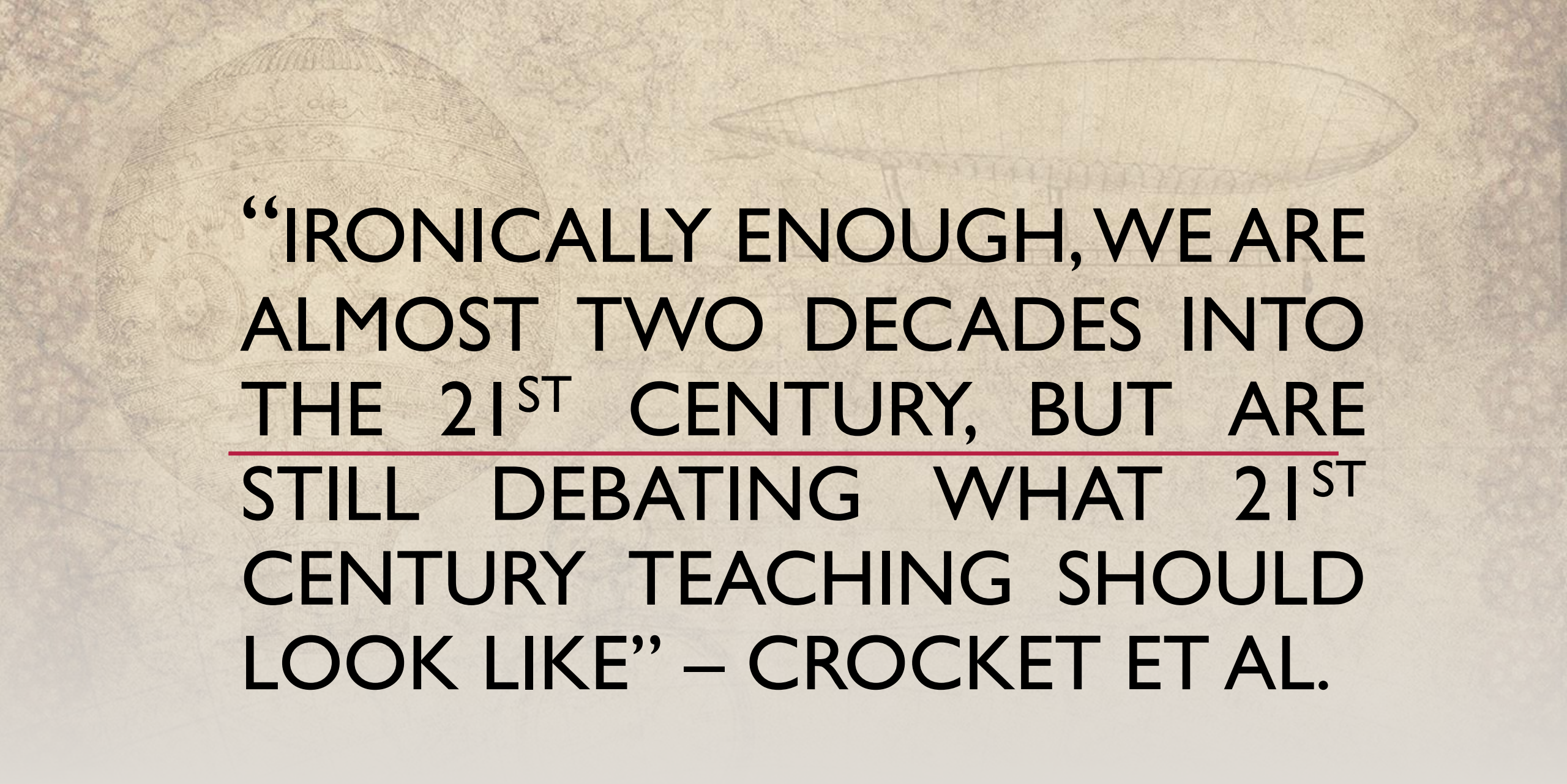


KEEPING UP WITH THE TIMES: CONTEMPORARY TEACHING AND LEARNING APPROACHES



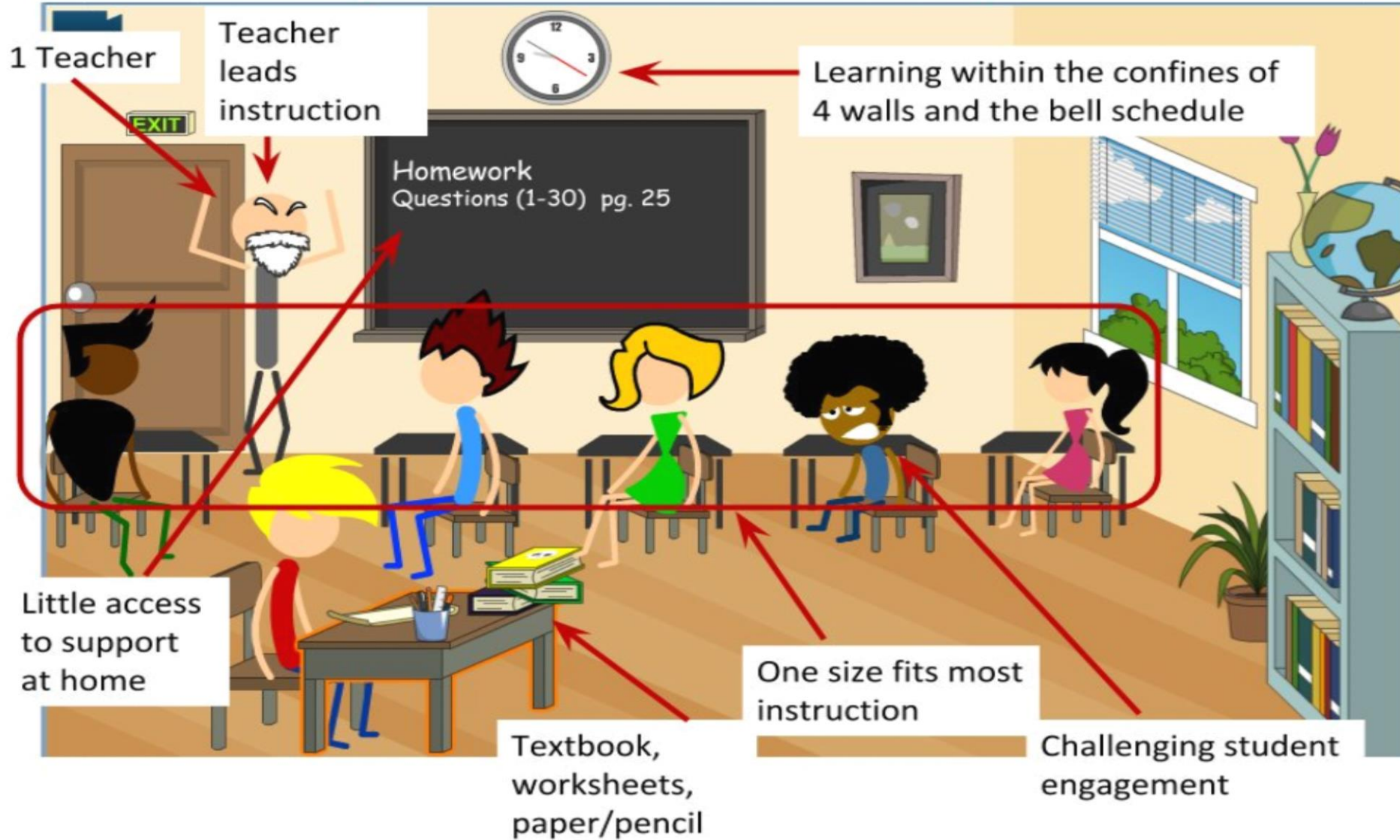
VERONIKA DEDVUKAJ



“IRONICALLY ENOUGH, WE ARE ALMOST TWO DECADES INTO THE 21ST CENTURY, BUT ARE STILL DEBATING WHAT 21ST CENTURY TEACHING SHOULD LOOK LIKE” – CROCKET ET AL.



