.3. – Room 125	*W1: Effective media literacy activities in the classroom*
Time	45 min	What does teaching media literacy look like? This workshop suggests a wide range of activities with practical value aimed at raising media literacy skills of students of different ages.
Presenter	**Natalia Katchanka** Belarus	

12:15 – 13:00	Workshops 2.1. - Room 123	*W2: Learning Stations*
Time	45 min	As teachers we very often conduct lessons from our position at the center of the room. And usually we have the entire class partaking in one activity. Not so with learning stations. Every group of students will be doing something different at a different location in the room. So Why turning? Because we'll be turning the learning over to the students, and participants will be turning (rotating) through the stations. Four outcomes of this practical workshop will be that teachers (1) learn how to set up stations, (2) see how to manage them for a maximally learner-centered lesson, (3) discover how a small amount of materials can work for an entire class, and (4) experience themselves new activities to incorporate directly into their classes.
Presenter	**Kevin McCaughey** Regional English Language Office (RELO)	

12:15 – 13:00	Workshops 2.2. - Room 124	**W2: Global Issues Flipped and Differentiated**
Time	45 min	This workshop will look into the ways of teaching students in grades 5-8 (11–14-year-old) about global issues, using the method of the flipped classroom, and trying to differentiate the content in mixed-ability classes. The examples of lessons to teach about Earth Day will be presented, in a mix of digital and face-to-face activities, as part of the discussion about raising the students' awareness of the global issues and about the use of digital tools to flip these important lessons and find a better way to use the classroom time.
Presenter	**Sanja Božinović** HUPE Croatia	

12:15 – 13:00	Workshops 2.3. - Room 125	**W2: Can you hear me?**
Time	45 min	Listening is a receptive skill that is learnt and taught first, and intervenes with other three language skills. Since it helps language learners to acquire right pronunciation, stress, intonation, rhythm and all the nuances in meaning, it is crucial to develop active and effective listening in the teaching context. In this workshop, we would like to deal briefly with the types of listening, focusing on active listening. In addition, we are eager to share with the participants some practical and engaging listening activities such as Scavenger Hunt, Song "Liebeslied", Acting out Dictacomp, Labyrinth. Storytelling with Mistakes, Drawing Dictation, Singing Dictation… that can help teachers organize their listening practice in a more innovative and easier way. All the above mentioned activities can be easily carried out in both face to face and virtual classrooms.
Presenters	**Tanja Đonlaga** **Natalija Savićević Mrvaljević**	

13:45 – 14:15	Talk 1.1. - Amphitheater	**T1: The Secrets of Hassle Free Global Knowledge Transfer**
Time	30 min	Join us as we explore the resources of our library and the calendar of our events! Let us marvel together over the power of the language - a universal tool, capable of being put to use in innumerable ways. Working in the American Corner setting we have, for years, been blessed with the opportunities to witness the ways the languages bridged cultures and empowered people. We invite you to help us bring new programs and new people in the secret of - trouble free knowledge transfer and language learning.
Presenters	**Anica Vujnović** **Milena Vučelić** American Corner Podgorica	

13:45 – 14:15	Talk 1.2. - Room 124	**T1: Experiment - forestation is our salvation**
Time	30 min	Working with students and teaching foreign language, we often address many different issues. One of them is the importance of plants, especially forestation. Most of our students know why we need plants and trees in our lives, but can they talk about it in English?
Presenter	**Jasmina Stuhli** Bosnia and Herzegovina	My talk will be about the lesson I taught (and plan to continue teaching) in the 7th grade, although it's not part of the curriculum. It concerns the importance of plants, trees in particular. After teaching some basic vocabulary, I had my students watch a TedEd video about two cities and the ways trees determined their destiny (one flourishing, the other being destroyed). Finally, as our students learn by seeing and doing, an experiment was conducted to prove the ways roots prevent soil erosion and filter the water. My students were thrilled with their findings.

