



Free resources for busy teachers

Regional English Language Office (RELO) Belgrade



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Meet your RELO team

REGION: Albania, Bosnia and Herzegovina, Bulgaria, Czech Republic, Croatia, Kosovo, North Macedonia, Montenegro, Romania, Serbia, Slovakia, Slovenia



Micah Risher, RELO



Ivana Bankovic, RELOA



Marica Vukomanovic, RELOA

Let's meet! Tell us your name, country, institution and age group of your students. (Go to menti.com and type 2708 8506)

3 Answers

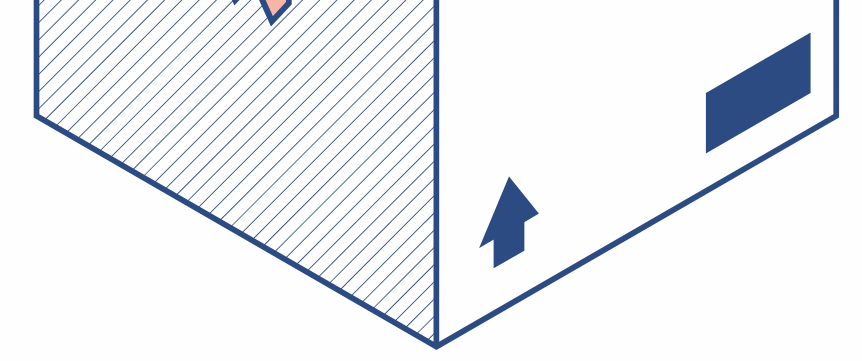
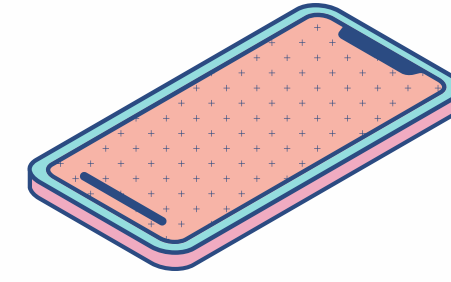
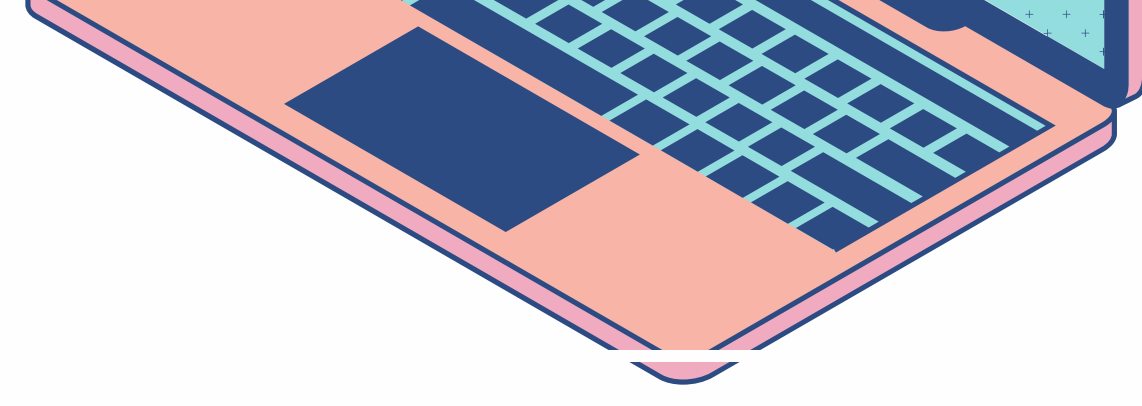
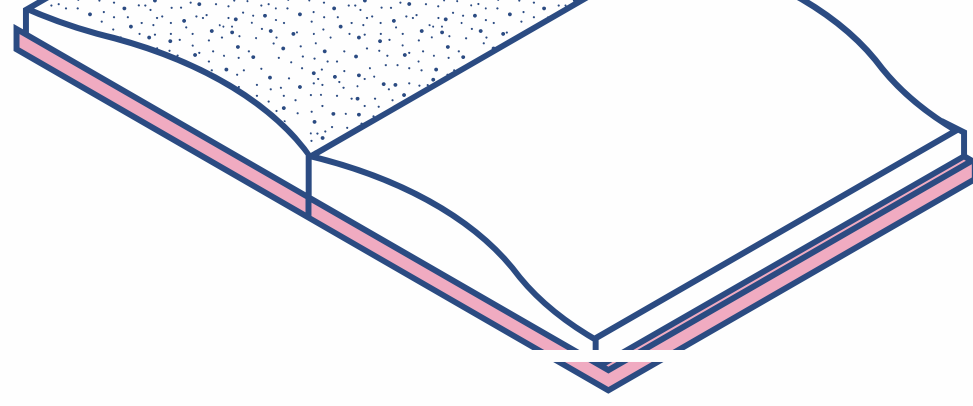
 Mentimeter

Marica Vukomanović, Serbia, RELO
Belgrade

Tamara, primary school, Serbia

Micah, USA/ Serbia, all ages





What we do

- In-country programs for teachers and students
- Online continuing professional development programs
- Resources and Materials
- Exchange programs for US and in-country citizens
- Social media
- Support for local trainings, workshops, and other projects organized by alumni and current exchange participants
- Regional workshops, conferences, and projects
- Collaboration with English teachers' associations and networks
- Cultural outreach activities

For teachers

CONTINUING
PROFESSIONAL
DEVELOPMENT

Online Professional English Network Program

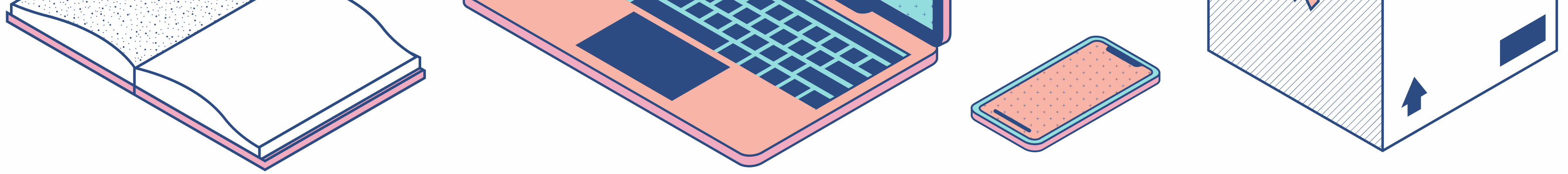
8-week online grad-level courses taught by U.S. university partners

Massive Open Online Courses (MOOCs)

For both teachers and learners of English; available at any time; self-paced and facilitated sessions

