



The 7th National Conference

ELTAM Day 2021

Innovations in Teaching (module 3)

PROGRAM

May 8, 2021

Online via Microsoft Teams Platform

The English Language Teachers' Association of Montenegro ELTAM is organizing its seventh National Conference for English language teachers **ELTAM Day 2021 – Innovations in Teaching (Module 3)**.

The conference is supported by the U.S. Embassy in Podgorica and the Regional English Language Office in Belgrade – RELO Belgrade.

The program of the Conference **ELTAM Day 2021: Innovations in Teaching (Module 3)** has been accredited by the Bureau for Education Services of Montenegro (Program No. 26, 8 hours of professional development, Catalogue of Professional Development Programs for Teachers – module 3).

Saturday, May 8, 2021

8:45-09:15	Login/registration			30
09:15-09:45	Welcoming words and introduction to the Conference	Dragana Radoman - The President of the English Language Teachers' Association of Montenegro ELTAM	room 1	30
		Nicole Gallagher - Public Affairs Officer at the U.S. Embassy Podgorica		
		Kevin McCaughey - The Regional English Language Officer Belgrade		
		ELTAM Board's Address: A short film about ELTAM (March - May)		

Time	Activity	Speaker	Topic	Room and link	Min
09:45-10:35	Plenary Session 1	Matthew Benton U.S. Department of State English Language Specialist	Fake News and Post-truth: Media Literacy Education for English Language Learners	room 1	50
10:35-10:45	Plenary presentation	Jeffery Warner Peace Corps	Peace Corps Albania and Montenegro: a brief overview of our TEFL Program in Montenegro	room 1	10
10:45-11:00	Break				15
11:00-11:30	Talk 1	Anica Vujnović Milena Vučelić American Corner & Education USA Center Podgorica	The Incredible Power of Reading	room 1	30
		Jasmina Stuhli	Special Needs Students, Tablets and Differentiation	room 2	
		Sandra Smolović ELTAM	Distance Learning Model in Montenegro - Pros and Cons	room 3	
		Biljana Amidović	Empowering Students to Think Outside the Box	room 4	
11:30-11:40	Break				10
11:40-12:10	Demo 1	Milka Cerović Dragana Radoman ELTAM	Words Have Power	room 1	30
		Nataša Stanojević Nataša Šovran ELTAM	BiNNGo!	room 2	
		Marija Lazarević Nataša Bešović ELTAM	Make your English Lessons Memorable!	room 3	
12:10-12:25	Break				15
12:25-13:10	Workshop 1	Kevin McCaughey RELO Belgrade	Ideas on Managing Online Classes	room 1	45

		Mina Suknović ELTA Serbia	Bridging Cross-Cultural Gaps in Multicultural Classroom	room 2	
		Marija Vukićević Kanda Jocović ELTAM	Visual Input in Function of Rising Awareness of Cultural Identities and Acceptance of Diversity in the EFL Classroom	room 3	
13:10-13:50	Lunch break				40
13:50-14:20	Talk 2	Ivana Delibašić Agim Dyrmishi Peace Corps	Makin' IT Communicative	room 1	30
		Barbara Lukač Patarčec IATEFL Slovenia	What's behind the picture?	room 2	
		Olja Vukotić ELTAM	Interactive Classroom	room 3	
		Dragana Madžarović ELTAM	Critical Thinking: How to Incorporate Critical Thinking into Everyday Lessons?	room 4	
14:20-14:30	Break				10
14:30-15:00	Demo 2	Marija Bojić Ivana Dašić ELTAM	Reverse Reading!	room 1	30
		Marina Sbia Aleksandra Vujović ELTAM	City Guess with No Stress	room 2	
		Danica Spevak	Traditional School vs. Online Education	room 3	
15:00-15:15	Break				15
15:15-16:00	Workshop 2	Hansley Cazeau The U.S. English Language Fellow	Effective Activities to Improve Oral Communication in the Classroom	room 1	45
		Tatjana Popović Biljana Lajović Nansen Dialogue Center Serbia	Resilience, Critical Thinking and Dialogue in Times of Crises	room 2	
		Ivana Radulović Zorka Radonjić ELTAM	Speak up!	room 3	
16:00-16:10	Break				10
16:10-16:40	Talk 3	Željko Andrijanić ELTA Serbia	Teaching Grammar to Teenage Artists - Creativeness Indeed	room 1	30