13:45 – 14:15	Talk 1.3. - Room 125	**T1: So close, no matter how far**
Time	30 min	This presentation is supposed to share some of the ways of acting globally and connecting students all over the world. Also, it may give us the idea of how projects can be done globally in future. In this way, students develop collaborative competences and build confidence in an online environment. Virtual exchanges bring to students an exclusive opportunity to connect with peers from around the world to learn new knowledge and skills, exchange ideas and cultures, and develop connections vital for success in the 21st Century without the need to leave home. They open up an immersive virtual student exchange experience through digital technologies and platforms creating encounters with new ideas, cultures, and students from around the world. Cultivating cross cultural skills & awareness should be one of our goals on a global level.
Presenters	**Nataša Stanojević** **Marina Sbia** ELTAM	

14:25 – 14:55	Talk 2.1. - Amphitheater	**T2: How to use custom-made specialized corpora and corpus analysis software in classroom in order to help students grapple with the genre specifics**
Time	30 min	Many prominent linguists (Pascual Pérez-Paredes et al.) have warned that the language educators have not been using the advantages that modern corpus analysis tools offer in their classroom, i.e. they are missing out on the opportunity of making personalized, custom-made and corpus-based tasks and materials related to a certain field of study (here: tourism promotional texts) that promote learners' independence and autonomy. For these purposes, we used AntConc, a free corpus analysis software for concordance and text analysis designed by Anthony Lawrence and compiled a body of same topic tourism-related texts (i.e.) presented in the AntConc-readable format – for students to explore, make their inferences about the language use and thus learn by themselves in a group or alone at home. Keywords: tourism discourse analysis, corpus-based study, data-driven tasks, data-driven learning, corpus linguistics software, classroom use.
Presenter	**Milena Lukšić Đurović** Faculty of Foreign Languages and Faculty of Tourism, University Mediterranean Podgorica	

14:25 – 14:55	Talk 2.2. - Room 124	**T2: Teaching Social Justice**
Time	30 min	ESL Teaching isn't only teaching language. How many times have you tried to count all of the roles you have in the classroom? How many times have you seen a real influence your lesson had on student's personality or attitude? Besides teaching the language, we would all love to see our students, no matter their age, blossom into good, empathic, caring, open-minded people. This talk is presenting ways of developing empathy, eliminating stereotypes and prejudice within the classroom students' micro culture. Practical examples of activities that can activate students make them aware of the given issues and critically think about their involvement in creating or resolving the issue.
Presenters	**Marija Bojić** **Ivana Dašić** ELTAM	

14:25 – 14:55	Talk 2.3. - Room 125	**T2: RePlay with me**
Time	30 min	What is a paper plate, a cup, a bottle cap or an egg carton for some people, for me is a source for creating many interesting, engaging and fun educational games. I recycle materials and make games that my students love playing and that I use to teach, revise, reinforce grammar, vocabulary, reading and listening comprehension. In this talk I would like to present and share these games which are easy and are cheap to make.
Presenter	**Sanja Rašković** Global Lingua Croatia	

15:10 – 15:40	Talk 3.1. - Amphitheater	*T3: Think Globally Teach Locally Montenegrin World Tour*
Time	30 min	
Presenters	**Hansley Cazeau,** U.S. English Language Fellow **Sanja Vučković** ELTAM	Watch how teachers around Montenegro use the Socratic seminar method to discuss important issues in Montenegro, and what impact they can have to make their communities better.

15:10 – 15:40	Talk 3.2. - Room 124	*T3: How to turn your students into lifelong learners*
Time	30 min	Teaching is not all about how to make students master the subject and get high scores. This turns to be a challenge for all educators including English language educators to transform their teaching and learning process into a process which does not only focus on equipping students to be successful learners of the target language or proficient speakers of certain languages. More than that, English teachers should be able to equip students to be more understanding and showing more respect to their surroundings. Educators want their learners to succeed both in and out of the classroom. The idea is to make sure that once our children leave school, they no longer need us. In essence, our learners must become teachers and leaders. The point is that they never stop being learners.
Presenter	**Ilda Kalač**	

