

# Funny ways to teach conditionals

Let your students have fun



# Games

1. *And what would you do?*
2. *Leaving parents' home*
3. *If I were a....*
4. *What a pity*
5. *What if we didn't have ....*

# ***And what would you do?***

Elementary - 25 minutes

*In this entertaining second conditional worksheet activity, students talk about what they would do in hypothetical situations. Each student is given a flashcard with a wild animal on. Students begin by completing second conditional sentences about what they would do in certain hypothetical situations if they met a wild animal. When they have finished, the students are divided into pairs. Students then take it in turns to ask their partner what they would do in each situation. Their partner replies by making a second conditional sentence and the other student writes the answer on the worksheet. When they have finished, students tell the class what they found out about their partner. (If I met / saw / encountered / padded etc...)*

# Leaving parents' home

*Pre-intermediate - 35 minutes*

*In this second conditional worksheet activity, students ask and answer questions about how they would spend their last day at their parents' home if they were going away for a year to study abroad. Each student is given a copy of the worksheet. The students complete second conditional sentences about how they would spend their last day at home and write their answers in the column marked 'You' on their worksheet, e.g. 'If I had one last day at home with my parents, I'd eat my mum's favorite dish. When they have done this, students write second conditional questions using the verbs from the first column, e.g. 'If you had one last day at home, who would you see?' When the students have finished, they use the questions to interview a partner about how they would spend their last day at home. Students write their partner's answers in the appropriate column using the third person, e.g. 'If Jelena had one last day at home, she would eat pizza.' Afterwards, students report back to the class on anything interesting, surprising or amusing they found out.*

# ***If I were a...***

*Pre-intermediate, 20 minutes*

*In this second conditional activity, students practice the usage of the second conditional form of verb TO BE which is IF I WERE. Students are given flashcards with pictures of animals, colors, cars and trucks or handouts with the names of famous people: celebrities, politicians or even teachers. Each student is given a handout and the students practice saying sentences with the noun they have on their handout. For example if a student gets a card with yellow color, he is supposed to say: If I were yellow color I would have the color of the Sun. The students complete second conditional sentences by practicing IF I WERE....*

# What a pity

Intermediate - 35 minutes

*In this third conditional game, students play a game where they try to identify problems from conditional sentences expressing regret. The students are divided into groups of three and each group is given a set of cards. The students shuffle the cards and place them face down. Each student takes a card and thinks about what caused the problem on their card. The students then plan how to express regrets about the situation using the third conditional, without saying what the problem is. When they are ready, the students take it in turns to talk about their regrets for the problem on their card. (For example: a student takes a card with: a driver had a car accident last night. His task is to think about what caused it: If he had driven carefully, he wouldn't have had the accident.). Student should express at least three regrets for each problem. The student with the most cards at the end of the game is the winner of the game. This exercise could be done with flashcards as well.*

# *What if we didn't have ...*

Intermediate 25 minutes

*This game enables students to practice the usage of the Simple Past negative in the second conditional. They are given flashcards with pictures or names of modern gadgets/services/mobile networks etc that they use on everyday basis (cell phones, laptops, the Internet, Wi-Fi connection/Facebook/ Instagram etc). Their task is to make negative sentences by using the expressions from the cards. For example: If we didn't have Wi-Fi, we couldn't send emails.*

*It could also be used to practice mixed conditionals (If A. Bell hadn't invented telephone, we wouldn't have cell phones today.)*



*have fun with your students*  
*be imaginative*

*thank you for watching*