

Can you hear me?



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Introduce yourself!

- ▶ First and last name
- ▶ School and years of working experience
- ▶ Town
- ▶ One interesting fact about yourself



Rainbow

A Native American legend



Rainbow

Once upon a time the colours of the world started to quarrel; all claimed that they were the best, the most important, the most useful, the favourite...

GREEN said: *Clearly I am the most important. I am the sign of life and of hope. I was chosen for grass, trees, leaves... without me, all animals would die. Look over the countryside and you will see that I am in the majority.*

BLUE interrupted: *You only think about the earth, but consider the sky and the sea. It is the water that is the basis of life and drawn up by the clouds from the deep sea. The sky gives space and peace and serenity. Without my peace, you would all be nothing.*

YELLOW chuckled - *You are all so serious. I bring laughter, gaiety, and warmth into the world. The sun is yellow, the moon is yellow, the stars are yellow. Every time you look at a sunflower, the whole world starts to smile. Without me there would be no fun.*



ORANGE started next to blow her trumpet: *I am the colour of health and strength. I may be scarce, but I am precious... for I serve the needs of human life. I carry the most important vitamins. Think of carrots, pumpkins, oranges, mangoes, and pawpaws. I don't hang around all the time, but when I fill the sky at sunrise or sunset, my beauty is so striking that no one gives another thought to any of you!*

RED could stand it no longer. He shouted out: *I am the ruler of all of you - I am blood - life's blood! I am the colour of danger and of bravery. I am willing to fight for a cause. I bring fire into the blood. Without me, the earth would be as empty as the moon. I am the colour of passion and of love, the red rose, the poinsettia and the poppy.*

PURPLE rose up to his full height. He was very tall and spoke with great pomp: *I am the colour of royalty and power. Kings, chiefs, and bishops have always chosen me for I am the sign of authority and wisdom. People do not question me - they listen and obey.*



Finally, **INDIGO** spoke, much more quietly than all the others, but with just as much determination: *Think of me. I am the colour of silence. You hardly notice me, but without me you all become superficial. I represent thought and reflection, twilight and deep water. You need me for balance and contrast, for prayer and inner peace.*

And so the colours went on boasting, each convinced of his or her own superiority. Their quarreling became louder and louder. Suddenly there was a startling flash of bright lightening - thunder rolled and boomed. Rain started to pour down relentlessly. The colours crouched down in fear, drawing close to one another for comfort.

In the midst of the clamor, Rain began to speak: *You foolish colours, fighting amongst yourselves, each trying to dominate the rest. Don't you know that you were each made for a special purpose, unique and different? Join hands with one another and come to me.*

Doing as they were told, the colours united and joined hands. The rain continued: *From now on, when it rains, each of you will stretch across the sky in a great bow of colours as a reminder that you can all live in peace. The rainbow is a sign of hope for tomorrow.*

And so, whenever a good rain washes the world, and a rainbow appears in the sky, let us remember to appreciate one another.

Based on a Native American legend



Chat box

What represents:

Indigo → deep thoughts, balance, inner peace

Red → blood, life, danger, bravery, passion, love

Blue → sky, sea, space, peace

Yellow → joy/gaiety, laughter, warmth, fun

Orange → health (vitamins), strength

Purple → power, authority, wisdom

Green → life, hope, nature



Conclusion

In order to master a language, it is necessary to improve all four language skills: reading, writing, listening and speaking.

Each skill is specific, some of them are easier, some of them are more challenging.

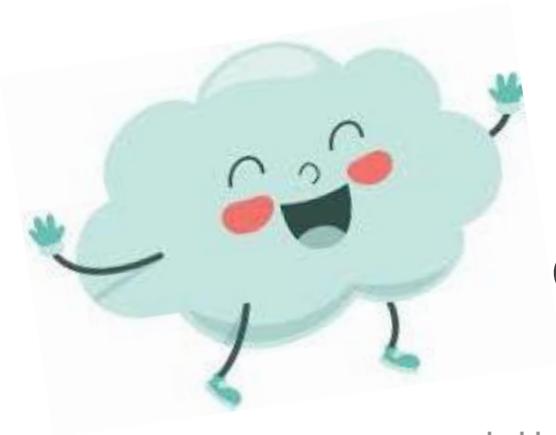
People generally learn these four skills in the following order:

- Listening (the basis for the other three skills),
- speaking,
- reading,
- writing



Your thoughts

Brainstorming (Word cloud)
Three LISTENING related words



Code: 31642819



<https://www.menti.com/thjvs2qtgn>

Scavenger Hunt

Listen!