15:10 – 15:40	Talk 3.3. - Room 125	*T3: Learning language for a better world*
Time	30 min	Language teaching and learning is not just about verbs, nouns, pronunciation, intonation… Language teaching is about providing students with opportunities to think 'out of the box' and come up with their own creative ideas, designs, products and solutions, thus developing critical thinking and problem-solving skills and using language in real-life situations. Language teaching is teaching students "…how inequality brings poverty, how intolerance brings violence, how need is denied by greed … how thinking and feeling can bring about healing" (Alan Maley, 2017). The aim of this talk is to explore a few activities and techniques that bring global issues into the classroom making students aware of the importance of these topics and how they can contribute to their solution.
Presenters	**Milka Cerović** **Elida Crnovršanin** ELTAM	

15:50 – 16:00	Info Session – Peace Corps	Online – live from amphitheater
Time	10 min	
Presenter	**Megan Wilson,** Peace Corps Albania and Montenegro country director	

Megan Wilson

Peace Corps Albania and Montenegro country director

Megan Wilson has deeply enjoyed her time with Peace Corps, most recently as the Country Director for Albania and Montenegro. Following the evacuation of Peace Corps Volunteers due to the Pandemic, the main objective, has been their return to Albania and Montenegro. Our Peace Corps post is preparing for this safe return to service by creating plans and taking key actions that will maximize the safety of Volunteers, host community members, partners, and staff.

Prior to this assignment Megan worked as the Country Director for Peace Corps in The Gambia. The Post of 100+ volunteers and 50+ dedicated staff keep her days filled and energized, especially during this pivotal time in Gambian history.

Megan is a tri-lingual leader with 20-years of international development experience with a focus on health and environment. Megan's experience in development starts in a small village in Guinea, where as a Peace Corps Volunteer she taught math and built a community library. This love of empowering others to improve their lives continued and grew during her previous posts as a Congressional aid, then as an EPA, USAID, and State Department staffer, and her time with Population Services International, as the Executive Director for PSI's network member in Benin. Leveraging an annual budget of $8 million in Benin, Megan worked with a team of 100+ people including Peace Corps Volunteers each year to improve the health of the people of Benin by offering quality health products and services. Megan joined Peace Corps from Medentech where she worked to develop innovative partnerships to increase access to safe drinking water for women and children around the world.

Megan has a Master's Degree in International Development from Princeton University's Woodrow Wilson School of Public and International Affairs, and Bachelor's Degree in Chemistry and International Affairs from the University of Colorado. In addition to English, Megan speaks French and Dutch fluently and now a smattering of Gambian local languages. She loves to cook with her husband, walk her dog, hike, play on the beach and exercise her green thumb.

Info session: Join us to learn about Peace Corps Albania and Montenegro's work over the past year as well as plans for the future!

16:00 – 17:00	Plenary Session 2	Online – live from amphitheater
Time	60 min	
Presenter	Kevin McCaughey, Regional English Language Office (RELO)	

Regional English Language Office (RELO)

Kevin McCaughey is the Regional English Language Officer at the U.S. Embassy in Belgrade. Kevin managed the U.S. Department of State's first webinar series in 2010, and has been a regular webinar presenter since. He is a principal designer of *Activate: Games for Learning American English*. And he has worked with English teachers in such fascinating locations as Madagascar, Kamchatka, Yemen, and Cetinje.

PS2: English Teaching: Past, Present, Future (and we're not talking about verb aspects)

This plenary will examine the trajectory of English as a global language and how the pandemic, evolving technology, and the cost and consequences of disinformation are changing the way we teach and learn.

Learning never exhausts the mind.

Leonardo da Vinci

DAY 2

Sunday, May 8, 2022

09:00 – 10:00	Plenary Session 3	Online – live from amphitheater
Time	60 min	
Presenter	Ania Kolbuszewska, Pearson	

Pearson

Throughout her career **Ania Kolbuszewska** has worked internationally as a language teacher, trainer, manager and consultant, providing business and academic consultancy in mainstream and private education at primary, secondary, tertiary and further education level. Ania is also a mediator with a keen interest in conflict management theory and practice. A former Eaquals Board member and Director of Eaquals Accreditation and Consultancy Services, she now continues to work as an auditor for this international quality assurance organisation. She is the author of the "Eaquals Self-help Guide to Teacher Development" and co-author of Eaquals Academic Management Competency Framework.

