



Crna Gora  
Ministarstvo prosvjete



Univerzitet Crne Gore  
Filološki fakultet



Pearson



## The 9<sup>th</sup> National Conference

**ELTAM Day 2023**

***Activate – Make a Difference***

***INTEGRATING GLOBAL ISSUES IN ENGLISH/FOREIGN LANGUAGE TEACHING***

***(Module 3)***

**PROGRAM**

**May 13, 2023**

**Faculty of Philology in Niksic**

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**Note to Montenegrin teachers:** The Conference program is accredited by the Bureau for Education Services of Montenegro (Catalogue of Teacher Professional Development Programs 2022-2024, Program No. 55 - Module 3, 8 hours of professional development).

# Saturday, May 13, 2023

08:00 – 09:00	<b>Registration</b>			60
09:00 – 09:20	<b>Welcoming words and introduction to the Conference</b>	<b>Ms. Milka Cerović</b> , Vice President of ELTAM	<b>Amphitheater</b>	20
		<b>Mr. Igor Lakić</b> , Dean of Faculty of Philology, Nikšić		
		<b>Mr. Micah Risher</b> , Regional English Language Officer, Belgrade		
		<b>Mr. Goran Drobnjak</b> , Director general of the Directorate for international cooperation, European integrations and EU Funds – Ministry of Education		
		<b>ELTAM movie</b>		

<b>Program Agenda</b>					
Time	Activity	Speaker	Topic	Room	Min
09:25 – 10:10	<b>Plenary Session 1</b>	<b>Hansley Cazeau</b> U.S. English Language Fellow, Montenegro	ChatGPT a gift or a curse?	<b>Amphitheater</b>	45
10:10 – 10:20	Break				10
10:20-11:05	<b>Workshop 1</b>	<b>Ivana Banković</b> <b>Micah Risher</b> <b>Marica Vukomanović</b> RELO Belgrade	Free resources for busy teachers	<b>Svečana sala</b> <b>Ceremonial Hall</b>	
		<b>Sabina Skenderović</b> <b>Bernisa Aljukić</b> Big Ben Bosnia & Herzegovina	Use of Drama Based Strategies in addressing social issues in class	<b>Room 122</b> <b>(1<sup>st</sup> floor)</b>	
		<b>Zorana Petričević</b> ELTAM	Fostering 4 Cs of 21st century through group work	<b>Room 217</b> <b>(2<sup>nd</sup> floor)</b>	
11:05-11:30	Coffee break				25
11:30-12:15	<b>Workshop 2</b>	<b>Billie Jago</b> Pearson	How to formally and informally assess your learners in motivating and engaging way	<b>Amphitheater</b>	45
		<b>Loren Lee Chiesi</b> U.S. English Language Fellow Tirana, Albania	Talk to Me: Effective Cross-Cultural Communication Tools for Teachers	<b>Svečana sala</b> <b>Ceremonial Hall</b>	
		<b>Angela Sokpolie</b> <b>Aleksandra Gicala</b> <b>Patti Sudendorfs</b> PEACE CORPS	Enhancing Textbook Lessons Through The Use Of Teaching Strategies	<b>Room 122</b> <b>(1<sup>st</sup> floor)</b>	
		<b>Ajša Hadžibegović</b> FranklySpeaking	Youth Activism in Classroom	<b>Room 217</b> <b>(2<sup>nd</sup> floor)</b>	
12:15-12:25	Break				10