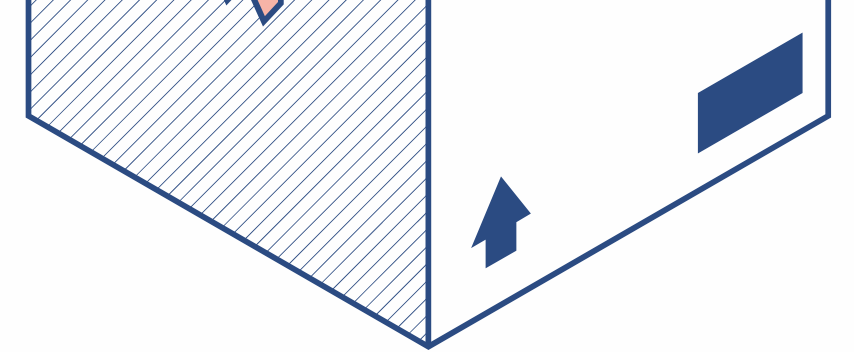
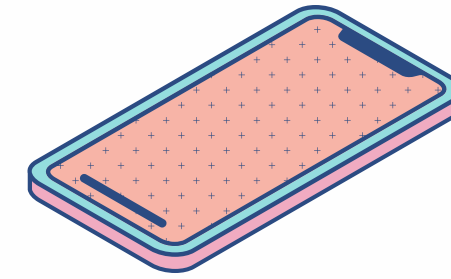
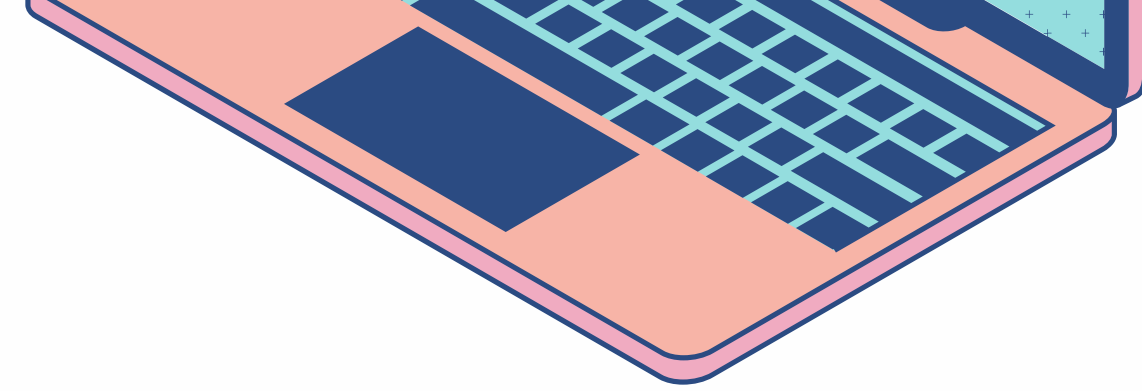
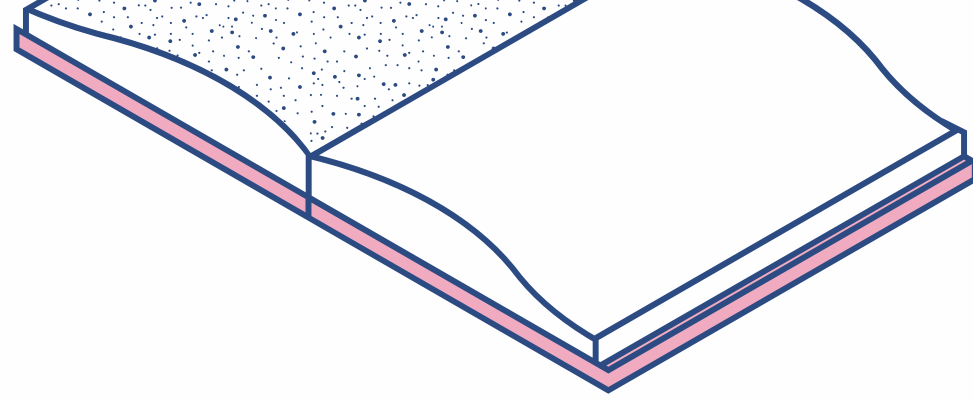
American English Live Webinars (Facebook Live events)

Live Webinar Series streamed on Facebook



ONLINE PROFESSIONAL ENGLISH NETWORK PROGRAM

- [Creating and Implementing Online Courses \(CIOC\)](#) by Arizona State University
- [Developing and Teaching Academic Writing Courses](#) by Iowa State University
- [Fostering Student Motivation and Engagement \(FSME\)](#) by University of Oregon
- [Integrating Critical Thinking Skills into the Exploration of Culture in an EFL Setting \(Integrating Critical Thinking\)](#) by World Learning
- [Professional Development for Teacher Trainers](#) by Arizona State University
- [Teaching English to Young Learners](#) by George Mason University
- [Teaching Grammar Communicatively](#) by World Learning
- [TESOL Methodology](#) by University of Maryland, Baltimore County
- [Using Educational Technology in the English Language Classroom \(Using Educational Technology\)](#) by Iowa State University



MASSIVE OPEN ONLINE COURSES



Enroll today in a FREE April MOOC!

OPEN FOR ENROLLMENT

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English for Tourism Professionals - Self-Paced
Course Dates - April 10 - July 3

.....