Together with her husband Andrzej Stęsik she has written Use of English materials for Pearson. Ania is a founder member of IATEFL Poland and a member of Leadership and Management as well as Business English SIGs of IATEFL.

PS3: Education in flux: lessons learnt or lessons wasted?

The only constant in life is change. Sound familiar? It seems that 2020 and 2021 have brought nothing but change and turbulence – with mainstream education having to adapt to these challenges faster than ever. And yet, the past 2 years have shown how resilient and flexible education can be when push comes to shove. In addition, it seems that the pandemic has brought about a disruption needed for discussions about future models of education to gather much needed momentum.

So what awaits mainstream education in the near and not-so-near future? In this session we will look at trends which the pandemic has brought into focus, and we will try to look into the crystal ball to see if anything about education in the next 30 years is going to be what we are used to or rather what we are hoping for.

10:15 – 11:00	Workshops 3.1. - Amphitheater	*W3: Let's be SMART!*
Time	45 min	As a result of the pandemic, teachers and students have started taking it for granted that technology is an integral part of the teaching / learning process. The next level? Being SMART about using technology in teaching. SMART as in Strategies to Motivate and Reward Teenagers? Yes, that too, but even more importantly, being able to integrate technology as part of Student-centred Methodology which is Appropriate and Relevant for Teens.
Presenter	**Ania Kolbuszewska** Pearson	In this session we will look at the why's and the how's of integrating technology into teaching. We will briefly visit SMART technology and see how it makes a difference in teaching and learning. And above all, we will try to answer the question of why it's smart to be SMART about technology in teaching.

10:15 – 11:00	Workshops 3.2. - Room 124	*W3: Using Google forms in your amazing active classroom*
Time	45 min	This intro to using Google forms and its benefits in the classroom for language learning. Participants together will learn how to create a Google Form step-by-step and learn how it can be used in language instruction. Attendees are able to participate online or in person. In-person participants may need their own laptop or computer to fully participate.
Presenter	**Hansley Cazeau** U.S. English Language Fellow	

10:15 – 11:00	Workshops 3.3. - Room 125	*W3: The (English) language learners as digital citizens, social actors and language users: Harnessing*
Time	45 min	The language classroom offers many opportunities for students to act as digital citizens and reflect on global issues. In this workshop we will explore how to integrate global issues and digital citizenship in task-based language education. We will present what we call "Real World Tasks" and share various examples of them. We will show how these tasks can be carried out by learners outside the classroom on open participatory websites. We will discuss with participants how these tasks can be implemented in various educational contexts in order to allow learners to experience authentic communication and engage in reflection about global issues as citizens beyond the classroom walls. We will finally examine how learners can develop both their language skills and their digital citizenship while completing these tasks. By the end of the workshop, participants will have learned how to develop and implement real-world tasks adapted to their own teaching context.
Presenters	**Marina Sbia** ELTAM **Catherine Jeanneau**	

11:15 – 12:00	Workshops 4.1. - Room 123	W4: Use of Literature, Resources and Innovative Methodologies in the High School EFL Classroom
Time	45 min	This workshop will introduce how literary resources can be used as a tool for language teaching in the high school EFL classroom. Primarily, the aim of this workshop is to take a step beyond using a textbook, in order to show how the teaching material from a textbook can be enriched with new material, while at the same time the teachers can still stay within the framework of the syllabi they are obliged to fulfil over the course of one academic year. Participants will be engaged in intensive discussions, exchange experiences and generate ideas by using a variety of activities in the workshop through pair or group work activities. This approach will help them to reflect upon the whole process of teaching, covering planning, implementation of teaching materials, evaluation and revision.
Presenter	**Marija Mijušković** Faculty of Philology Nikšć	