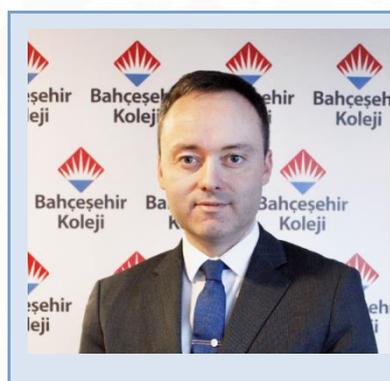
		Milanka Asanović – Ćupić ELTAM	Be smART love art	room 2	
		Nina Srdanović	Make it Real!	room 3	
16:40- 16:50	Break				10
16:50 – 17: 40	Plenary 2	Sabina Skenderović Bukvić Bosnia and Herzegovina	Service Learning: Learning English While Contributing to the World around You	room 1	50
17:40 – 17:50	Break				10
17:50 – 18:10	Raffle and Conference Close room 1 * Present Montenegrin teachers only.				20
18:10 – 18:30	ELTAM Assembly Meeting				20

ELTAM Day 2021 PROGRAM

PLENARY SESSIONS, WORKSHOPS, TALKS & DEMO CLASSES

Saturday, May 8, 2021

9:45 - 10:35	Plenary Session 1	room 1
Time	50 min	
Presenter	Matthew Benton, U.S. Department of State English Language Specialist	



Matthew Benton is an English Language Specialist with the U.S. Department of State's English Language Programs, administered by Georgetown University. He is also CEO of Mentora Education Group and Director of Foreign Languages at Bahcesehir College, based in Istanbul. He has worked for nearly two decades in the field of language education, including positions as a teacher, curriculum developer, author and editor, department head, and senior manager. His interest in critical thinking and media literacy education comes from nearly a decade teaching the Theory of Knowledge course in the IB's Diploma Programme. He also enjoys volunteering, reading, traveling, cooking and playing guitar.

PS1: Fake News and Post-truth: Media Literacy Education for English Language Learners

In this talk, we will discuss the urgent need for media literacy education in the English language classroom. We will first talk about different types of media and the myriad challenges facing young language learners as they try to make sense of the world in the 21st century. We will discuss the related role of K-12 English teachers as facilitators of critical thinking skills. We will then focus on a range of tools, resources and activities that can be used by English teachers to successfully integrate media literacy education into their language classes.

10:35 - 10:45	Plenary presentation	room 1
Time	10 min	
Presenter	Jeffery Warner, Peace Corps	

Peace Corps Albania and Montenegro: a brief overview of our TEFL Program in Montenegro

Director of Programming and Training Jeffery Warner will make a short introduction of the Peace Corps, an American volunteer organization with 60 years of history around the world and recently operating in Montenegro. He will inform participants about the current status of Peace Corps Albania and Montenegro and plans for the TEFL program in Montenegro in the near future. This will be a great opportunity to rekindle the cooperation with ELTAM members begun in 2019.

11:00 - 11:30	Session A: Talks	room 1
Time	30 min	
Presenters	Anica Vujnović, Milena Vučelić, American Corner & Education USA Center Podgorica	

T1: The Incredible Power of Reading

It is not a secret that a great leader is always a reader, or so the saying goes. Looking at their reading records, librarians can be the best judges of characters of their patrons, of their strengths and preferences. For over a decade, we have been observing how our patrons grow in confidence each time they grab a new book from our shelves, and it is easy to confirm that the earlier the student starts reading in a foreign language, the earlier they will get the full command. Our youngest patrons are one year old! Some of those who joined American Corner in their toddler years are now leaving for universities abroad. We want to share our insights and recommend our resources to ELTAM teachers and their students.

