



Prepared by:

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Grammar Rocks!!!

Introduction & Warm up

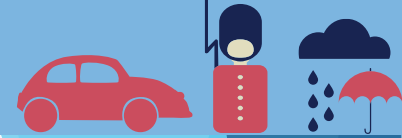


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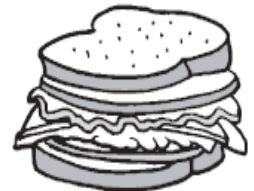
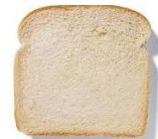
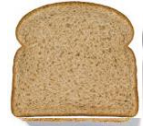
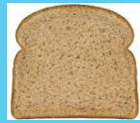
Pile it on!



Goal: To correctly use future tense (group work)

- **Divide students into groups.**
- **Select randomly the sentence from the given sheet.**
- **Ask players to restate the sentence in the future tense.**
- **If the answer is correct, the player places the card on the game board.**
- **The winner of the game is the team who *piles the sandwich* first.**





1. The kids will **eat** lunch.
2. I will wait for lunch time.
3. You'll share your cupcake.
4. They will chew their food.
5. We will wash the dishes.
6. You'll share your cupcake.
7. They will drink lemonade.
8. They'll like the mustard.
9. You will need a napkin.
10. The birds will eat seed.
11. They will bring the salad.
12. We will clear the table.

Storm the Castle!



Goal: To create question through interrogative reversal (pair work)

- Roll a die and set it on the top row of the game board.
- Place the second die in the left-hand column.
- Put the game chip where the numbers intersect.
- Listen to the T's sentence and ask the question.
- If your question is incorrect, remove your chip.
- The winner is the first player to create a chain of three chips in a row vertically, horizontally or diagonally.



will/can

- The knight will protect the castle.
- The peasants can come inside.
- The battle will be long and difficult.
- The horses can have a drink.
- The king will make sure we are safe.
- The castle can hold hundreds of people.
- The peasants will pay most of the taxes.
- We can help the kingdom.

has/have

- The king has left the throne.
- Mice have taken over the dungeon.
- The dog has eaten all the table scraps.
- The armies have moved to the battlefield.
- The king has promised us peace.
- Our taxes have increased again.
- The throne has been lost.
- Farmers have brought food to the king.

was/were

- They were having a feast.
- The army was ready to fight.
- We were once a peaceful kingdom.
- The castle walls were damaged.
- A knight was injured.
- The flags were very colorful.
- The castle was very strong.
- The towers were over a hundred feet tall.
- There was a festival in the village.

should/could

- The door should be open.
- We could give the king a gift.
- His helmet should protect him.
- There could be more people in their army.
- We should all learn to ride a horse.
- I could join the king's army.
- They should bow when the king is near.
- The battle could be over in an hour.

did/does

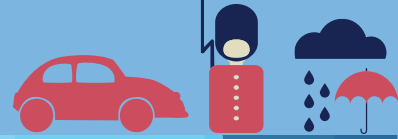
- He did blow the trumpet.
- Their kingdom does want to invade ours.
- The king did trust him to be loyal.
- The forest does contain wild animals.
- The princess did sneak out of the castle.
- A good king does take care of the poor.
- Our kingdom did win the battle.
- The village does have many festivals.

is/are

- The princess is ready for the ball.
- The prince is an evil man.
- The royal family members are always fighting.
- The feast is going to last for three days.
- Both kingdoms are unhappy about the battle.
- War is always terrible.
- The horses are ready to go.
- A castle is built by many people.



Shifting Sands



Goal: To correctly use present tense verbs (pair work)

- **Take the top card from the pile.**
- **Read the two words aloud and create a sentence.**
- **If the sentence is correct, roll the die and move the pawn on the game board.**
- **The winner is the first player who reaches the finish line.**



rides camel	climbs mountain	looks map
drinks water	makes fire	listens friend
sweats heat	cooks dinner	sits shade
walks sand	eats snack	unpacks tent
travels desert	wears boots	feeds camel
sleeps tent	talks friend	sees city
looks sun	feels tired	swims water
protects head	gets thirsty	falls mountain