11:15 – 12:00	Workshops 4.2. - Room 124	W4: Media Literacy in the Classroom
Time	45 min	Media Literacy in the classroom workshop will provide you with some practical ideas on how to work with your students on this interesting topic. We are more than happy to have you with us!
Presenters	**Ivana Delibašić** **Monika Mukja** Peace Corps	

11:15 – 12:00	Workshops 4.3. - Room 125	W4: Read Together!
Time	45 min	This workshop is aimed to show the participants how to incorporate reading big books aloud in their classes. This is a powerful technique which engages students of all levels of knowledge can be easily incorporated into curriculum and allows content - based instructions. Less can always become more and participants will have the chance to see how much difference one book can make. I will share my experiences from the classroom and some practical tips.
Presenter	**Ljiljana Šćekić** ELTA Serbia	

12:15 – 12:45	Talk 4.1. - Amphitheater	*T4: Integrating the topic of Racism and discrimination in English as a Foreign Language Teaching*
Time	30 min	Nowadays, learning foreign languages is not just about developing language skills, but also about incorporating real-life situations and global issues into the classroom. Racism is the world's biggest problem even in the 21st century. Therefore, children should be taught about its history and development. Also, they should be taught how to overcome this global issue through the practice of equality, respect and tolerance. As a result, traditional methods of teaching languages require the use of new teaching methods and approaches.
Presenters	**Ana Radošević** **Edita Softić**	One of the ways that teacher can use to introduce the topic is through video. Then, children can do their own research about the racism and discrimination, identifying the most important names associated with the issue and presenting it in class. Also, they can work in groups to play the 'Balloon game'. In order to 'stay in the air', they have to devise as many solutions as possible for overcoming this problem. Through the use of interesting activities, children will learn that unity allows us to 'fly' and win, whereas discrimination divides us and causes us all to lose.

12:15 – 12:45	Talk 4.2. - Room 124	*T4: Climate Action in Language Education*
Time	30 min	This session will be centre around the research strand of the British Council's new 'Climate Action in Language Education' project. In the first section Colm will briefly outline some of the headline findings in the research, and their possible classroom and institutional implications. Drawing on case studies of good practice from around the world, in the second section Colm will focus on practical ways English language teachers can develop and deliver lessons with a sustainability focus, moving beyond traditional course book environment units. Colm will share a range of new innovative free resources to help language teachers integrate climate change topics into the classroom.
Presenter	**Colm Downes** British Council	

12:15 – 12:45	Talk 4.3. - Room 125	*T4: HOW CAN WE HELP?*
Time	30 min	As one of the most important global issues a lot talked about but unfortunately not done enough is environmental issue. We decided to help raise awareness among the youth through different workshops and a community service in our town. As young people are the ones we leave our planet to, we think that it is of crucial importance to educate them and integrate this topic into regular curriculum. The first part of the workshop is watching National Geography documentary "Before the Flood" through which students get familiar with the main problems relating to climate change and global warming. Following this, students do researches to find out the ways we as individuals and a community can help to mitigate consequences of this harmful process. The workshop includes implementation of some of the digital instruments as well. The final stage of the workshop is community service activity of planting and landscaping of the newly built kindergarten yard. In this way an example is given how we all can contribute to nature, as well as a local community. And no matter how big or small an action is, it still makes a difference.
Presenters	Nerma Dobričanin Denisa Dacić	

13:30 – 14:15	Workshops 5.1. - Amphitheater	*W5: The Importance Of Soft Skills Both in Teaching and Business Communication*
Time	45 min	This workshop deals with the common issues of adopting to new working environment, overcoming barriers in getting to know new people (especially new employers), creating pleasant and encouraging environment for yourself and those around you. The thing that interpersonal relations can be very complicated, requires better insight in one's own personal traits. If one does not succeed in achieving affirmative relationships at least with few colleagues from work, where we spend approximately 90.000 hours per life, one should think about prospective possibility that the problem is in his/her own communicative strategies. You can find out here what might be the cause of these problems, you will probably reflect on the situations from your classroom or work beginnings, share your ideas and ways how to deal with new colleagues for the mutual benefit, and how to become respected and trustworthy without raising the voice. Hope that you will enjoy the session.
Presenters	Marija Vukićević Dobrila Vujović	

