



***Democratic competences as a tool for creating a better world for all of us***



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***The role of education:***

- Education for all, lifelong education***
- To enable innovation on social and human science***
- To enable personal accomplishment***
- , „to change mirrors into windows“***
- To build self-confidence***



*-values ,  
-attitudes,  
-skills,  
-knowledge and critical  
understanding  
-to encourage students to be  
citizens in their own  
capacities*



## ***-Linguistic integration of adult migrants***





*It is hard to change anything if you don't change everything*







Never **Stop**  
Learning!

## **Educate**

- participative,**
- informed,**
- competent,**
- supportive and**
- responsible students-**  
**citizens**



***-Point out the importance of education in forming a society by Investing in democratic environment***

***-Create citizens aware of their own rights and duties and also about others' duties and rights***

***-Create a link between education and democracy***

***To contribute to***  
***-stable,***  
***-open-minded,***  
***-well-functioning***  
***society,***  
***Where***  
***-equity***  
***-respect***  
***-tolerance***  
***-acceptance***  
***-social justice***  
***-empathy***  
***Rules***







When a butterfly flutters its wings in  
one part of the world, it can eventually  
cause a hurricane in another.

Edward Norton Lorenz

## The 20 competences included in the model

### Values

- Valuing human dignity and human rights
- Valuing cultural diversity
- Valuing democracy, justice, fairness, equality and the rule of law

### Attitudes

- Openness to cultural otherness and to other beliefs, world views and practices
- Respect
- Civic-mindedness
- Responsibility
- Self-efficacy
- Tolerance of ambiguity

## Competence

- Autonomous learning skills
- Analytical and critical thinking skills
- Skills of listening and observing
- Empathy
- Flexibility and adaptability
- Linguistic, communicative and plurilingual skills
- Co-operation skills
- Conflict-resolution skills

### Skills

- Knowledge and critical understanding of the self
- Knowledge and critical understanding of language and communication
- Knowledge and critical understanding of the world: politics, law, human rights, culture, cultures, religions, history, media, economies, environment, sustainability

### Knowledge and critical understanding

**Materials for :**

**teachers**

**students**

**principals**

**parents**

**Six volumes in 12 languages**

**1.Educating for democracy**

**2.Growing up in democracy**

**3.Living in democracy**

**4.Taking part in democracy**

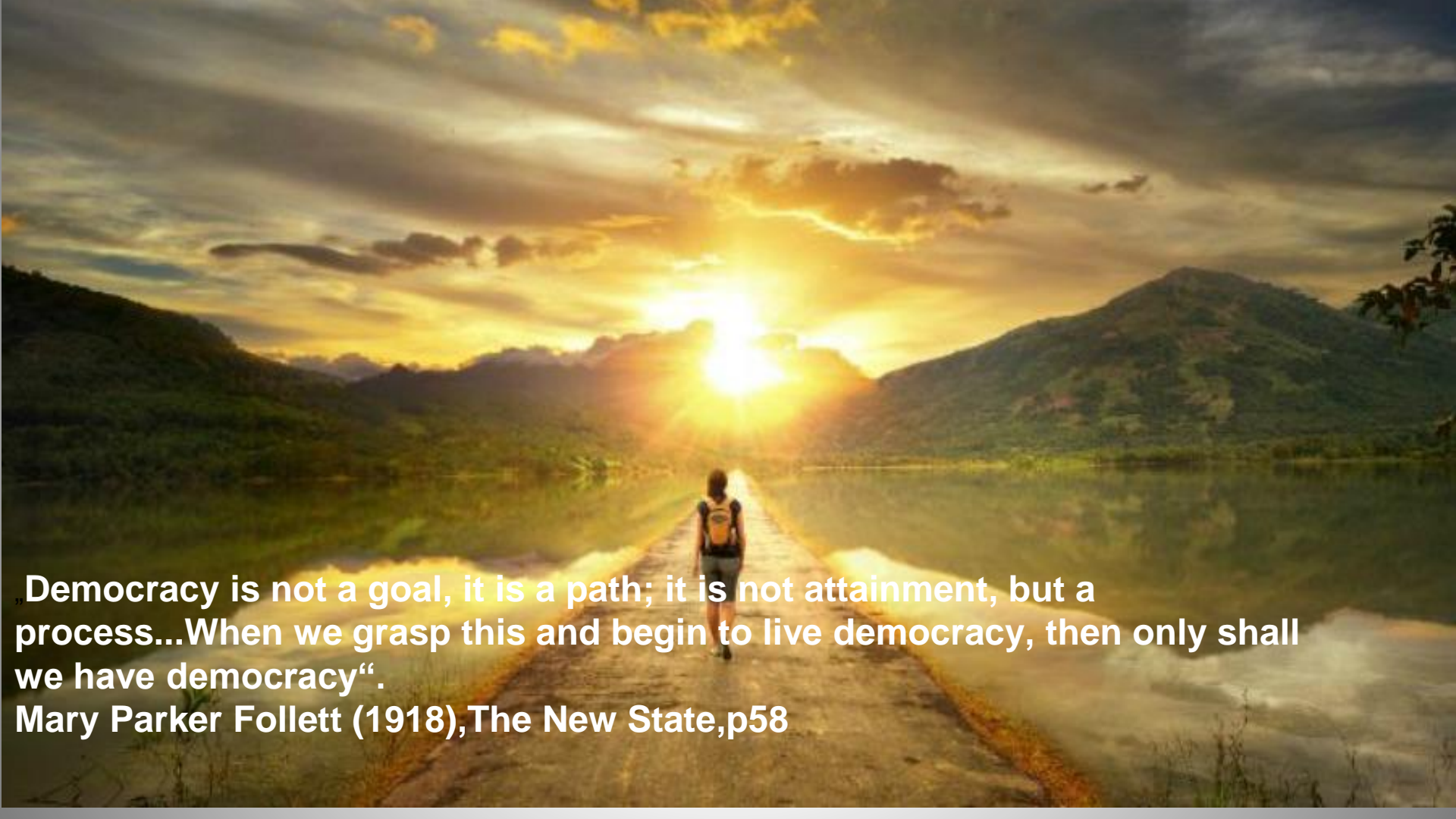
**5.Exploring children's rights**

**6.Teaching democracy**

**[www.livingdemocracy.com](http://www.livingdemocracy.com)**







**„Democracy is not a goal, it is a path; it is not attainment, but a process...When we grasp this and begin to live democracy, then only shall we have democracy“.**

**Mary Parker Follett (1918),The New State,p58**