Anatomy of a 20th Century Classroom



Anatomy of a Blended Learning Classroom

Many teachers...
(discussion boards
tutorials, videos,
webinars)

Greater student-
teacher interaction

Real-time
performance
data to inform
instruction

Personalized
learning paths

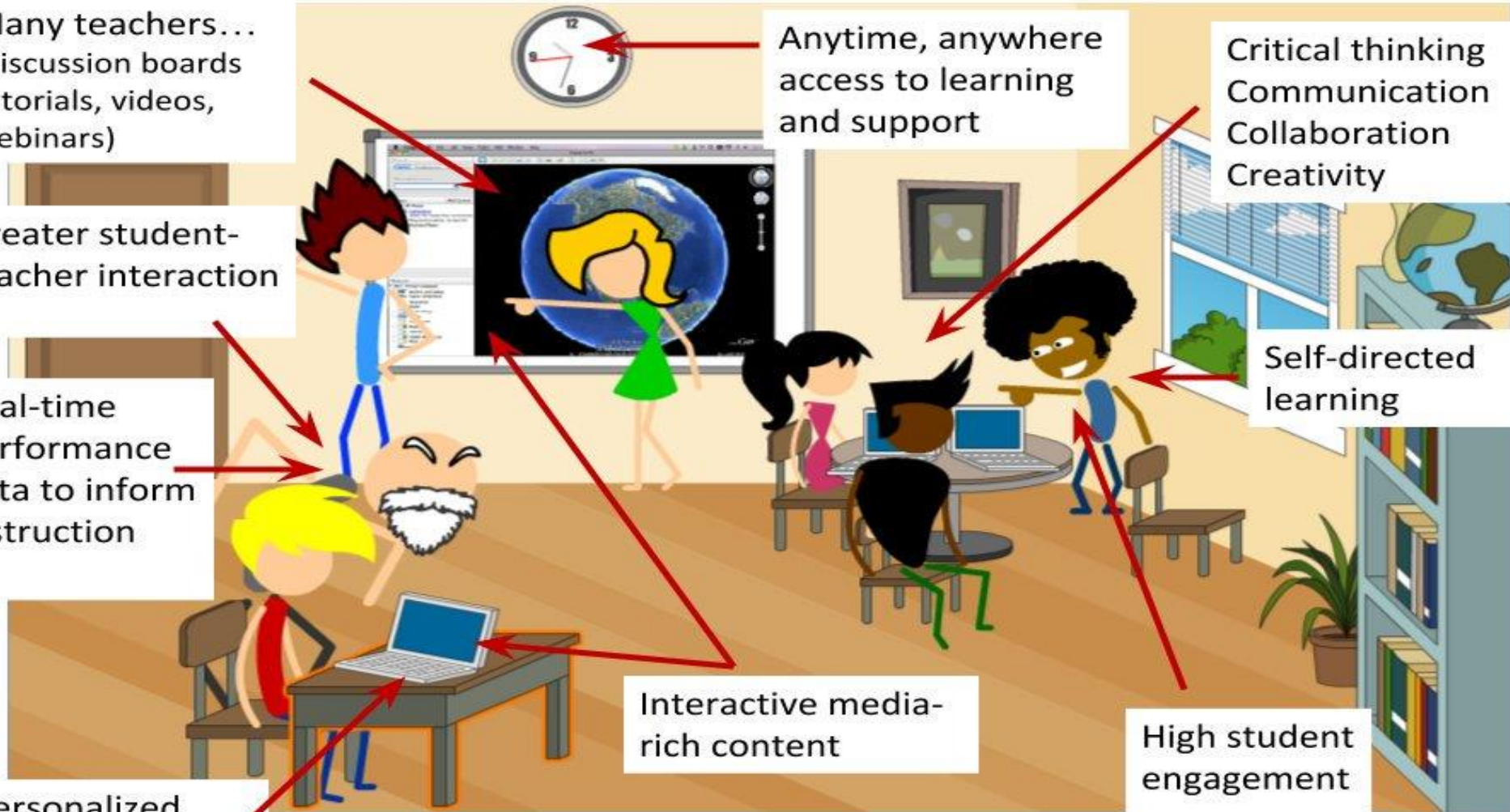
Anytime, anywhere
access to learning
and support