English for Media Literacy

English for Journalism

English for Career Development

English for Business and Entrepreneurship

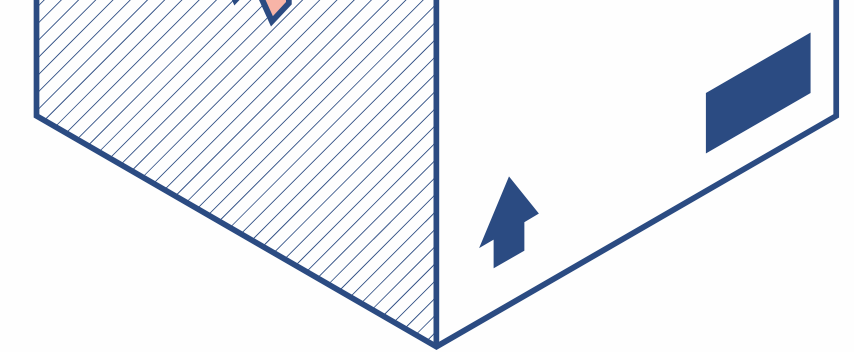
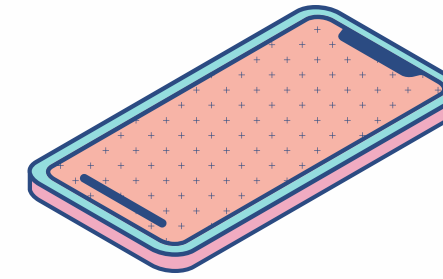
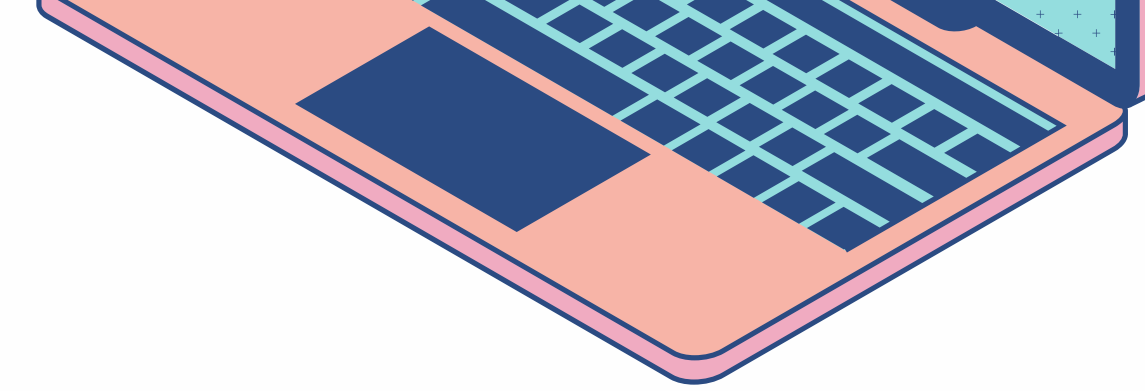
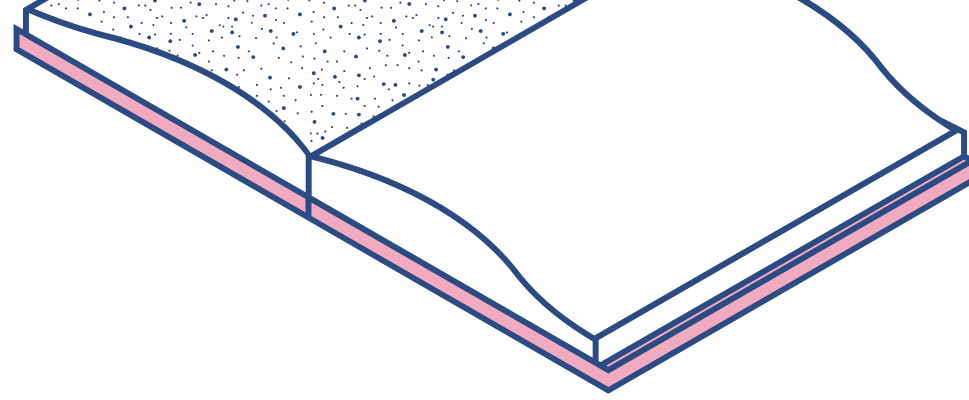
**English for Science, Technology,
Engineering, and Math**

Course Dates - April 3 - June 26

Learn more and enroll

<https://www.openenglishprograms.org/MOOC>





AMERICAN ENGLISH LIVE WEBINARS

American English Live Teacher Development Series 17

May 17 - July 26, 2023

Themes: Developing Critical Thinking Skills, Inclusive Practices in the ELT Classroom

Learn from ELT experts!

Join a global community of educators!



Earn a digital participation badge!



American English Live: Teacher Development Series 17



Critical Thinking	Four Reading Tasks to Promote Critical Thinking Jeremy Beal	May 17, 2023 8:00-9:00 am ET 1:00-2:00 pm ET
	Using Visible Thinking Routines in the Language Classroom Stephanie Bolaños	May 31, 2023 8:00-9:00 am ET 1:00-2:00 pm ET
Inclusive Practices	Building and Sustaining a Culture of Belonging Lindsay Lyons	June 14, 2023 8:00-9:00 am ET 1:00-2:00 pm ET
	Plurilingualism and Translanguaging Strategies for Language Teachers and Students Chris Hastings	June 28, 2023 8:00-9:00 am ET 1:00-2:00 pm ET
	Starting the Year as a Culturally Responsive Language Classroom Lauren Anderson	July 12, 2023 8:00-9:00 am ET 1:00-2:00 pm ET
	Open Educational Resources for English Language Teaching (OERs for ELT) Kendra Staley	July 26, 2023 8:00-9:00 am ET 1:00-2:00 pm ET

Join us here: <https://www.facebook.com/AmericanEnglishforEducators>

These free events are held every other Wednesday at 8 a.m. & 1 p.m. Eastern Time - Washington, D.C. Check the local time in your region here: bit.ly/ChecktheTime



What kind of support do you need in your work? (Go to menti.com and type 4472 6015)

1 Answer

Mentimeter

From Micah: more time to spend with everyone



American English Website - Your one-stop shop for FREE Resources

The screenshot shows the top navigation bar with icons for CALENDAR, CONTACT US, and U.S. PARTNERS. The main logo reads 'AMERICAN ENGLISH'. There is a 'View disclaimer' link and a language selection dropdown menu with the text 'Изаберите језик'. A search bar labeled 'Search This Site' is also present. Below the navigation is a dark blue menu bar with three items: 'ABOUT US', 'RESOURCES AND PROGRAMS', and 'ENGLISH TEACHING FORUM'. The main content area features a large red-bordered box on the left containing the text 'ENGLISH TEACHING FORUM'. To the right, a red background contains the heading 'English Teaching Forum' and a paragraph of text: 'Find strategies for combining multimodal materials with modes of communication to create authentic online communicative activities ... incorporating digital multimodal composition into English language classes ... adding innovative, instructive ... creating a narrative flipbook ... and much more.' A teal arrow button labeled 'Read more' is positioned over the text.

<https://americanenglish.state.gov/>

ABOUT US **RESOURCES AND PROGRAMS** **ENGLISH TEACHING FORUM**



This website is a resource center for teaching English Language Programs in Washington, American Embassies or Consulates.

Please contact your nearest RELO for assistance or click on one of the links below to begin exploring our materials and resources!

- Resources
- Webinars
- Distance Learning Programs
- Teacher Training Workshops

- Teaching the Four Skills
- U.S. Culture, Music & Games
- Webinars
- Massive Open Online Courses (MOOCs)
- Other Resources
- English Club Texts and Materials
- Teacher's Corner
- Comics for Language Learning
- Online Professional English Network (OPEN)

Teacher's Corner

Month's Teacher's Corner, we look at new literacies: instant messaging, comics, graphic novels, short-form videos, and more.

[More](#)


American culture developed by the Office of English Language Officers (RELOs) at

<https://americanenglish.state.gov/>

Browse resources by categories

SEARCH OUR RESOURCES

go

or Browse by
Category 

▼ Resource Categories

- American Culture
- Forum Journal
- Learn English
- Teach English

▼ Audience

- Adult Learners
- Advanced
- Beginner
- Intermediate
- Primary School
- Secondary School
- Teens
- University
- Young Learners

▼ Skills

- Critical Thinking
- Grammar
- Integrated Skills
- Life Skills
- Listening
- Pragmatics
- Process Writing
- Pronunciation
- Reading
- Speaking
- Spelling
- Technology
- Text Analysis
- Vocabulary
- Web Literacy
- Writing

▼ Type of Content

- Audio
- Book
- Downloadable Material
- Games and Puzzles
- Individual Work
- Interactive
- Journal
- Multimedia
- Pairwork and Groupwork
- Poster or Visual Aid
- Song
- Streaming
- Teacher Manual
- Video
- Video Game
- Warm-up Activities
- Webinar
- Website

