

The 3rd ELTAM Annual Conference

ELTAM DAY 2017

May 13, 2017
The Faculty of Philology, Niksic

PROGRAM

09:00 – 10:00 Registration

10:00 – 10:40	Welcoming words and introduction to the Conference	
Dragana Radoman	President of the English Language Teachers' Association of Montenegro ELTAM	
Dragan Bogojević	Dean of the Faculty of Philology, Niksic	
Mark Weinberg	Public Affairs Officer of the U.S. Embassy	
Vanja Madžgalj	Country Director of the British Council	
Dužanka Popović	Head of the Department for Continuous Professional Development in the Bureau for Education Services	
ELTAM Board's address: a short film about ELTAM in 2016/2017		

10:50 – 12:40	Plenary Sessions	
10:50 – 11:30	<i>Service Learning: Meeting Learning Objectives through Community Engagement</i>	Jen MacArthur Regional English Language Officer (RELO)
How can we move beyond encouraging students to “do good” by engaging in community service outside the classroom to reaching curricular objectives through deliberate engagement in service activities? Through examples and resources, this session aims to inspire educators at all levels to embrace this challenge with their language learners.		

11:30 – 11:50	<i>CPD Standards for Teachers</i>	Dužanka Popović Bureau for Education Services
This presentation describes the upgraded Handbook for Continuing Professional Development (CPD) for teachers of all subjects in preschool, primary, secondary and TVET schools in Montenegro. The Handbook makes explicit the elements of effective teaching in the 21st century schools by introducing the new National Standards for Teachers. In addition to setting minimum requirements to teachers in terms of their professional knowledge, skills and practices, the standards inform the development of professional learning goals and provide a framework by which teachers can judge the success of their learning.		

11:50 – 12:30	<i>We Are the World (And What English Has to Do with It)</i>	Dragana Filipović Pearson
English has become a global language. It is learnt and spoken all around the world. We will look into what it means for other languages and nations and how we can use this fact to our advantage.		

12:30 – 12:45 Tea & Coffee



12:45 – 13:45	Workshops	
W1 Amphitheater	<i>13 Ways of Using Poetry in the EFL Classroom</i>	Jen MacArthur Regional English Language Officer (RELO)
	Aimed at poetry skeptics, this session explores why poetry is especially powerful for teaching English to speakers of other languages. Participants will take away ideas for reading and writing poetry with students of various ages and proficiency levels.	

W2 Classroom 123	<i>Engage Me and I Learn</i>	Sanja Čonjagić SOL
	How much of a lesson should be tightly planned by the teacher and how much can it be directed by the students own interests? Our belief is that allowing the students to bring the language they discover or hear to class does engage them in a very personal way and makes for very effective learning. Fieldwork covers many important skills in language learning by involving students in choosing a topic to ask questions about different people and then put their findings in a report to share with others in the class, and gives them confidence and motivation to learn more.	

W3 Ceremonial Hall	<i>We Are Montenegrins, Innit?</i>	Dragana Filipović Pearson
	We all know that English language course books contain a lot of materials related to countries where English is the first language, such as the UK, the USA, Australia, etc. They may even have texts on some exotic cultures, usually somewhat related to the British Empire. But what about Montenegrin culture, Montenegrin history and geography? When we speak English, we normally want to say something about our country. This session will look at some tasks and activities that will allow us to do exactly that.	

W4 Classroom 215	<i>Speaking Practice in the ELT Classroom</i>	Tanja Đonlaga and Natalija Savićević Mrvaljević ELTAM
	The workshop provides a wide variety of techniques for presenting, practicing and assessing speaking. Some of the techniques will be carried out through the session. These activities do not require a lot of preparation and equipment, and both students and teachers find them very interesting and useful. They also cover a wide range of topics and enhance students' critical and creative thinking.	

13:45 – 14:15 Lunch

14:15 – 14:55	Plenary Sessions	
	<i>Characteristics and Practices of 21st Century Learning and Teaching</i>	Draginja Jeftić Faculty of Philology
	The focus of this presentation is to provide insight into some characteristics of twenty-first century learning and teaching and to share some activities that will help empower the learner and support the contemporary learning environment.	



15:00 – 16:00	Workshops	
W1 Amphitheater	<i>Effective EFL Activities</i>	Draginja Jeftić Faculty of Philology
	This workshop will reinforce the new rationale for education by sharing 21st century activities that develop transferable learner strategies, critical/reflective/problem-solving and rational thinking skills, creativity, leadership qualities including perseverance, collaboration and cooperation, as well as effective oral and written communication.	
W2 Ceremonial Hall	<i>Making Classroom Activities More Learning Rich</i>	Svetlana Kandybovich British Council
	Are you looking for a way to refresh, inspire and enliven your teaching practice? This workshop will explore 9 strategies to make classroom activities more learning rich and help you make your teaching approach more brain-friendly and attractive for your learners, raise their interest and engagement, help them retain and make use of words and grammar patterns and make learning more meaningful and lasting. All of them have been applied in various learners' groups and tuned in to learners' needs.	
W3 Classroom 123	<i>Be Understood - Giving Clear Instructions</i>	Božidar Bukilić British Council
	Giving instructions is an important area of classroom management, and it is an integral part of being a teacher. However, too often when giving directions teachers begin talking before they're ready, they think out loud, they hem and haw, or they simply think that some instructions go without saying. This workshop tries to emphasise the importance of giving clear instructions and it tries to give some useful tips we should pay attention to when teaching in order to have our students do exactly what we want and how we want it.	
W4 Classroom 215	<i>Wordless Books Aren't Only for Young Learners</i>	Jen MacArthur Regional English Language Officer (RELO)
	Wordless picture books are often seen as a resource for pre-literate young learners, but their flexibility makes them a powerful resource for learners at all levels. We will look at a variety of books and activities, as well as strategies for using similar ideas even when such books are hard to find.	
16:00 – 16:15	Tea & Coffee	
16:15 – 16:35	Plenary Sessions	
Amphitheater	<i>Resources of the European Centre for Modern Languages (ECML)</i>	Milka Cerović ELTAM
	The European Centre for Modern Languages of the Council of Europe offers various resources for language teachers. Its mission is to encourage excellence and innovation in language teaching and to help Europeans learn languages more efficiently. In cooperation with the Bureau for Education Services and other foreign language teachers' associations in Montenegro, ELTAM acts as the National Relay for the European Day of Languages.	
16:35 – 16:55	Lottery	
Amphitheater	Lottery items provided by the U.S. Embassy Podgorica, British Council, Pearson Belgrade, Strana knjiga Nikšić, Educational Centre Podgorica, Škola stranih jezika Waves Budva, and fellow teachers.	
	Summer teacher training provided by SOL (Sharing One Language).	
17:00 – 17:45	Annual assembly	
17:45 – 18:00	Closing remarks	