12:25-12:55	Talk / Demo class 1	<b>Rob Howard</b> (talk) IATEFL Poland	That’s What I Said, but Not What I Meant	<b>Amphitheater</b>	30
		<b>Hansley Cazeau</b> (talk) U.S. English Language Fellow, Montenegro	Make life easier and Upgrade	<b>Svečana sala</b> <b>Ceremonial Hall</b>	
		<b>Aleksandra Trebješanin Mirjana Peković</b> (demo class)	Learn and Play!	<b>Room 122</b> <b>(1<sup>st</sup> floor)</b>	
		<b>Đultena Bećirović</b> (demo class)	Learning language through play in kindergarten	<b>Room 217</b> <b>(2<sup>nd</sup> floor)</b>	
12:55-13:45 Lunch break					50
13:45-14:30	<b>Plenary Session 2</b>	<b>Billie Jago</b> Pearson	What is mediation and how can we use it in our ELT classrooms?	<b>Amphitheater</b>	45
14:30-14:50	<b>Info session</b>	<b>ELTAM</b>	Introducing board game: “What do you know about Montenegro?”	<b>Amphitheater</b>	20
14:50-15:00 Break					10
15:00-15:30	Talk / Demo class 2	<b>Reneta Stoimenova</b> (talk) BETA Bulgaria	Publishing Wikipedia	<b>Amphitheater</b>	30
		<b>Ossian Leighton</b> (talk) PEACE CORPS	My Experience Creating and Running a Debate Club	<b>Svečana sala</b> <b>Ceremonial Hall</b>	
		<b>Marina Marković</b> (demo class) The Republic of Srpska, Bosnia and Herzegovina	Edutainment in action	<b>Room 122</b> <b>(1<sup>st</sup> floor)</b>	
		<b>Ivana Radulović Zorka Radonjić</b> (demo class) ELTAM	Make it happen	<b>Room 217</b> <b>(2<sup>nd</sup> floor)</b>	
15:30-16:00 Coffee break					30

16:00-16:30	Talk 3	Ivana Dašić Marija Bojić  ELTAM	Service Learning makes the difference!	Amphitheater	30
		Emma Devaney Catherine Stogner  U.S. Fulbright Scholars	Let's Make Learning Fun For All Ages	Svečana sala Ceremonial Hall	
		Kristina Šebek  SOL	Come to SOL	Room 122 (1 <sup>st</sup> floor)	
		Ana Radošević Edita Softić	Children, violence and vulnerability	Room 217 (2 <sup>nd</sup> floor)	
16:30-16:40 Break					10
16:40-17:25	Plenary Session 3	Dr Marija Mijušković assistant professor at Faculty of Philology, Nikšić	Activate teaching skills – make a difference	Amphitheater	45
17:30-18:15	Raffle and Closing remarks Amphitheater				45

#### Exhibition area – 1<sup>st</sup> floor:

- Strana knjiga
- Educational Centre
- Pearson
- SOL (Sharing One Language)

*Coffee / lunch breaks – 1<sup>st</sup> floor*

# ELTAM Day 2023 PROGRAM

## PLENARY SESSIONS, WORKSHOPS, TALKS & DEMO CLASSES

**Saturday, May 13, 2023**

<b>9:25 – 10:10</b>	<b>Plenary Session 1</b>	<b>Amphitheater</b>
<b>Time</b>	45 min	
<b>Presenter</b>	<b>Hansley Cazeau</b> U.S. English Language Fellow, Montenegro	



Hansley Cazeau is a Haitian-American educational consultant and culture enthusiast. His educational career in ESL instruction began in 2007, teaching in private and public schools in Japan. Then, deciding to go back to school and study, he returned to the U.S. in 2010 where he obtained a Master's in Multilingual Education. From then, he taught in public schools in New Jersey as a high school teacher for over eight years and has been an adjunct in various universities for over five.

Passionate about the field of education and English language learning currently Hansley shares his ideas at conferences internationally, runs an educational blog @esl\_hans, and is an U.S. English Language Fellow in Montenegro facilitating trainings and workshops for public school and university educators.

Outside of teaching, Hansley enjoys exploring nature, visiting coffee shops, international cuisines, traveling, and blogging about his experiences. His experience in the field lies in methodology and training, language assessment, classroom facilitation, and ed-tech.

### ***PS1: ChatGPT a gift or a curse?***

An exploration of AI Chat GPT, its effects in our classrooms and how teachers can manage.

<b>10:20 – 11:05</b>	<b>Workshop 1.1. Svečana sala Ceremonial Hall</b>	<b><i>W1: Free resources for busy teachers</i></b>
<b>Time</b>	45 min	The American English website provides a variety of engaging materials and resources for teachers' professional development and for students in the classroom, all free for teachers to access around the world. The aim of this workshop is to explore AE resources and provide the participants with the opportunity to discuss how to use them in their teaching.
<b>Presenters</b>	<b>Ivana Banković Micah Risher Marica Vukomanović</b>  Regional English Language Office Belgrade	

<b>10:20 – 11:05</b>	<b>Workshop 1.2. Room 122</b>	<b><i>W1: Use of Drama Based Strategies in addressing social issues in class</i></b>
<b>Time</b>	45 min	Use of Drama Based pedagogy in addressing social issues in class.
<b>Presenter</b>	<b>Sabina Skenderović</b> <b>Bernisa Aljukić</b>  Big Ben Bosnia & Herzegovina	Drama Based Pedagogy encompasses series of strategies that use students' artistic skills to develop their critical thinking skills and other skills for the 21st century. The workshop demonstrates how certain strategies can be utilized to address social issues such as poverty, women's rights, bullying, right to high quality education and others. The participants will have immediate take-always that can be applied in various teaching environments, spurring students' discussion in English while addressing these issues.