▼ Pedagogical Category

- Assessment
- Authentic Materials
- Classroom Management
- Computer-Assisted Language Learning (CALL)
- Content-Based Instruction
- Course Design
- Cross-Cultural Communication
- Curriculum Design
- English for Specific Purposes (ESP)
- Experiential Learning
- Large Classes
- Learning Styles
- Lesson Planning
- Materials Development
- Motivation
- Multi-level Classrooms
- Professional Development
- Project-Based Learning
- Reflective Teaching
- Special Educational Needs
- Teacher Observation
- Teacher Training
- Technology-Supported Learning

▼ Themes

- American Culture
- American Literature
- Art
- Business English
- Civic Education
- Drama
- Environment
- Film
- Food
- Holidays
- Music
- Poetry
- Science
- Sports
- Technology

<https://americanenglish.state.gov/>

ENGLISH TEACHING FORUM

a quarterly journal supporting the teaching of English around the world through the publication of innovative, practical ideas



CURRENT ISSUE

Find strategies for using questionnaires to generate learner-created knowledge...for managing volunteers in language teacher associations (LTAs) and helping LTAs become advocacy-centered organizations...for using art (with a focus on Norman Rockwell's work) to prompt discussions...for turning logic-grid puzzle into a communicative activity...and much more.



TEN YEARS AGO IN FORUM

Author Amber Vanderwoude, noting the challenges teachers face in balancing content and language instruction, explains a teaching toolbox technique and outlines ways to use toolbox activities that include jigsaw reading, word bank, jigsaw vocabulary, and graphic organizers.

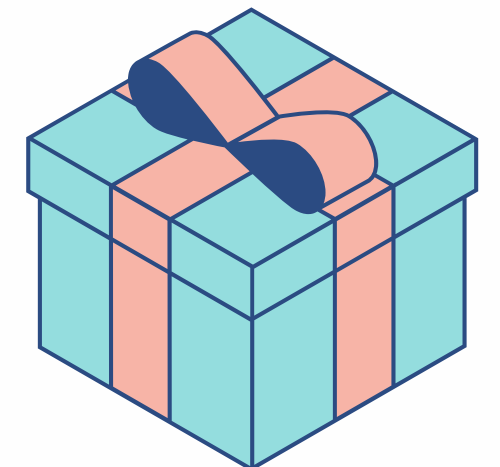
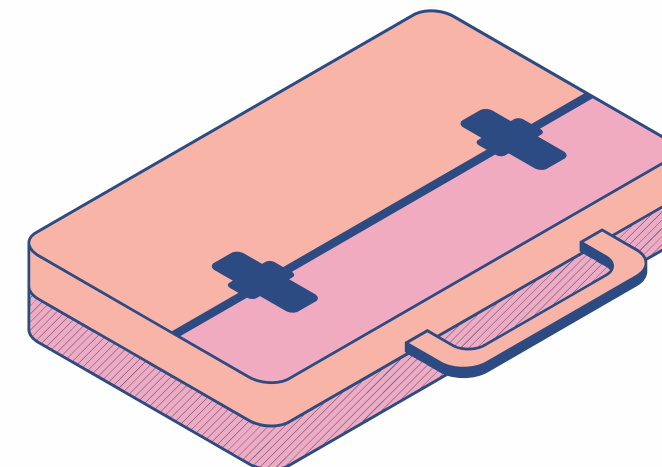
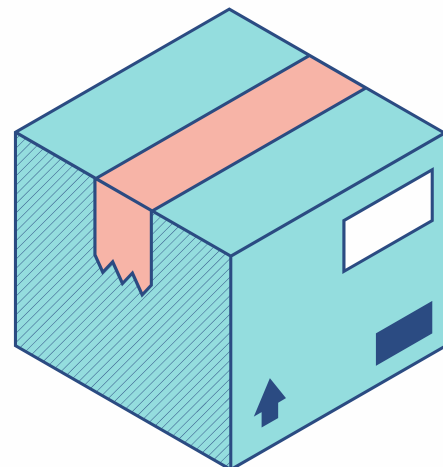
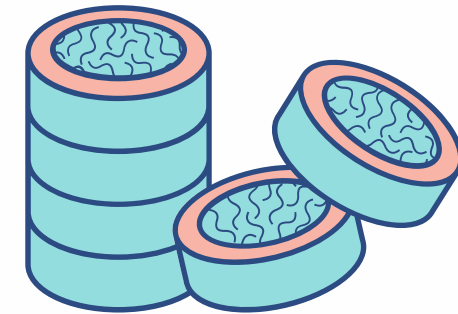
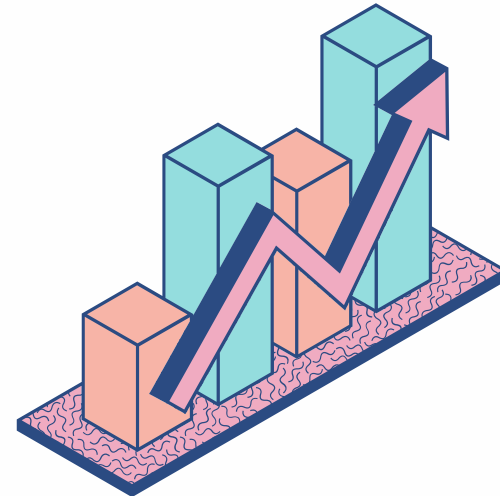
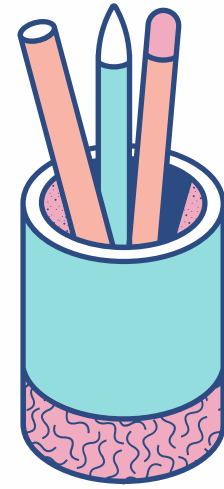


PAST ISSUES

Read articles written by teachers for teachers, with classroom ideas and activities, plus suggestions for professional development.

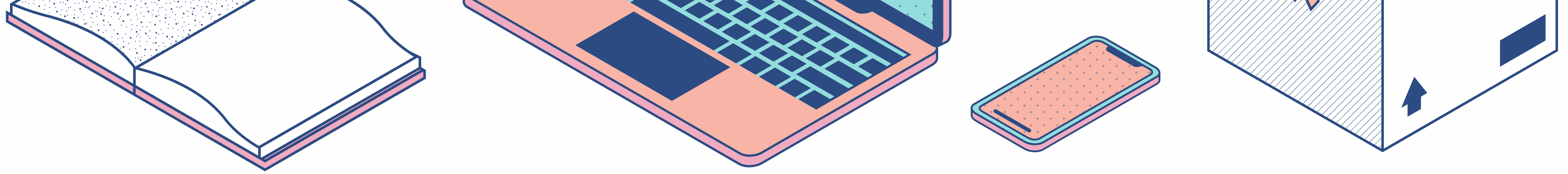
<https://americanenglish.state.gov/forum>