11:00 – 11:30	Session A: Talks	room 2
Time	30 min	
Presenter	Jasmina Stuhli	

T2: Special Needs Students, Tablets and Differentiation

Have you ever had super talented students who are bored during your lessons? Have you ever had students who finish their assignments few second after you have given them? How hard it is for you to work with different levels of students and can you manage to attend to everyone's needs and abilities? My talk will be about working with different levels of students in the age of pandemic. In Tuzla Canton schools, students come to classes every second week, and the teachers have to present 2 units during 45 minutes. In such circumstances it is really difficult to adapt teaching materials in order to reach the learning goals. I will try to give you some practical tips on how I use tablets in my classroom to differentiate teaching super talented students, students with special needs and the rest of the class.

11:00 – 11:30	Session A: Talks	room 3
Time	30 min	
Presenter	Sandra Smolović, ELTAM	

T3: Distance Learning Model in Montenegro - Pros and Cons

The purpose of this presentation is to provide research findings on teachers' perspectives in regard to distance learning in Montenegro during the COVID-19 pandemic with a focus on the teaching process and teachers' competencies relevant to distance learning.

This presentation is prepared using qualitative research conducted on a sample of primary school teachers and literature review. The analysis of the obtained research results showed improvement in the area of teachers' digital competencies, expressed solidarity and cooperation, as well as challenges related to increased stress level that teachers felt, their overload, and dissatisfaction with certain elements of distance learning, such as inability to adequately monitor students' learning and assess students' achievement.

In order to create an efficient modern education system great opportunities of distance learning should be used, while also efforts should be made towards overcoming weaknesses of the applied model.

11:00 – 11:30	Session A: Talks	room 4
Time	30 min	
Presenter	Biljana Amidović	

T4: Empowering Students to Think Outside the Box

"By closing our schools temporary or permanently we found ourselves in a situation to become computer experts overnight and our traditional role has changed drastically: from main actors from the center of the classroom we transformed into lonely digitized images on the screen.

And what happened with our students? Where did we lose them and how should we bring them forward on the screen instead of having them behind it?

We can easily make meaningful distant teaching with the help of open pedagogy. Teachers can make an open pedagogy benefit learners and teachers alike, and precipitate creative and inclusive community in an OEP atmosphere?

This presentation aims to suggest several ideas how to engage our students work actively in online classes, the way it resembles participation in 'in-person teaching'. It will also give some hints how to make online students produce artifacts and create online material in order to make students 'language producers' not 'language consumers'.

Furthermore, it will touch on some useful instructions about online licenses you are allowed to use, reuse, distribute or share as learning sources."

11:40 – 12:10	Session B: Demo Classes	room 1
Time	30 min	
Presenters	Milka Cerović, Dragana Radoman, ELTAM	

DC1: Words Have Power

“Without grammar, little communication may be possible; without vocabulary, no communication is possible.”
(Folse, 2004)

Vocabulary is the basis of all languages. It helps students express their thoughts and ideas, give opinions, share information, and understand others. A wider vocabulary also helps developing all four language skills: reading, writing, listening and speaking. Even if students barely know a language and have zero grasp of grammar, they can still communicate.

This demo class will focus on presenting activities for teaching vocabulary. Participants will find out how to use online tools and platforms for teaching vocabulary as well. ”

11:40 – 12:10	Session B: Demo Classes	room 2
Time	30 min	
Presenters	Nataša Stanojević, Nataša Šovran, ELTAM	

DC2: BiNNGo!

Even though we have been teaching online for almost a year, we still discover some new tools for our lessons. This is a demo showing how an old game is adapted to a virtual setting and used for learning. And it can be used for any subject, any student age. It is definitely something that will be tried as soon as you meet your students. Let's spread the word.

11:40 – 12:10	Session B: Demo Classes	room 3
Time	30 min	
Presenters	Marija Lazarević, Nataša Bešović, ELTAM	

DC3: Make your English Lessons Memorable!

Make your English Lessons Memorable!

Mission Impossible?

It doesn't have to be!

Many factors play a role in determining what students remember, among them, how much interesting experience is and the kinds of emotions that are evoked.

What teachers can do to make students' encounters with the target language memorable?

Let's make your screen or classroom colourful, entertaining and memorable!