<b>10:20 – 11:05</b>	<b>Workshop 1.3. Room 217</b>	<b><i>W1: Fostering 4 Cs of 21st century through group work</i></b>
<b>Time</b>	45 min	Since we can't know what knowledge will be most needed in the future, it is senseless to try to teach it in advance. Instead, we should try to turn out people who love learning so much and learn so well that they will be able to learn whatever needs to be learned. (John Holt)
<b>Presenter</b>	<b>Zorana Petričević</b>  ELTAM	The aim of the workshop is to promote student-centered learning through collaborative group work. During this workshop, participants will experience already tried activities in the language classroom and understand the importance of group work, benefits of collaborative learning, and how to manage collaborative learning successfully.  Note: Some of the activities to be practiced are based on sources discovered during participation in OPEN spring term course, Fostering Students Motivation and Engagement (attended from April 12, 2021 to June 7, 2021). Other activities were done with young learners in an elementary school in Podgorica and the same activities were shared with OPEN course colleagues.

<b>11:30-12:15</b>	<b>Workshop 2.1. Amphitheater</b>	<b><i>W2: How to formally and informally assess your learners in motivating and engaging way</i></b>
<b>Time</b>	45 min	<p>Whether students are studying for a formal exam or not, it is essential we assess our learners throughout their English language learning journey. This can help us plan the focus of future lessons and understand which skills and areas our students need to improve.</p> <p>In this interactive workshop, we'll be looking at techniques and activities for assessing students in a motivating and dynamic way. We'll look at how to add variety to common task types and provide opportunities for assessments to become personalized and student-centered. We'll be using examples from Pearson's five-level Upper Secondary course, Focus 2nd Edition.</p>
<b>Presenter</b>	<b>Billie Jago</b>  Pearson	

<b>11:30-12:15</b>	<b>Workshop 2.2. Svečana sala Ceremonial Hall</b>	<b><i>W2: Talk to Me: Effective Cross-Cultural Communication Tools for Teachers</i></b>
<b>Time</b>	45 min	<p>Many English teachers find ourselves in situations where, due to complex cultural communication structures, we have difficulty maintaining direct, efficient, and effective communication with our peers and superiors. Giving bad news, asking for help, and offering feedback are tricky situations; however, there are communication skills that can ameliorate the messiness of hard conversations. Based on Preston C. Ni's book, "How to Communicate Effectively and Handle Difficult People," this workshop will explain and discuss several strategies to effectively communicate with students, coworkers, educators, and administrators. In this practice-based workshop, participants will learn strategies that they can incorporate into their teaching contexts and everyday lives. Skills presented in this workshop will help participants to modify their talking techniques in order to be more collaborative, cooperative, and reflective teachers and faculty members.</p>
<b>Presenter</b>	<b>Loren Lee Chiesi</b>  U.S. English Language Fellow Tirana, Albania	

<b>11:30-12:15</b>	<b>Workshop 2.3. Room 122</b>	<b><i>W2: Enhancing Textbook Lessons Through The Use Of Teaching Strategies</i></b>
<b>Time</b>	45 min	<p>The aim of this workshop is to demonstrate how textbook lessons and topics can be taught using various teaching methods (or techniques). For the purpose of this workshop we will only focus on the following 3 methods; Classroom gamification, Problem-based learning, Cooperative learning. Our goal is to show teachers that it is possible to design lessons that follows all the requirements of the textbook, are engaging and interactive, and meet the learning objectives.</p> <p>Participants will learn about these methods and how they can be applied to many topics in both a primary and secondary English language classroom. *To remain complacent with the theme of the conference. Our workshop will focus on the global issue “the environment”.</p>
<b>Presenters</b>	<b>Angela Sokpolie</b> <b>Aleksandra Gicala</b> <b>Patti Sudendorfs</b>  PEACE CORPS	