Practical activities





<https://americanenglish.state.gov/resources/picture-us>

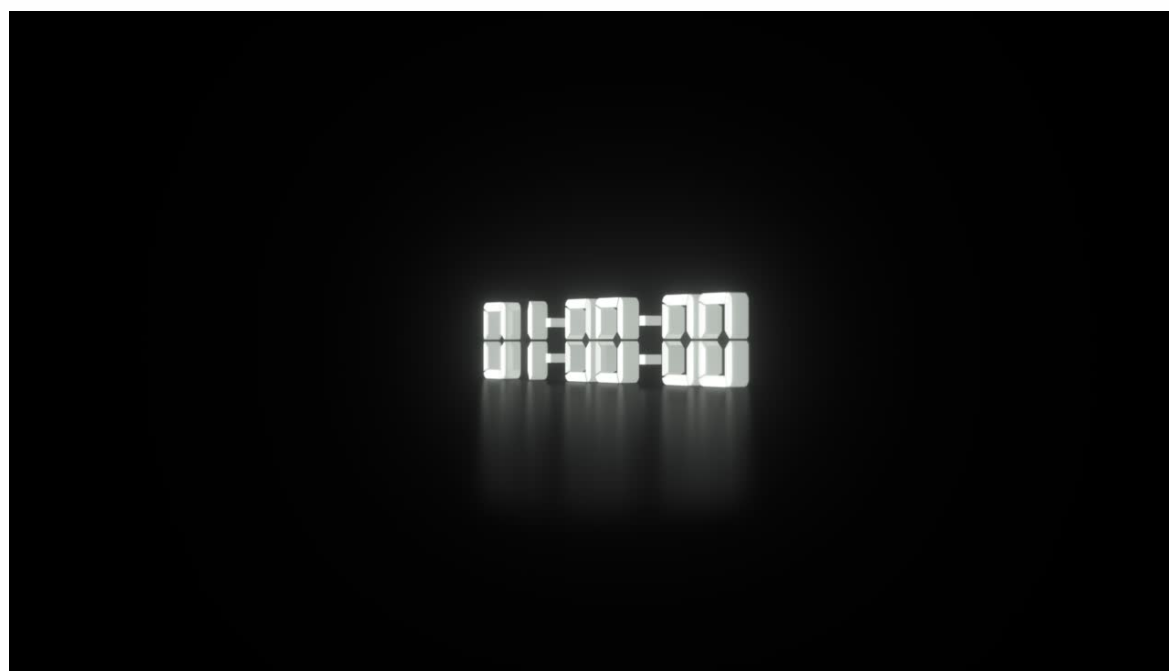


PICTURE US activity

1. Show the picture to your students for 5 seconds and ask them to memorize as many things as they can.
2. Show the picture again, this time for 15 seconds and ask them to focus on one person who they would like to meet and ask them to explain why.
3. Divide students in teams, show the picture for 30 seconds and ask them to create a story based on the picture.

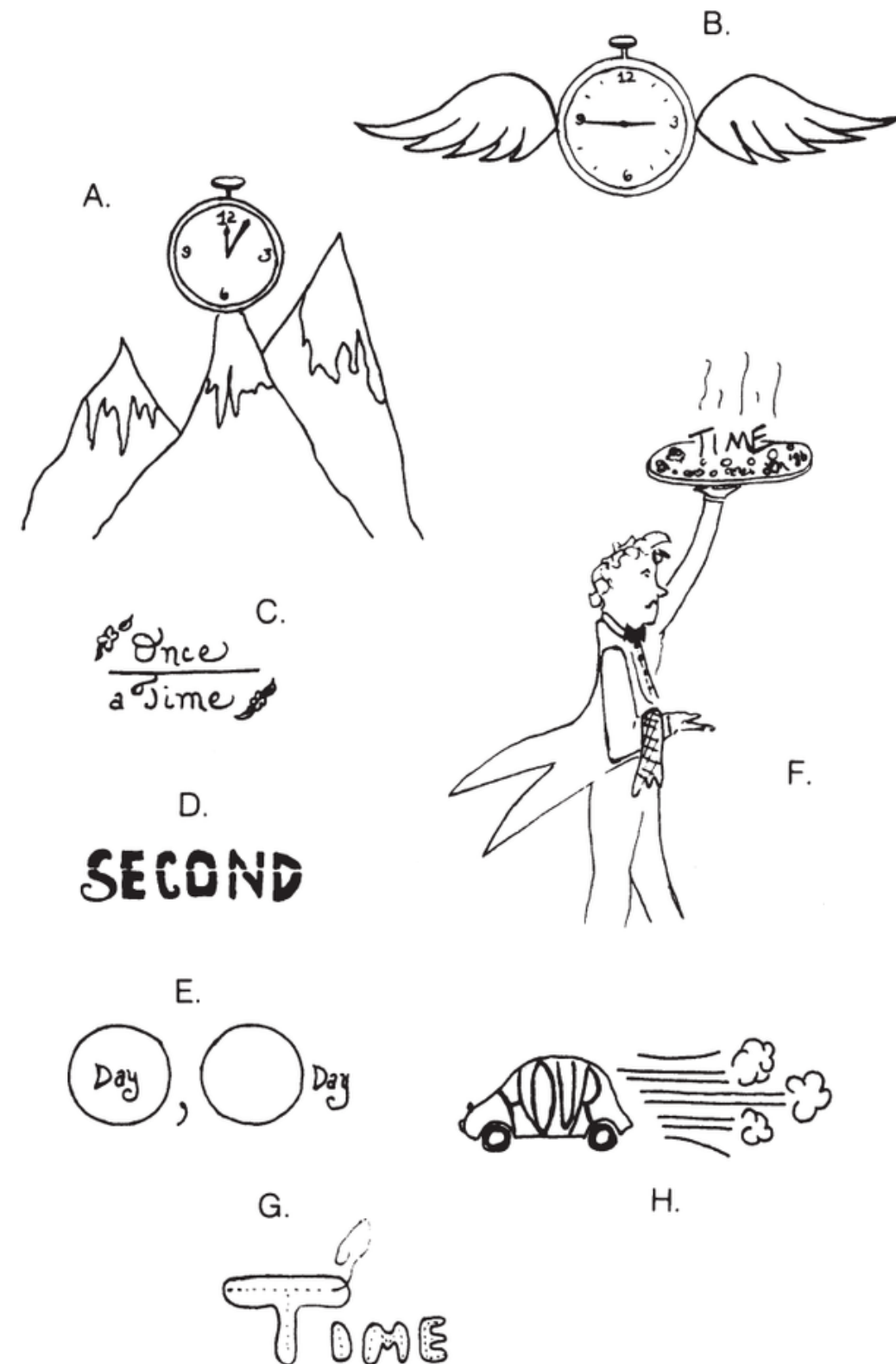
Guess the idioms!

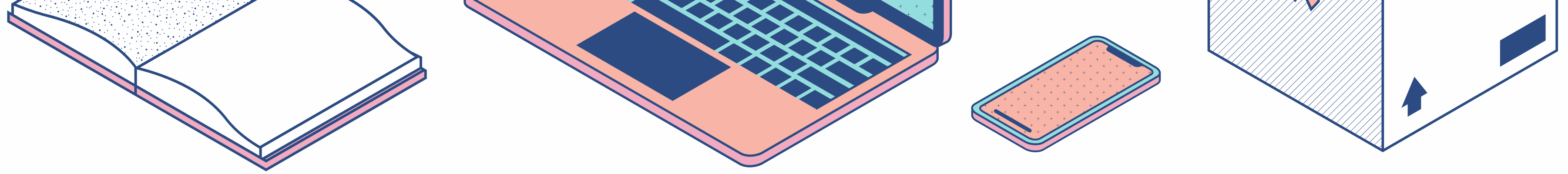
You have one minute!