12:25 – 13:10	Session C: Workshops	room 1
Time	45 min	
Presenters	Kevin McCaughey, RELO Belgrade	

W1: Ideas on Managing Online Classes

This session will explore ideas for bringing more variety to online language classes and for maximizing student participation. Teachers will have ample opportunity to experience sample activities, as well as a chance to express opinions on hot topics, such as the great camera debate. On or off? We will also take a quick, speculative glance at the future of English language teaching, and how our experiences in online learning will change the way we teach in the physical classroom.

12:25 – 13:10	Session C: Workshops	room 2
Time	45 min	
Presenter	Mina Suknović, ELTA Serbia	

W2: Bridging Cross-Cultural Gaps in Multicultural Classroom

We are all witnesses of the ever-growing mobility and heterogeneousness of the modern classroom. Therefore, there has been an undeniable need to incorporate various multicultural aspects in teaching process and to devise and implement strategies that not only recognize the differences, but also reconcile them, while supporting cultural exchange and promoting cultural diversity. Although multicultural materials are readily available nowadays, certain questions remain: To what extent are they culturally sensitive? Are they Eurocentric? How to adapt and use them so they fit the needs of a specific multicultural class? Is there room for translanguaging? In this session, we will have a closer look at practical strategies, materials and tried-and-true activities that can be used to promote interculturalism in order to successfully create intercultural “third space”, leading towards well-rounded and enjoyable language learning experience that bridges cross-cultural gaps.

12:25 – 13:10	Session C: Workshops	room 3
Time	45 min	
Presenters	Marija Vukićević, Kanda Jocović, ELTAM	

W3: Visual Input in Function of Rising Awareness of Cultural Identities and Acceptance of Diversity in the EFL Classroom

The importance of visual stimuli in EFL classroom cannot be overstated since they are amongst the most powerful tools that can assist in teaching of a foreign language. They serve a variety of purposes, ranging from grabbing and maintaining attention to motivating students to develop meaningful interaction in the target language.

The purpose of this workshop is to introduce few activities that would supply visual ‘comprehensible input’ (Stephen Krashen) through which the students may learn in low anxiety situations, about other cultures and cultural identities, practice grammar points and develop critical thinking.

Note: The activities to be practiced are among those already tried in the language classroom, developed for intermediate level of language competence and some are based on sources discovered during the participation in The American English (AE) E-Teacher Program ‘Integrating Critical Thinking Skills into the Exploration of Culture in an EFL setting’ (attended from April 7, 2020 – June 2, 2020).

13:50 – 14:20	Session D: Talks	room 1
Time	30 min	
Presenters	Ivana Delibašić, Agim Dyrmishi, Peace Corps	

T5: Makin’ IT Communicative

"In this session, you will have an opportunity to get familiar with our approach to communicative teaching and our ongoing learning process in adapting to new circumstances. You will be able to learn about co-teaching and how it benefits teachers and students, as well as how it helps the latter in solving real-life communication issues. In addition, you will discover our communicative approach to teaching, steps taken towards blended learning, and how we intend to utilize IT technologies in teaching.

Our aim is to share with you the Peace Corps’ views on teaching English language, and hear yours. This Talk will definitely not be a one way street, but rather an opportunity to exchange our views and best practices in teaching English. We invite you to join us in “Makin’ IT communicative”!

13:50 – 14:20	Session D: Talks	room 2
Time	30 min	
Presenter	Barbara Lukač Patarčec, IATEFL Slovenia	

T6: What's behind the picture?

We've all heard the old adage "a picture is worth a thousand words." And it is true, pictures can reveal a lot about the era we live in, about our culture and the mindset of today's society. With that ability, pictures also become powerful tools that can be exploited to manipulate our minds. Nowadays especially it is of at most importance to teach students how to look at pictures and think about them through a critical eye and ask themselves about the meaning behind them. In this presentation we will learn how to use pictures to teach students the difference between prediction and observation, and other activities that promote critical thinking and understanding of culture.

13:50 – 14:20	Session D: Talks	room 3
Time	30 min	
Presenter	Olja Vukotić, ELTAM	

T7: Interactive Classroom

When students come to speaking confidence is the key that students need in order to succeed at speaking with ease. Once a student builds the confidence to speak his abilities begin to improve. Students who lack confidence develop a fear of making mistakes.