<b>11:30-12:15</b>	<b>Workshop 2.4. Room 217</b>	<b><i>W2: Youth Activism in Classroom</i></b>
<b>Time</b>	45 min	<p>The workshop aims to explore ways of using classroom as environment that encourages and nourishes development of democratic and civic competences of young people.</p> <p>Workshop is designed as an interactive discussion with education practitioners. The notion of youth activism will be explored. Particular attention will be given to the democratic practice and formal education and (English language) classroom context. Tensions between youth activism and formal systems and authorities will be addressed through a de-constructing attempt. Participants will engage in exploring ways of creating safe environment for young people to practice democratic and civic competences.</p> <p>Finally, the workshop should provide practitioners with tools and resources for supporting development of democratic and civic competences of young people.</p>
<b>Presenter</b>	<b>Ajša Hadžibegović</b>  FranklySpeaking	

<b>12:25-12:55</b>	<b>Talk 1.1. Amphitheater</b>	<b><i>T1: That's What I Said, but Not What I Meant</i></b>
<b>Time</b>	30 min	How can you discuss Global Issues without discussing communication breakdown? Competency in intercultural communication amongst international companies, groups and organizations has been challenging as more and more diverse teams form. This talk will look at some of the basic misunderstandings that have taken place within different groups of trained, expert educators, native and non-native alike, due to our own varying cultural backgrounds and offer up better methods to avoid potentially serious errors or miscommunications through examination of our own cultural voicing and our refusal to standardize the language.
<b>Presenter</b>	<b>Rob Howard</b>  IATEFL Poland	

<b>12:25-12:55</b>	<b>Talk 1.2. Svečana sala Ceremonial Hall</b>	<b><i>T1: Make life easier and Upgrade</i></b>
<b>Time</b>	30 min	An introductory how-to on moving from paper-based to digital instruction in low-tech environments. This talk will discuss the benefits, challenges, and solutions for a teacher transitioning from books to digital instruction.
<b>Presenter</b>	<b>Hansley Cazeau</b>  U.S. English Language Fellow, Montenegro	

<b>12:25-12:55</b>	<b>Demo class 1.3. Room 122</b>	<b><i>DC1: Learn and Play!</i></b>
<b>Time</b>	30 min	The best strategy that motivates students to learn a foreign language and improve their memory is to use educational games. These games are activities that represent a more interesting and shorter path to mastering the subject content. Their function is not only to entertain students but to challenge them as language learners, to awaken their emotions and interests so that they leave the classroom energetic and satisfied. Learning a foreign language takes a lot of time and effort, so with the help of educational games we can make the whole process easier. While learning through play, students are successfully motivated to communicate, pay attention, participate, and create a positive attitude towards learning. Students unconsciously and without pressure acquire new knowledge and sharpen their English skills. We will present several games that have proven to be good in working with students in the second cycle of primary school.
<b>Presenters</b>	<b>Aleksandra Trebješanin</b> <b>Mirjana Peković</b>	

12:25-12:55	Demo class 1.4. Room 217	<b>DC1: Learning language through play in kindergarten</b>
Time	30 min	Teaching children in early development should be fun and creative. The child's concentration and attention span is much better when they have something in their hands. They like touching, rolling, squeezing things. In this activity I will use wooden sticks (rhythm sticks). This is simple activity is great way to build language arts, listening, and counting skills simultaneously, while doing physical activity that can also help children calm down and get refocused. The children become motivated to study through the word games, tongue twisters, nursery rhymes and songs. There are rhythmic phrases in every language and they are practical to use in teaching through play.
Presenter	Đulţena Bećirović	

13:45 – 14:30	Plenary Session 2	Amphitheater
Time	45 min	
Presenter	Billie Jago, Pearson	



**Billie Jago** is an ELT writer and teacher trainer specializing in digital learning materials and assessment resources. She has written for various Pearson adult titles including Gold Experience, Roadmap & Formula. Alongside materials writing, she delivers teacher training sessions and is the founder of the ELTcpl professional development podcast. She has worked as a teacher in various countries, including Spain, China, and the UK, where she is now based.

#### **PS2: What is mediation and how can we use it in our ELT classrooms?**

Mediation descriptors are one of the newest additions to the CEFR (Common European Framework of Reference), but what exactly is mediation? Is it just another thing I need to add to my already heavy lesson preparation time? How can it help my learners?

In this plenary session, we'll be discussing what mediation is, and helping you identify the mediation skills your learners have already been improving in your classroom. With examples from Pearson's five-level course book iSucceed and seven-level My Disney Stars and Heroes, we'll look at fun and engaging activities you can use to develop and hone the mediation skills of your students.