13:30 – 14:15	Workshops 5.2. - Room 124	W5: Global Education and Technology: Bringing the World to Your Classroom!
Time	45 min	This session will explore free resources and sample ways technology can be used to help bring the world to your classroom! Different strategies will include use of simulations (National Museum of American Diplomacy), on-line games and aps, student podcast interviews using smart phones, guest speakers from around the globe, use of participatory video (with samples from Kyrgyzstan), creation of "global threads" on-line magazine and more! Participants will be invited to share their favorite technology tools to enhance English skills and global education! A list of sample resources with links will be provided.
Presenter	Jennifer Batton Global Partnership for the Prevention of Armed Conflict (GPPAC)	

13:30 – 14:15	Workshops 5.3. - Room 125	W5: Just Read it!
Time	45 min	Reading is one of the most important and useful skills in learning a language. It improves vocabulary and language skill. Reading develops the mind by understanding the meaning and interpreting the content, it helps to develop the imagination. In this workshop, we would like to deal briefly with the types of reading, focusing on active reading. In addition, we are eager to share with the participants some practical and engaging reading activities such as Guess Who I am? Modern fairy tales, Wall of stories, Reading with half the words, Fluency Tic-Tac-Toe.
Presenters	Vojo Mrvaljević Gordana Milić	

14:25 –14:55	Talk 5.1. - Amphitheater	T5: Global Education Week – 'It's our world, let's take action together'
Time	30 min	'The Global Education Week is a Europe wide awareness raising campaign, call to rethink our habits and ways of living, spending and consuming but also find new ways of education and socialization. It relates to the 17 United Nations Sustainable Development Goals which aim to eliminate extreme poverty, reduce inequalities and combat the threat of climate change by 2030.' (Council of Europe – North-South Centre) During the talk, opportunities to join the global education campaign will be presented, as well as activities implemented in elementary school "Milija Nikčević" in Nikšić, Montenegro (joint action of 20 teachers, participation of more than 400 students).
Presenter	Dragana Radoman ELTAM	

14:25 –14:55	Talk 5.2. - Room 124	*T5: Incorporating global topics in everyday classroom*
Time	30 min	At times we are obliged to cover some of the global topics (extra-curricular activities, observing important dates), and it may seem difficult to adapt them to the content that is in the curriculum or textbooks. This session will provide ideas how to adapt and use what's in the textbook and the global topics. For both primary and secondary levels. Varying in activities provokes creative and critical thinking with children and makes them more aware of everything around them. Teaching grammar and specific vocabulary in a different context makes the acquisition of the content better and with deeper impact.
Presenters	**Zorka Radonjić** **Ivana Radulović** ELTAM	

14:25 –14:55	Talk 5.3. - Room 125	*T5: Four Ps for the Road*
Time	30 min	Is a P(roject)B(ased)L(earning) program which I have been developing, tweaking and perfecting for the last ten years and which is conducted with the students of final semester of secondary schools (18/19-year-olds). It integrates presentation skills development, 21st century skills, digital correspondence, ESP and current global issues topics into a ca. 26 classes program with complete propositions and instructions, three rounds of presentations, feedback sessions, assessment rubrics and overview charts. The program can be easily adapted for students at university levels, as well as for pupils in primary schools. The four Ps (Personal and Professional Presentation Project) builds on and further develops many issues which are still rather underrated in the societies of the Balkan region and provides possibility to discover, to improve but also to deal with topics, skills and knowledge which is becoming ever more valuable and even crucial in today's rapidly changing world.
Presenter	**Adnan Suljanović** Bosnia and Herzegovina	

15:10 – 15:40	Demo class 1.1. - Room 123	*DC1: English language in combined classes "It's fine to combine"*
Time	30 min	The demo class will consist of a set of meaningful and fun activities than can be used in combined classes as well as in "regular" classes. The activities are adequate for the first cycle of the primary school. They are consisted of various language games and are already "tested" in practice.
Presenters	**Sanja Vučković** ELTAM **Svetlana Gojković**	