As a teacher you cannot click a magic button and solve the problem but you can be there to encourage them to build their confidence.

This workshop offers some activities that students find useful, interesting and motivating as well. They can be carried out with all levels of knowledge. There will be shown a short video from the classroom so it can be seen how students accept these activities.

13:50 – 14:20	Session D: Talks	room 4
Time	30 min	
Presenter	Dragana Madžarović, ELTAM	

T8: Critical Thinking: How to Incorporate Critical Thinking into Everyday Lessons?

Teaching students how to solve problems and think creatively seems to be a great issue when we talk about online classes. The aim of this presentation is to explore different techniques which can help students develop critical thinking skills. I will also demonstrate how to grab students' attention using realia in online classes. How to be creative offline and online and how to motivate students to be creative themselves? How to engage students using exercises which involve group work and give them a chance to apply what they've learned? These are some of the questions that I will try to answer during my talk.

14:30 – 15:00	Session E: Demo Classes	room 1
Time	30 min	
Presenters	Marija Bojić, Ivana Dašić, ELTAM	

DC4: Reverse Reading!

Let's practice and improve English through the activity where we can include all four skills. It is noticed that the concentration of our students is on a low level. They have difficulties to focus during the lesson and the aim of this activity is not just to improve their English but also to engage them to be more immerse. Reading comprehension in a slightly different way with vocabulary and writing task included. It can be adapted and used for students of all ages.

14:30 – 15:00	Session E: Demo Classes	room 2
Time	30 min	
Presenters	Marina Sbia, Aleksandra Vujović, ELTAM	

DC5: City Guess with No Stress

If you are willing to embrace new things, this workshop is perfect for you! Come and join our session and we promise you a lot of useful and fun activities that will grab and hold your students' attention and make your classes more innovative and entertaining. The central part of the presentation is based on the game "City guesser". Students will virtually visit the world trying to guess the destination and all that while practising modal verbs. Great activity to boost your students' interest and a chance to "visit the world" as well. We won't reveal everything we prepared for you, just, join us and see for yourself!

Key words: city guesser, fun grammar, modals

14:30 – 15:00	Session E: Demo Classes	room 3
Time	30 min	
Presenter	Danica Spevak	

DC6: Traditional School vs. Online Education

The aim of the workshop is to enhance the speaking skills and communicative competence, improve vocabulary and participants' readiness to exchange opinions, suggest ideas and develop critical thinking. Facilitator inspires students to take active participation, while having fun and chatting about popular topics.

Demo class involves the following:

1. Association word game
2. Vocabulary practice
3. Puzzle game
4. Pros/ cons (Speaking activity)
5. Students' opinions (Discussion forum)
6. Music workshop

15:15 – 16:00	Session F: Workshops	room 1
Time	45 min	
Presenter	Hansley Cazeau , the U.S. English Language Fellow	

W4: Effective Activities to Improve Oral Communication in the Classroom

Looking for effective ways to incorporate engaging ways of Oral communication in your classroom? Try this oral activities workshop with your presenter and Virtual English Language Fellow, Hansley Cazeau.

15:15 – 16:00	Session F: Workshops	room 2
Time	45 min	
Presenters	Tatjana Popović, Biljana Lajović, Nansen Dialogue Center Serbia	

W5: Resilience, Critical Thinking and Dialogue in Times of Crises

During the workshop facilitators will offer concepts on crisis, resilience, dialogue skills and equip participants with practical tools applicable in various crises, with the focus on the current one. It will be an interactive training during which the dialogue among participants will be encouraged. The concrete tasks will be given and discussed. Based on this process the participants will be able to create activities appropriate for their own school/work environment. Teachers, students and parents could be involved in these. They could test and adapt the tools by organising public events, activities in schools and local communities.

Objective: To give deeper insight into Resilience and Dialogue concepts, empower participants to develop resilience, then organise activities to encourage students, parents and colleagues to do the same;

Outcome: The participants will be able to build resilience, raise awareness of the importance of caring for each other in crisis time, and take responsibility for decision-making processes at school and community level.

15:15 – 16:00	Session F: Workshops	room 3
Time	45 min	
Presenters	Ivana Radulović, Zorka Radonjić, ELTAM	

W6: Speak up!