Critical thinking
Communication
Collaboration
Creativity

Self-directed
learning

Interactive media-
rich content

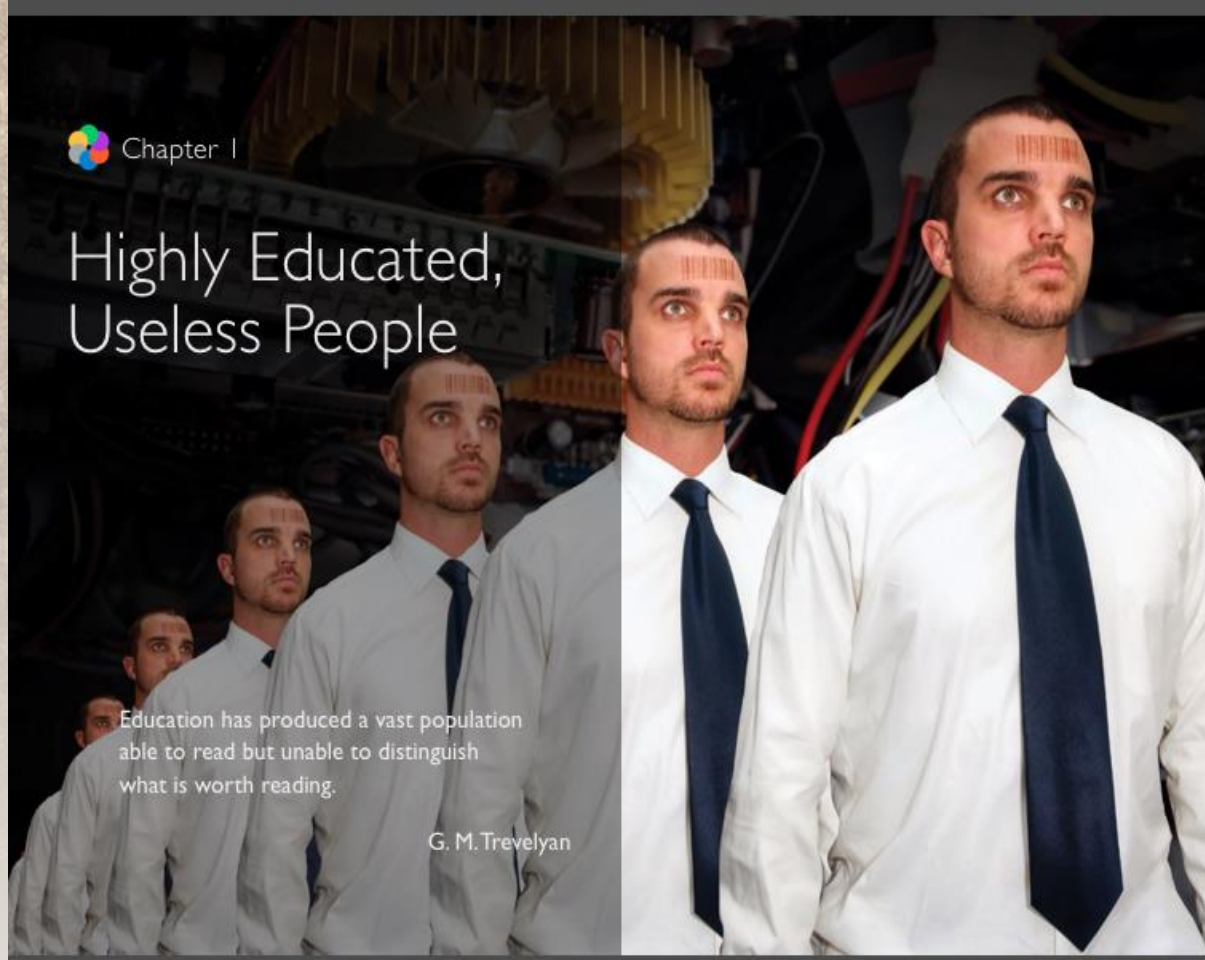
High student
engagement



CHILDREN NOW LOVE LUXURY, THEY HAVE BAD MANNERS,
CONTEMPT FOR AUTHORITY, THEY SHOW DISRESPECT FOR
THEIR ELDERS, AND THEY LOVE CHATTER IN THE PLACE OF
EXERCISE. CHILDREN ARE NOW TYRANTS, NOT THE
SERVANTS OF THEIR HOUSEHOLDS. THEY NO LONGER RISE
WHEN ELDERS ENTER THE ROOM. THEY CONTRADICT THEIR
PARENTS, CHATTER BEFORE COMPANY, GOBBLE UP DAINTRIES
AT THE TABLE, CROSS THEIR LEGS, AND TYRANNIZE OVER
THEIR TEACHERS.”