Fun time

Each picture below illustrates a common English phrase, idiom, or proverb.





GUESS THE IDIOMS activity

1. Show the picture of illustrated idioms to your students and give them one minute to guess as many idioms as they can. You can make it into a small competition.
2. During the one minute students are supposed to guess the idioms and write them correctly. The student or team that writes the most correct idioms wins.
3. After the minute is over you discuss all the idioms with the students so that everyone can hear the correct answers.



ONE-PHRASE CAMPAIGN



Brainstorm a list of well-known slogans or catchphrases used to advertise products or brands. Analyze the advertisers' use of repetition, rhyme, alliteration, and word choice. Then, direct students to create new slogans or catchphrases to promote an important concept or understanding from class.

Challenge students to make slogans related to current events or community values.

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ENGLISH



9



ONE-PHRASE CAMPAIGN

Ask students:

- What have you learned about the power of words during this activity?
- What characteristics make a slogan memorable for you?
- How might you turn your slogan into a t-shirt, poster, or phone case?

2 POINTS



Do you know the slogans of these brands?

McDonalds

Nike

Apple

Do you know the slogans of these brands?

McDonalds



Nike

JUST DO IT.

Apple



ONE-PHRASE CAMPAIGN

Imagine you are in a marketing team for a brand new product: 100% organic fruit juice.

In teams think of a brand name and a slogan.

CRITICAL CREATIVITY IN ACTION WEBINAR SERIES

This special webinar series will consist of six hour-long webinars providing participants with information about the Critical Creativity in Action resource and how they can use it in their classrooms.

08:00 8am and 1pm ET

01:00 bit.ly/ChecktheTime

Two ways to watch

[American English for Educators](#)

[Facebook page](#)

Zoom <https://zoom.us/j/92634206116>

WEBINAR

DATE

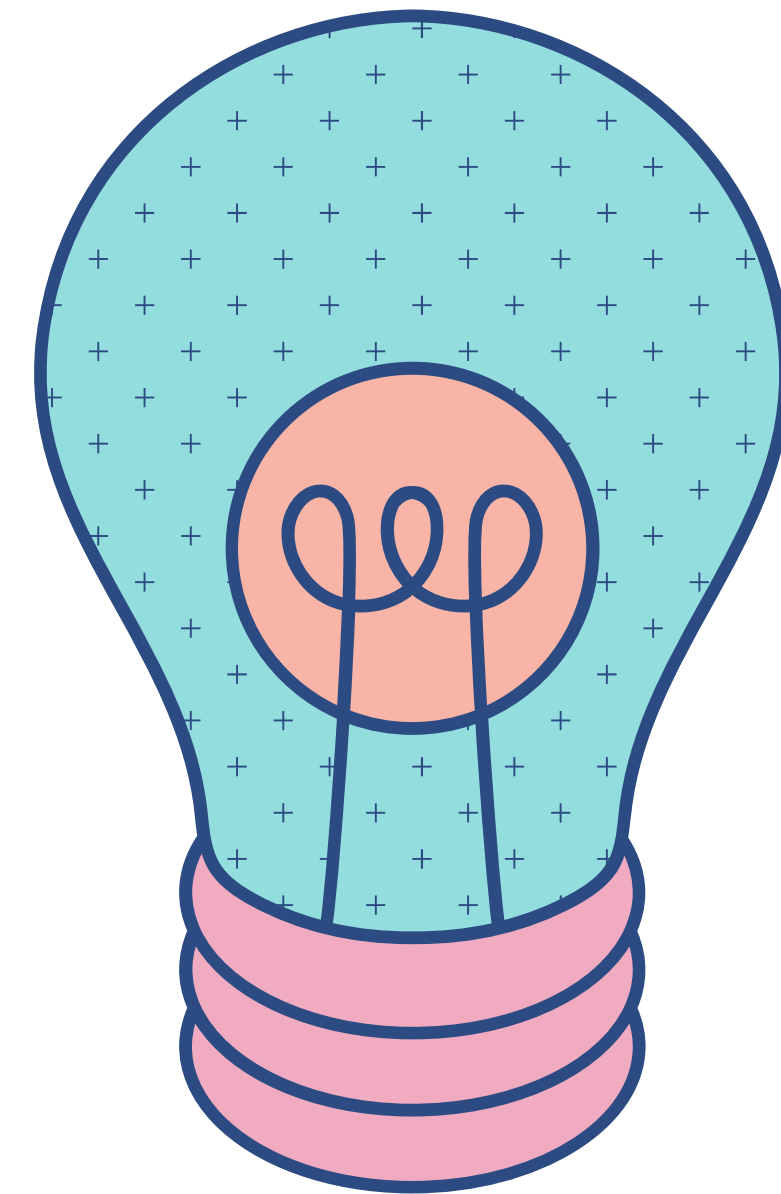
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|---|---|----------------|
| 1 | An Introduction to Critical Creativity in Action | April 18th |
| 2 | Shuffle the Cards:
Unpacking the Critical Creativity in Action Deck | May 23rd |
| 3 | Quick Activities for Big Thinking:
Moving up Bloom's Taxonomy | July 18th |
| 4 | The Core Four:
Reading, Writing, Speaking, & Listening | September 12th |
| 5 | Scoring Points and Planning Lessons:
Turning Critical Creativity in Action into a Game | November 7th |
| 6 | Setting Context and Teaching Concepts:
Using Critical Creativity for Thematic Units | December 5th |

Find Critical Creativity in Action [here!](#)



No Registration!

Learn more about Critical Creativity in Action



Activate: Games for Learning American English



- A collection of games for the language classroom that offer practice with vocabulary, grammatical patterns, and interaction skills in a learner-centered, low-stress environment.
- Available on our website:
<https://americanenglish.state.gov/resources/activate-games-learning-american-english>

Guess What Cards

Things
you save

.....

Critical Thinking
Skills

.....

Guess What Cards?

Things
you save

.....

1. letters

*Critical Thinking
Skills*

.....

Guess What Cards?

Things
you save

.....

1. letters
2. money

*Critical Thinking
Skills*

.....

Guess What Cards?

Things
you save

.....

1. letters
2. money
3. pictures

*Critical Thinking
Skills*

.....

Guess What Cards?

Things
you save

.....

1. letters
2. money
3. pictures
4. time

*Critical Thinking
Skills*

.....

Guess What Cards?

Things
you save

.....

1. letters
2. money
3. pictures
4. time
5. energy

*Critical Thinking
Skills*

.....

Guess What Cards?

Things you save

.....

1. letters
2. money
3. pictures
4. time
5. energy

Critical Thinking Skills

.....

1. *Analysis*

Guess What Cards?

Things you save

.....