Do it!



Show us!

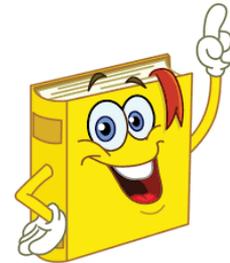


Riddles

- ▶ The more I dry, the wetter I become.



- ▶ If the adventure is what you want, take a look, I am a ...



- ▶ I am on your left, I am on your right, hopefully not too tight.



- ▶ What has to be broken before you use it?



- ▶ I am tall when I am young, I am short when I am old.



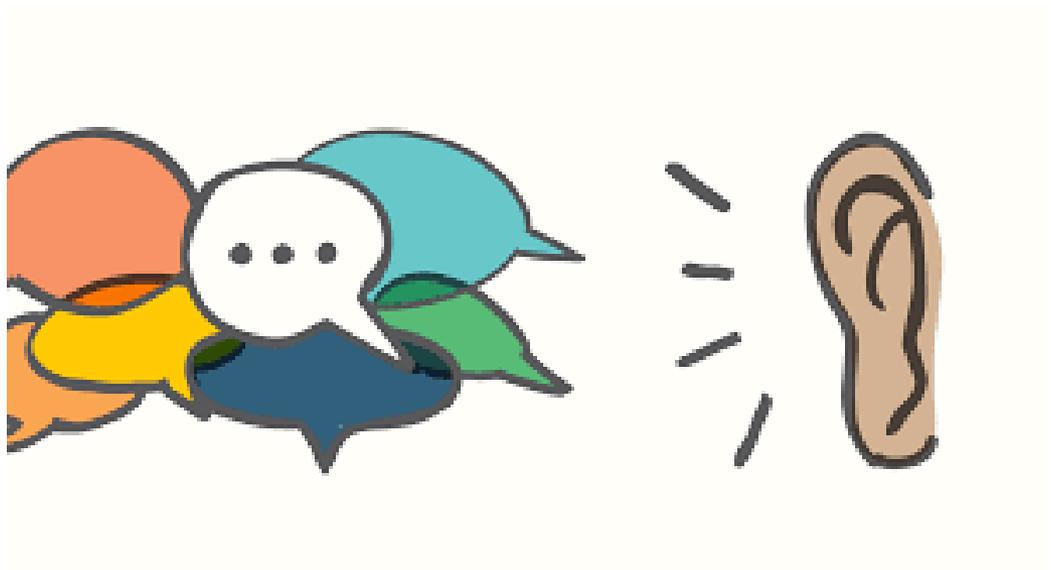
Discussion

- ▶ What is listening? Are **hear** and **listen** synonyms?
- ▶ Is listening a passive skill? Why?
- ▶ When do we learn/teach listening in relation to the other skills?
- ▶ What teaching tools & aids do you use for developing Ss' listening skills?
- ▶ What makes listening difficult?
- ▶ Listening in real-life vs listening in the classroom?
- ▶ What listening activities do you use?
- ▶ How do you find material for listening assignments (written works/tests)



Types of listening

- ▶ Active listening
- ▶ Pseudolistening
- ▶ Single-layer listening
- ▶ Selective listening
- ▶ Selective rejection
- ▶ Stealing words
- ▶ Defensive listening
- ▶ “Ambush“ listening



Active listening

- ▶ We listen to understand the meaning
- ▶ Aims – mutual understanding, avoiding misunderstandings, conflict resolution, helping people open up
- ▶ The principles of active listening:
 - encouragement
 - clarification
 - reformulation
 - reflection
 - summarizing
 - confirmation (evaluation)



Active listening



Active Listening

L	Look interested
I	Inquire with questions
S	Stay on target
T	Test understanding
E	Evaluate the message
N	Neutralise your feelings



A song



Todo

Language

Provare

Sprachen

Disant

Believe

Vorrei

Bringen

Amor

Langues

The song “Liebeslied“

Ich will's in allen **Sprachen** für dich singen

Auf allen Instrumenten zum Erklängen **bringen**:

Ich liebe dich!

I want to sing in every **language** for you, baby

And play on every instrument to say these words to you:

Believe me, it is true, I love you!

Je veux chanter pour toi en toutes les **langues**

Jouer pour toi de tous les instruments

En **disant**, mon amour, je t'aime!