15:10 – 15:40	Demo class 1.2. - Room 124	*DC1: Embroidery and English - path to tradition and history*
Time	30 min	English lessons in combination with embroidery can enhance students' motivation in learning both the English language and History. The demo lesson shows how very simple embroidery patterns can be learnt quickly and serves in presenting the important historical facts, tradition all the while using English. Moreover, students learn new vocabulary and a new skill that they can later on apply in creating presents for their peers or cool clothing items.
Presenter	**Sabina Skenderović Bukvić** Big Ben Bosnia and Herzegovina	

15:10 – 15:40	Demo class 1.3. - Room 125	*DC1: Spice Up Your Lessons!*
Time	30 min	Spice up your lessons with enjoyable and engaging activities. Give an old story a completely new twist! Have fun with your students, let them speak up! These activities are suitable for young learners, teenagers and adults of all levels. They will make your screen or classroom colorful, entertaining and memorable thanking to you and your students' imagination. Join us and enjoy!
Presenters	**Marija Lazarević** **Nataša Bešović**	

15:50 – 16:50	Plenary Session 4	Online – live from amphitheater
Time	60 min	
Presenter	**Marija Mijusković,** Faculty of Philology Nikšić	

Faculty of Philology Nikšić

Marija Mijušković is an assistant professor at the Department of English Language and Literature of the University of Montenegro in Nikšić. She gained both her master's and doctoral degrees with a thesis and dissertation in the area of the methodics of teaching foreign languages, at the Faculty of Philosophy at Belgrade University and at the Faculty of Philosophy of the University of Montenegro, respectively. She has participated in numerous national and international conferences, seminars and workshops in the area of the methodics of teaching foreign languages and applied linguistics. She is a guest lecturer at several prestigious universities across Europe. Her research interests are in strategic approaches to teaching language skills, especially reading. They also include interactive approaches in teaching EFL methodology and ESP.

PS4: Integrating language skills into peer teaching (using the example of a workshop approach to teaching language skills)

This presentation reports on peer teaching among students of EFL Methodology at the University of Montenegro. The aim was to investigate how peer teaching, as a reflective tool, could significantly affect students' development in teaching a foreign language and preparation for the profession of English language teaching. Primarily, the aim of this peer teaching, in the form of a workshop, was to take a step beyond using a textbook, in order to show students how the teaching material from a textbook can be enriched with new material, while at the same time the teachers can still stay in the framework of the syllabi they are obliged to fulfil over the course of one academic year. During methodology lessons, students were given certain input, teaching material and topics in order to organise different workshops aimed at integrating two different language skills into teaching their peers. The peer teaching was assessed by the students' methodology teacher who chose rubrics as the way of assessing the workshops. Finally, students expressed their views concerning participation in the workshop by filling in a questionnaire. The questions were formulated to examine opinions of students' roles both in holding and in participating in the workshops. They stated that the peer teaching had helped them to learn how to teach language skills differently and outside the context of textbooks. They could also notice different approaches to teaching where all students, when they had the role of holding the workshop, choose different activities and teaching materials. All students had different approaches and made a different choice of teaching material and activities, which helped them to reflect upon the whole process of teaching, referring to planning, implementation, evaluation and revision. They also reported that peer teaching could considerably improve their professional development in teaching.

17:00 – 17:45	Raffle	Amphitheater	45

With the kind support of our partner organizations/institutions conference participants will receive symbolic rewards during the raffle:

- U.S. Embassy in Podgorica
- Regional English Language Office Belgrade (RELO)
- Publishing house "Pearson", Belgrade
- American Corner Podgorica
- British Council
- Bookstore "Strana knjiga", Nikšić
- Bookstore "Educational Centre", Podgorica
- Private school "Waves", Budva
- Agencija za zaštitu životne sredine (Environment protection Agency of Montenegro – EPA Montenegro)