1. letters
2. money
3. pictures
4. time
5. energy

Critical Thinking Skills

.....

- 1. Analysis*
- 2. Reflection*

Guess What Cards?

Things you save

.....

1. letters
2. money
3. pictures
4. time
5. energy

Critical Thinking Skills

.....

1. *Analysis*
2. *Reflection*
3. *Problem-solving*

Guess What Cards?

Things you save

.....

1. letters
2. money
3. pictures
4. time
5. energy

Critical Thinking Skills

.....

1. *Analysis*
2. *Reflection*
3. *Problem-solving*
4. *Evaluation*

Guess What Cards?

Things you save

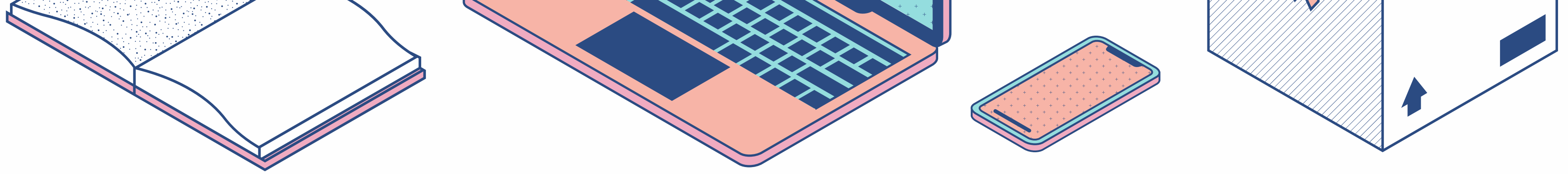
.....

1. letters
2. money
3. pictures
4. time
5. energy

Critical Thinking Skills

.....

1. *Analysis*
2. *Reflection*
3. *Problem-solving*
4. *Evaluation*
5. *Inference*



Guess What Card activity

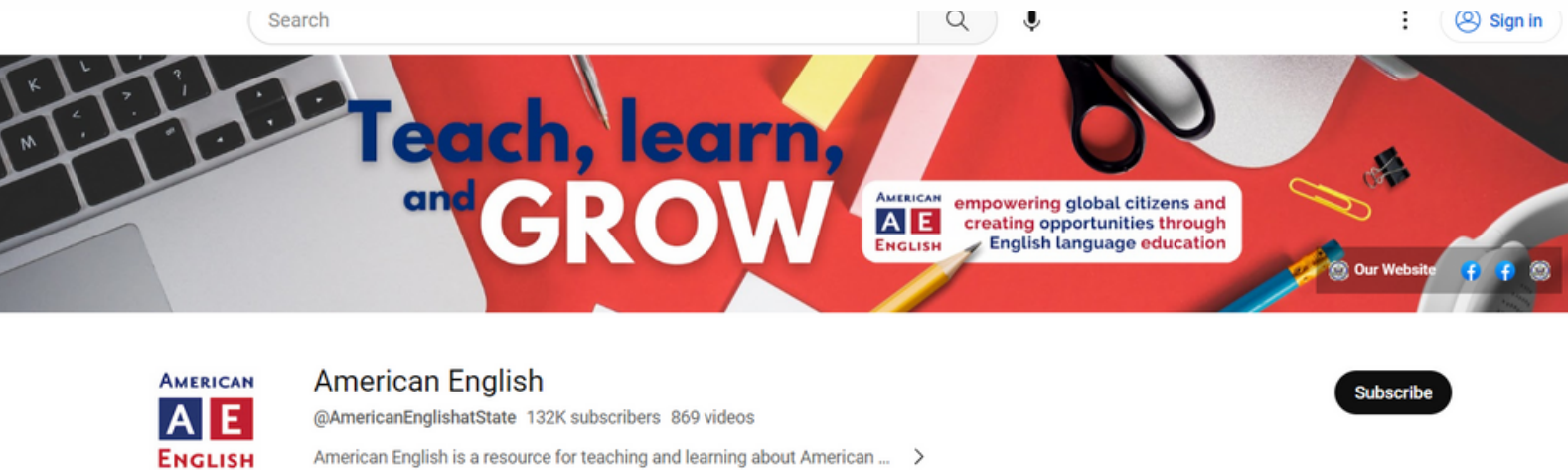
In this game students take turns using English to describe words on Guess What Cards.

In turn, one student describes the item with as much detail as possible, while the remaining students try to guess what the student is describing.

This game works well in groups of 3-4, but it can also be done as a whole class activity or as a competition among groups.

