

New York,
New York



ENGLISH LANGUAGE TEACHERS' ASSOCIATION

M O N T E N E G R O

Building rapport / Activity intro

- Where are you from? What kind of place is that? (city, town, village/ big,small, interesting...);
- Is there a local sports team in your town? Where do they play? (stadium);
- Where do the kids in your town play? (park)

Put the puzzle together!

<https://www.jigsawplanet.com/?rc=play&pid=1e7c294b51f3>



New York sights

- Match !

<https://wordwall.net/resource/9445706>

- The map and place pins

<https://wordwall.net/resource/12138761>



The rubric+ Google slides

<https://docs.google.com/presentation/d/1TEtVeaj3nHwN7VZeCbxh0dHq3WDQNroxJXcdiAUI2A/edit?usp=drivesdk>

1. Location	5 points
2. Use and description	10 points
3. Famous for/because	5 points
4. Extra information	5 points
5. Riddle	5 points

A few tips:

1. **The riddle** is different for each of the sights (ex. What is the connection between Steve Jobs and New York? (Apple))
2. **Famous for** section: Students do not have to stick to the obvious, they can be very creative with this question (ex. Brooklyn Bridge is famous for being the place where Steve and Miranda got back together in Sex and the City)
3. This activity can be easily adapted to all ages-it can be developed into a whole class, it can be the beginning or the central part of the lesson and it can be turned into a project.

A few tips:

4. **PBL:** each group gets a task (ex. You are a tourist visiting New York for the first time. You are staying for 5 days. You like going to the theatre and shopping, but you are scared of heights..... Do the research and make your plan for this visit. What are the places you should see/avoid? ...)

5. This activity can be used for teaching adjectives, comparison, giving directions, places in town, structures like What is it like?/What does it look like?...

It can be done as a speaking exercise, writing or even listening.

6. When choosing the sights for the lesson, take your students interests into consideration-it will be easier for your students to relate to the topic (ex. you can make a sports or artistic tour around New York if you have students interested in sports or art)

Thank you!