The Speak up! presentation tackles speaking activities during online teaching. It gives an insight on the situations where students are not confident enough to speak and on how to overcome them. The presentation also provides a number of practical speaking activities which can be used online and used in the classrooms, as well.

16:10 – 16:40	Session G: Talks	room 1
Time	30 min	
Presenter	Željko Andrijanić, ELTA Serbia	

T9: Teaching Grammar to Teenage Artists - Creativeness Indeed

Participants will get an insight into the 5-week PBL process in an online environment. The presentation will be focused on using Google classroom and other open source web tools for presenting a new grammar topic (reported speech) to students of Fine art secondary in Kraljevo. During this course, the students are exposed to different approaches and use challenging but creative web tools to create, present and improve their current grammar knowledge. During the presentation, there will be two students joining the presentation. They will share their experiences and give feedback to the course in general.

16:10 – 16:40	Session G: Talks	room 2
Time	30 min	
Presenter	Milanka Asanović – Ćupić, ELTAM	

T10: Be smART love art

If you want to find out more about teaching young learners through creative Art projects this is the right presentation for you. Useful theoretical knowledge and practical tips are summarized in this talk entitled: Be smart, love ART.

Why are creativity i.e. arts and crafts important nowadays?

What is the connection between English language and art projects?

These are just some of the questions that will be answered during the talk. There are plenty of photos of our DIY (do it yourself) projects from our classroom and afterschool activities.

Join us and discover the creative side of my smART students.

16:10 – 16:40	Session G: Talks	room 3
Time	30 min	
Presenter	Nina Srdanović	

T11: Make it Real!

Realia are real objects in the classroom that can be a great way to help students learn English words without using the same old textbooks and exercises. They create a real connection between classroom and reality and they are also used to enhance students' awareness of target culture. Using realia in classroom is especially important for young learners since they learn best when they can see the object that represents the new word, that is when they can have direct experience through their senses because they cannot understand abstract explanations. Also, it is well known that students learn best when they are relaxed and when they learn in positive and pleasant environment avoiding boring, predictive classes based on textbooks, with unexpected objects in classroom we create interesting, innovative way of teaching that is much more memorable and they should be included in teaching English as much as possible.

16:50 – 17:40	Plenary session 2	room 1
Time	50 min	
Presenter	Sabina Skenderović Bukvić , Bosnia and Herzegovina	



Sabina Skenderovic was born in 1982 in Gradačac, Bosnia and Herzegovina. She graduated at the University of Tuzla in 2007 and completed her MA in 2013. She is currently working on her PhD thesis at the University of Tuzla. She is the founder of Center for Foreign Languages Big Ben, Tuzla which currently employs 9 teachers and has over 400 students. She has participated and held workshops at numerous international conferences for ELT professionals. In 2010 she won the second prize in Innovative Use of Technology Competition, organized by Microsoft Company and British Council. In cooperation with American Corner Tuzla and the US Embassy in Bosnia and Herzegovina, she has completed several projects. In 2019 she was selected to be one of the representatives of Bosnia and Herzegovina in an international training in Budva, Montenegro. Moreover, she was a teacher trainer at TELTs seminar funded by the US Embassy, Drama Based Institute seminar and November to Remember course for teachers, organized by Sharing One Language organization, the UK. In 2020, she received an award: Super Woman of Solidarity for her volunteer work during the pandemic. In 2021, she received an award: Person of the Year 2021 in the field of education for the assistance she provided to both public and private school teachers. She has been volunteering for 20 years and this inspired her to experiment with service learning.

PS2: Service Learning: Learning English While Contributing to the World around You

In this talk, Sabina Skenderović Bukvić will take us on a journey to discover the potential of service learning. Through presentation of several small-scale projects that have already been implemented, we will gain knowledge on how English language class can propel serving our community and shape students who take responsibility for both their learning and behaviour and who become aware of the impact they can make on the world around them.

17:50 – 18:10	Raffle	room 1
Time	20 min	
Participants	Present Montenegrin teachers only International participants not eligible due to delivery impedance	

18:10 – 18:30	ELTAM Assembly Meeting	room 1
Time	20 min	
Participants	ELTAM members only	