YouTube Find us on social media

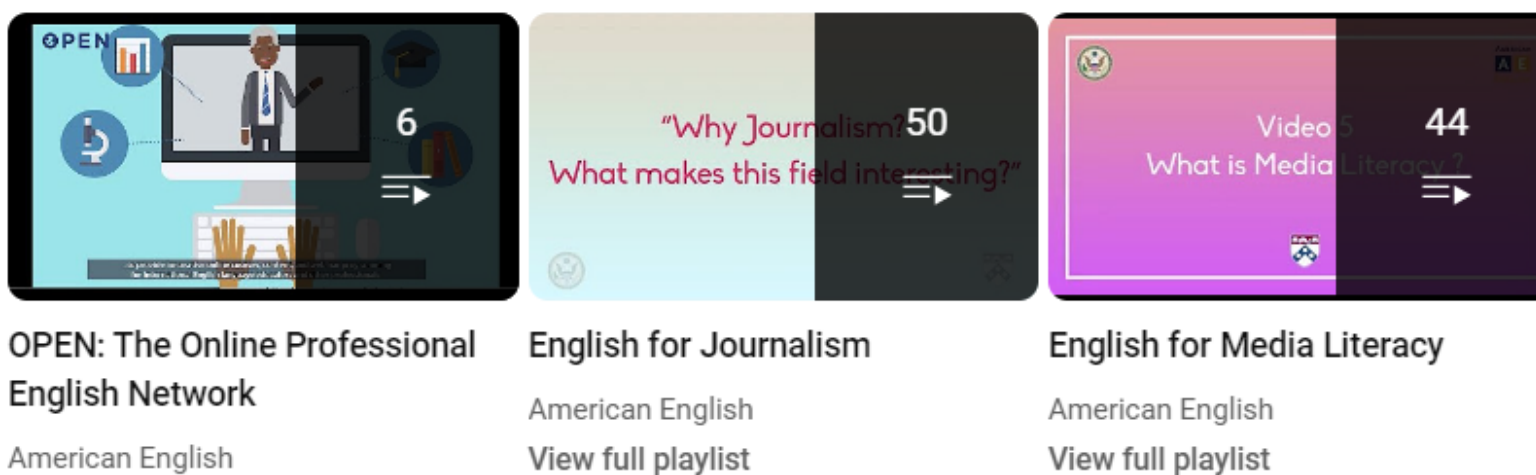
www.youtube.com/StateAmericanEnglish



For English Language Teachers: Professional Development Resources



For Everyone: OPEN - Program Information and MOOC Videos



Facebook



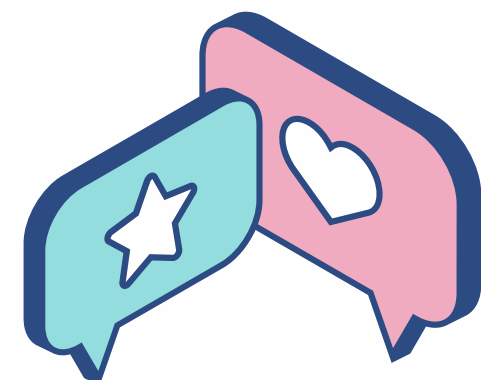
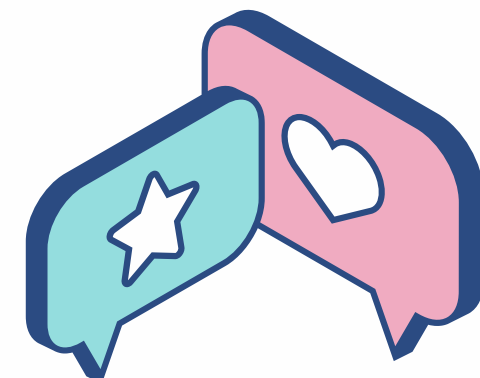
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RELO Belgrade

WEBINARS

SPRING 2023

- APRIL - Meet RELO Belgrade
- MAY - Learn more about AE Webinar Series and MOOCs
- JUNE - How to use the American English Website

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<https://www.facebook.com/RELOBelgrade>

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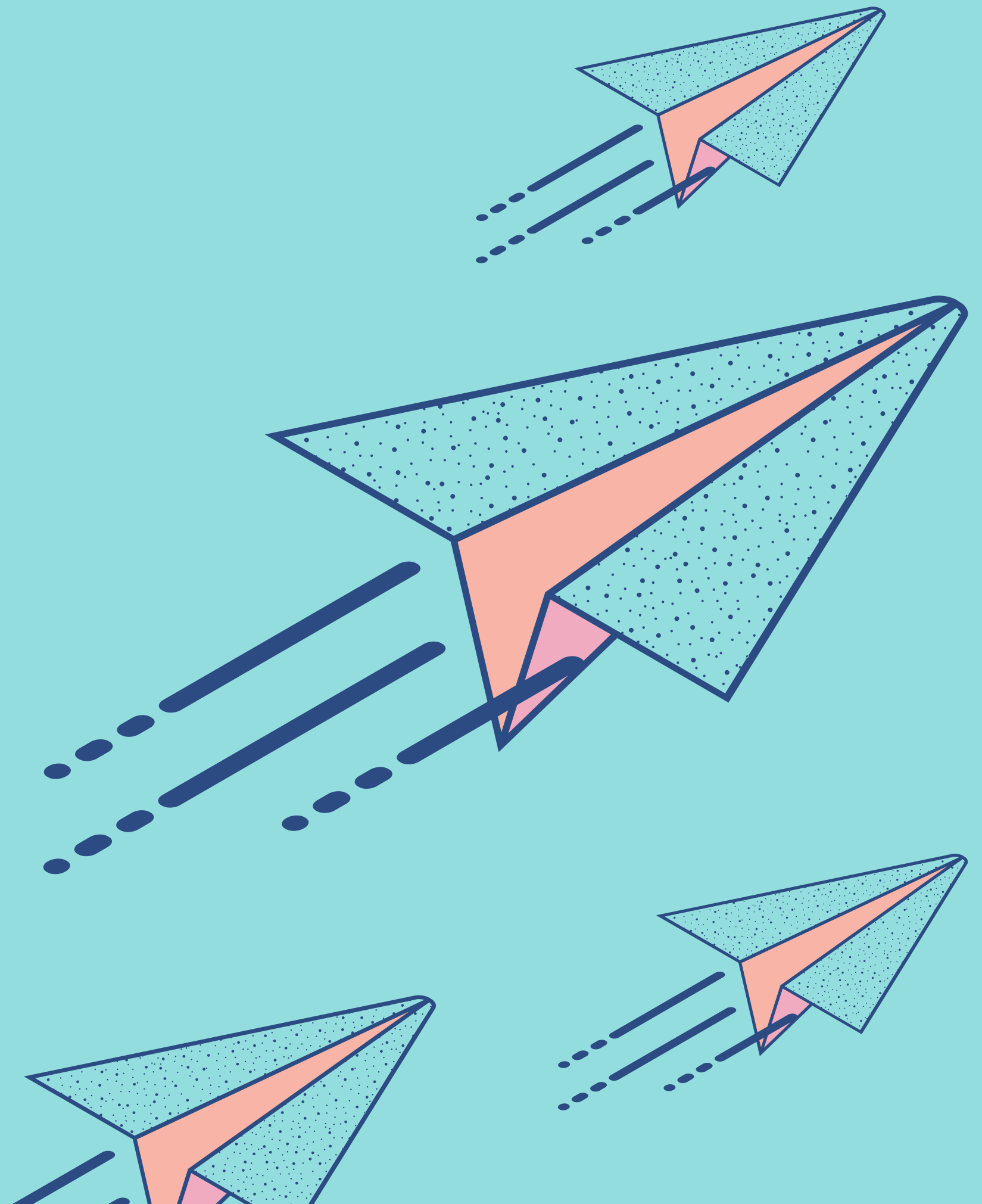


U.S. Embassy, Belgrade

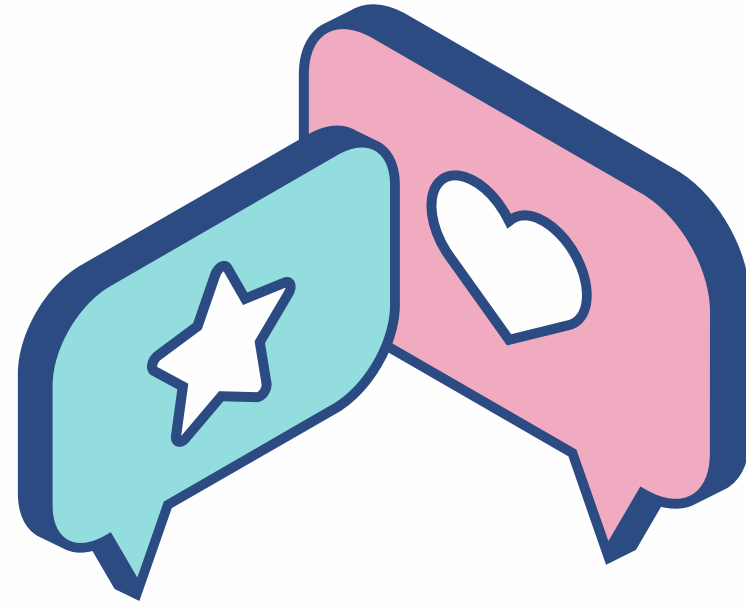
Do you have any questions?

Send us an email to:

BelgradeRELO@state.gov



AMERICAN
A **E**
ENGLISH



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ENGLISH 
LANGUAGE 
PROGRAMS 

Thank you for your attention!

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