SOCRATES (469-399 BC)

SCHOOL SMART/ STREET SMART



- What does the phrase “Highly educated, useless people” mean to you?

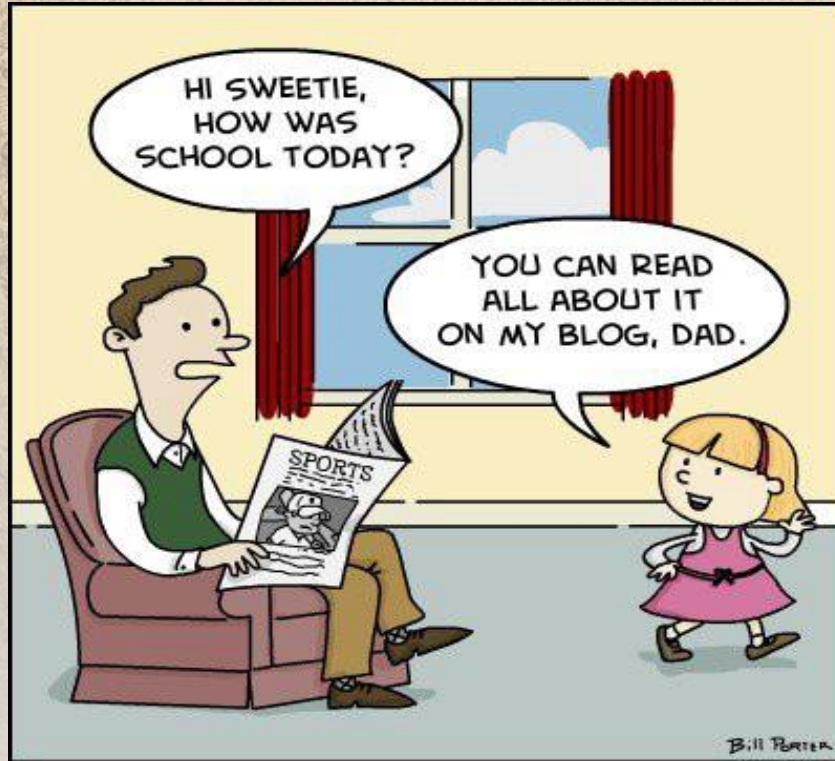
Crockett, L et al. (2011). *Literacy is not Enough: 21st Century Fluency Project.*

INDEPENDENT LEARNERS' SKILLS



Cognitive intelligence	Emotional intelligence
<ul style="list-style-type: none">-abstract reasoning-problem solving-communications-creativity-innovation-contextualized learning-technical information-media fluency skills	<ul style="list-style-type: none">Self-awarenessSelf-managementSocial awarenessRelationship management

DIGITAL NATIVES VS. DIGITAL IMMIGRANTS



Digital Native:

- Multi task
- Parallel thinking
- Multi media
- Multi resources

Digital Immigrant:

- Single task
- Sequential thinking
- Text
- Limited resource

TEACHING LITERACY IS NOT ENOUGH



“The illiterate of the 21st century will not be those who cannot read or write, but those who cannot learn, unlearn and relearn.” – Alvin Toffler

THE 21ST CENTURY FLUENCY SKILLS



Solution Fluency (Whole-Brain Thinking, Problem Solving, Creativity)

Information Fluency Ability to critically evaluate the data found

Collaboration Fluency - Ability to work cooperatively with virtual and real partners in an online environment to create original digital products

Creativity Fluency - Artistic creation of quality, functioning products.

Media Fluency - Ability to create and publish original digital products.



What Is a Teacher?

What is a teacher? A guide, not a guard.

What is learning? A journey, not a destination.

What is discovery? Questioning the answers, not answering the questions.

What is the process? Discovering ideas, not covering content.

What is the goal? Open minds, not closed issues.

What is the test? Being and becoming, not remembering and reviewing.

What is learning? Not just doing things differently, but doing different things.

What is teaching? Not showing them what to learn, but showing them how to learn.