<b>14:30–14:50</b>	<b>Info Session - Amphitheater</b>	<b><i>Introducing board game: “What do you know about Montenegro?”</i></b>
<b>Time</b>	20 min	ELTAM team will introduce a board game “What do you know about Montenegro?” created during the twelve workshops which were implemented as the first part of the project <i>Activate – Make a Difference</i> .
<b>Presenter</b>	<b>ELTAM TEAM</b>	

<b>15:00-15:30</b>	<b>Talk 2.1. Amphitheater</b>	<b><i>T2: Publishing Wikipedia</i></b>
<b>Time</b>	30 min	Writing articles for the English Wikipedia is a challenging task, but it nevertheless can be applied to pedagogical purposes in extracurricular clubs at school with the more advanced students of English. The activity I am going to present is my experience with 12 graders at the foreign language school in Razgrad regarding the process of research of information, provision of veritable sources of reference, and photo taking of local historical and cultural landmarks to create a limited number of articles to be published in Wikipedia according to its rules and standards of publication. The experience involves the release of 3 articles written by a group of students and their teacher about pivotal historical spots in Razgrad: the Ibrahim Pasha Mosque - a founding landmark of the medieval settlement, the clock tower – a predecessor of European architecture and urban skyline, and finally, the only dug-in Orthodox church still preserved in Northeastern Bulgaria near Razgrad. The presentation of the outcomes will cover the process of the exact steps leading to successful publication in the English Wikipedia and will set an example of how to use creative academic English language at school.
<b>Presenter</b>	<b>Reneta Stoimenova</b>  BETA Bulgaria	

<b>15:00-15:30</b>	<b>Talk 2.2. Svečana sala Ceremonial Hall</b>	<b><i>T2: My Experience Creating and Running a Debate Club</i></b>
<b>Time</b>	30 min	As a Peace Corps volunteer in Montenegro, we are here to serve our communities. While I myself have never taken part in, or ran a debate club before, the need for students to be provided more in the way of extracurricular activities is well known. Using my background knowledge I proceeded to form a club where students voluntarily may take part and practice their English, express their opinions and to discuss real issues and topics. This has now been going on since February and I wish to share my experience thus far with others in ELTAM.
<b>Presenter</b>	<b>Ossian Leighton</b>  PEACE CORPS	

<b>15:00-15:30</b>	<b>Demo class 2.3. Room 122</b>	<b><i>DC2: Edutainment in action</i></b>
<b>Time</b>	30 min	The focus of this demo class will be on class participation and teacher's presentation of enjoyable and relaxing activities, creative ideas and engaging material which can help 14-15-year-old elementary students to actively take part in the lesson with the specific topic we shall explore together. Let's walk along the path of edutainment (education and entertainment) which is the security key to success when the foreign language learning is in question.
<b>Presenter</b>	<b>Marina Marković</b>  The Republic of Srpska, Bosnia and Herzegovina	

<b>15:00-15:30</b>	<b>Demo class 2.4. Room 217</b>	<b><i>DC2: Make it happen</i></b>
<b>Time</b>	30 min	Our demo class will present you interesting ideas how to engage your students effortlessly into acquiring a new language.
<b>Presenters</b>	<b>Ivana Radulović Zorka Radonjić</b>  ELTAM	

<b>16:00-16:30</b>	<b>Talk 3.1. Amphitheater</b>	<b><i>T3: Service Learning makes the difference!</i></b>
<b>Time</b>	30 min	Think how you could improve your students English language skills while teaching them some valuable life lessons. Let's gather some practical ideas and guidelines about the usage of service learning and cooperation with local communities with your students which can be incorporated into everyday lesson planning.
<b>Presenters</b>	<b>Ivana Dašić Marija Bojić</b>  ELTAM	

<b>16:00-16:30</b>	<b>Talk 3.2. Svečana sala Ceremonial Hall</b>	<b><i>T3: Let's Make Learning Fun For All Ages</i></b>
<b>Time</b>	30 min	In today's presentation, we will dive into ways to make learning fun for students of all ages. Getting young students to focus for close to an hour, when they have hundreds of other things on their mind, can be challenging. Together we will discover and learn about ways to keep your students engaged while having fun in the classroom.
<b>Presenters</b>	<b>Emma Devaney Catherine Stogner</b>  U.S. Fulbright Scholars	