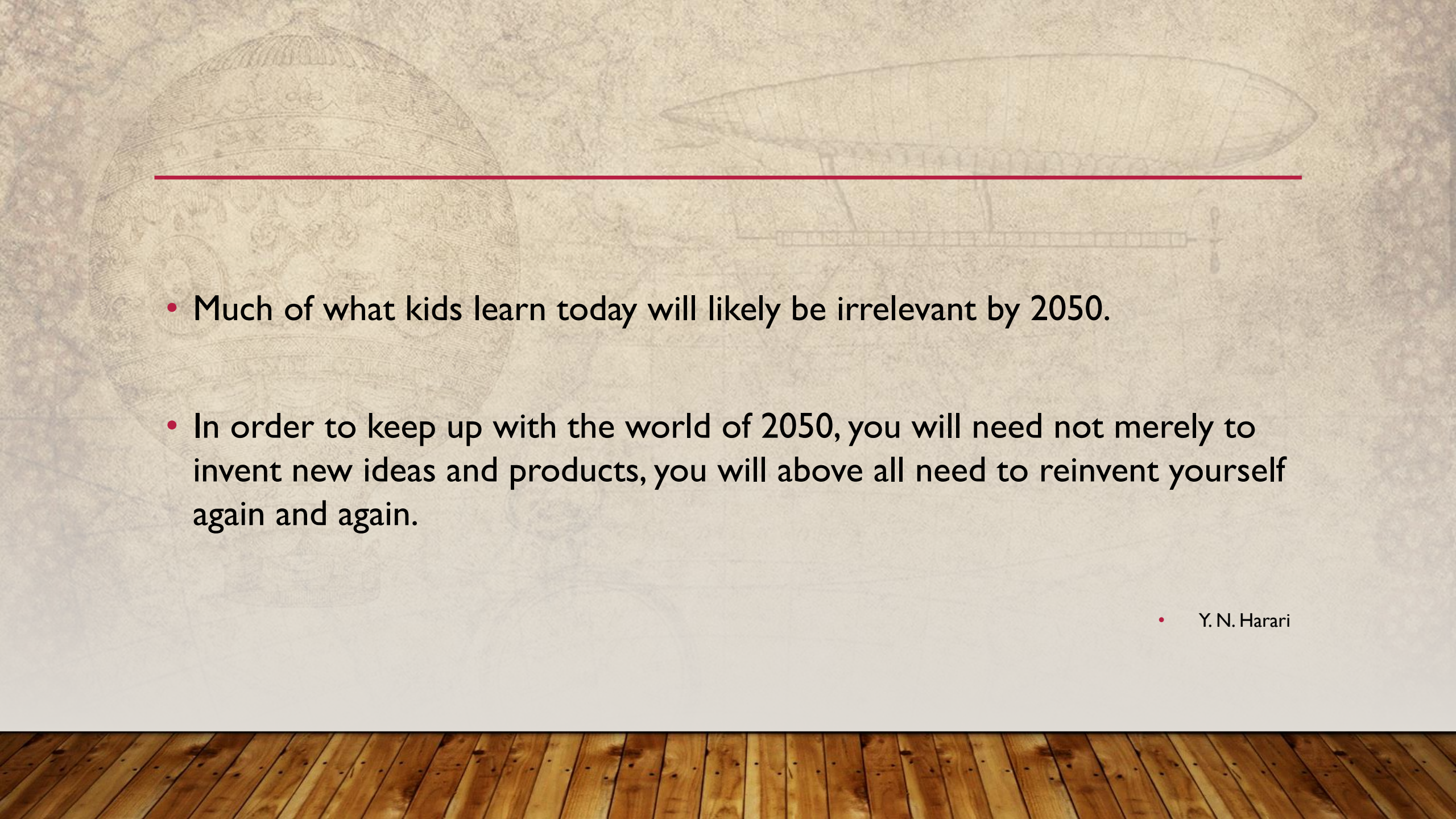
What is school? Whatever we choose to make it.

— Allan Glatthorn



**“THE ONLY THING THAT
IS CONSTANT, IS
CHANGE”**



- 
-
- Much of what kids learn today will likely be irrelevant by 2050.
 - In order to keep up with the world of 2050, you will need not merely to invent new ideas and products, you will above all need to reinvent yourself again and again.

• Y. N. Harari



**Thank you for your
attention!**