<b>16:00-16:30</b>	<b>Talk 3.3. Room 122</b>	<b><i>T3: Come to SOL</i></b>
<b>Time</b>	30 min	Sharing One Language SOL provides support for those teaching and learning English in the countries of Eastern and Central Europe; through the provision of local teacher training workshops and affordable courses for teachers and students in England. This work enhances the prospects for young people both in their careers and cultural lives. SOL offers students something not available in their own school or country – complete immersion in language and culture. SOL is not a language school in the traditional sense. We offer no study courses and no SOL program is longer than ten days unless specially requested. What we offer is far more effective for students learning English in their own country. We develop confidence in USING the English language and, of course, improved confidence means better motivation and accelerated progress. Our work is also to provide direct support to teachers of English in CE Europe in several ways. Find out more about SOL and its courses in this talk.
<b>Presenter</b>	<b>Kristina Šebek</b>  Sharing One Language - SOL	

<b>16:00-16:30</b>	<b>Talk 3.4. Room 217</b>	<b><i>T3: Children, violence and vulnerability</i></b>
<b>Time</b>	30 min	<p>Teaching English is more than just developing language skills. Teachers are incorporating real-life situations into the classroom and teaching their students about global issues. Since children are vulnerable due to social media, violence is one of the world's biggest problem in the 21st century. Therefore, children should be taught about different types of violence and how to recognize it. Also, they should be taught how to overcome this global issue through the practice of praising each other and respecting the differences. As a result, teachers should use new teaching methods and approaches instead of traditional ones. One of the ways that teacher can introduce the topic is through the picture of different types of body. Then, children can do their own research and find as much as possible violent comments on social media. Also, they can play the 'Turtle game'. Students can read good and bad comments from social media and whenever they feel bad about it, they should retreat into their shell and when they hear something good, they come out of their shell. In this way, they will learn how people feel when they hear bad and good comments about themselves. Through some interesting activities, children should learn that violence has a negative affection everyone's life and hopefully they will become more careful towards each other.</p>
<b>Presenters</b>	<b>Ana Radošević</b> <b>Edita Softić</b>	

16:40 – 17:25	Plenary Session 3	Amphitheater
Time	45 min	
Presenter	<b>Dr Marija Mijušković</b> assistant professor at Faculty of Philology, Nikšić	



Marija Mijušković is an assistant professor at the Department of English Language and Literature of the University of Montenegro in Nikšić. She gained both her master's and doctoral degrees with a thesis and dissertation in the area of the methodic of teaching foreign languages, at the Faculty of Philosophy at Belgrade University and at the Faculty of Philosophy of the University of Montenegro, respectively. She has participated in numerous national and international conferences, seminars and workshops in the area of the methodics of teaching foreign languages and applied linguistics. She is a guest lecturer at several prestigious universities across Europe. Her research interests are in strategic approaches to teaching language skills, especially reading. They also include interactive approaches in teaching EFL methodology and ESP.

### ***PS3: Activate teaching skills – make a difference***

Teaching skills are essential for all those teachers who want to be effective educators and, more importantly, who want to influence learners, to make a difference in their lives, education and learning. In this plenary, teaching skills and their importance are observed with a particular focus on what the learners can get with the skills provided by the teacher. Choosing the teaching skills carefully is important as making a difference in students' learning styles where knowledge gained in the classroom can be used in real-life situations. According to teaching experience with students of philological studies, the most valuable skills for teachers are presented here as suggestions to improve their teaching skills and make a difference in students' learning process.

<b>17:30 – 18:15</b>	<b>Raffle and Closing remarks</b>	<b>Amphitheater</b>
<b>Time</b>	45 min	

**With the kind support of our partner organizations/institutions conference participants will receive symbolic rewards during the raffle:**

- U.S. Embassy in Podgorica
- Regional English Language Office Belgrade (RELO)
- Publishing house “Pearson”, Belgrade
- American Corner Podgorica
- Bookstore “Strana knjiga”, Nikšić
- Bookstore “Educational Centre”, Podgorica
- International school “Waves”, Budva
- SOL – visit their stall to apply for teacher training reward in the UK
- Bookstore “Tamigo”, Nikšić
- Two vouchers for lunch at “Bread i Pita”

### **Formular za evaluaciju**

**Zavoda za školstvo  
Dan ELTAM-a 2023**



### **Conference feedback form**

**ELTAM Day 2023**