Lo cantaria en tódos los idiomas para ti

Y en **todo** instrumento tocaria, y así

Te diria, mi **amor**, te quiéro

In tutte le lingue lo **vorrei** cantare

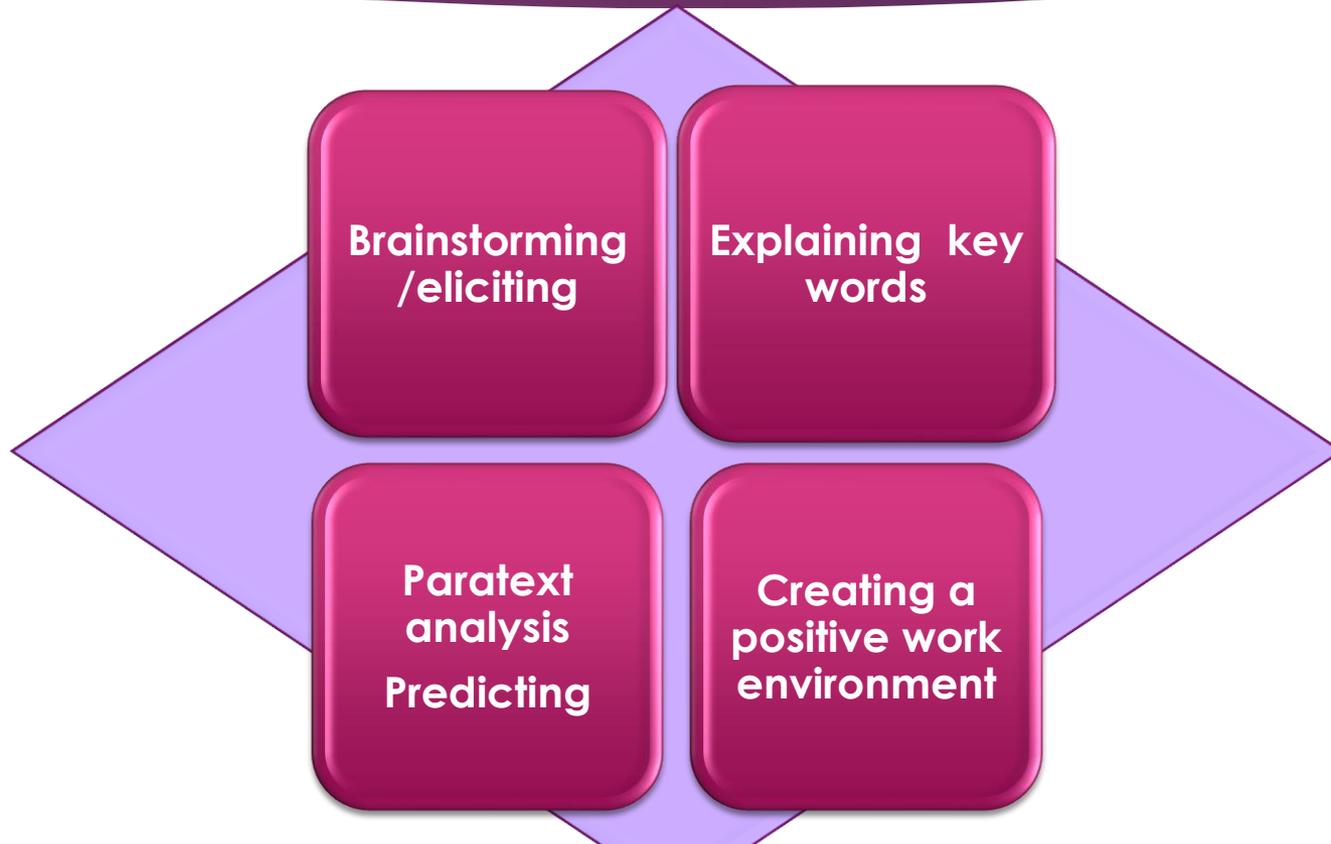
Su tutti gli strumenti suonare

Provare l'amore per te, perché ti amo!

(Liebeslied, Bodo Wartke)



Pre-listening activities



Listening activities and techniques

- ▶ Cloze test
- ▶ Closed and open-ended questions
- ▶ Multiple choice
- ▶ True/False/Doesn't say
- ▶ Fill in the gaps
- ▶ Match
- ▶ Error correction
- ▶ Fill in the chart
- ▶ Retell
- ▶ Dictate
- ▶ Dictogloss
- ▶ Dictocomp



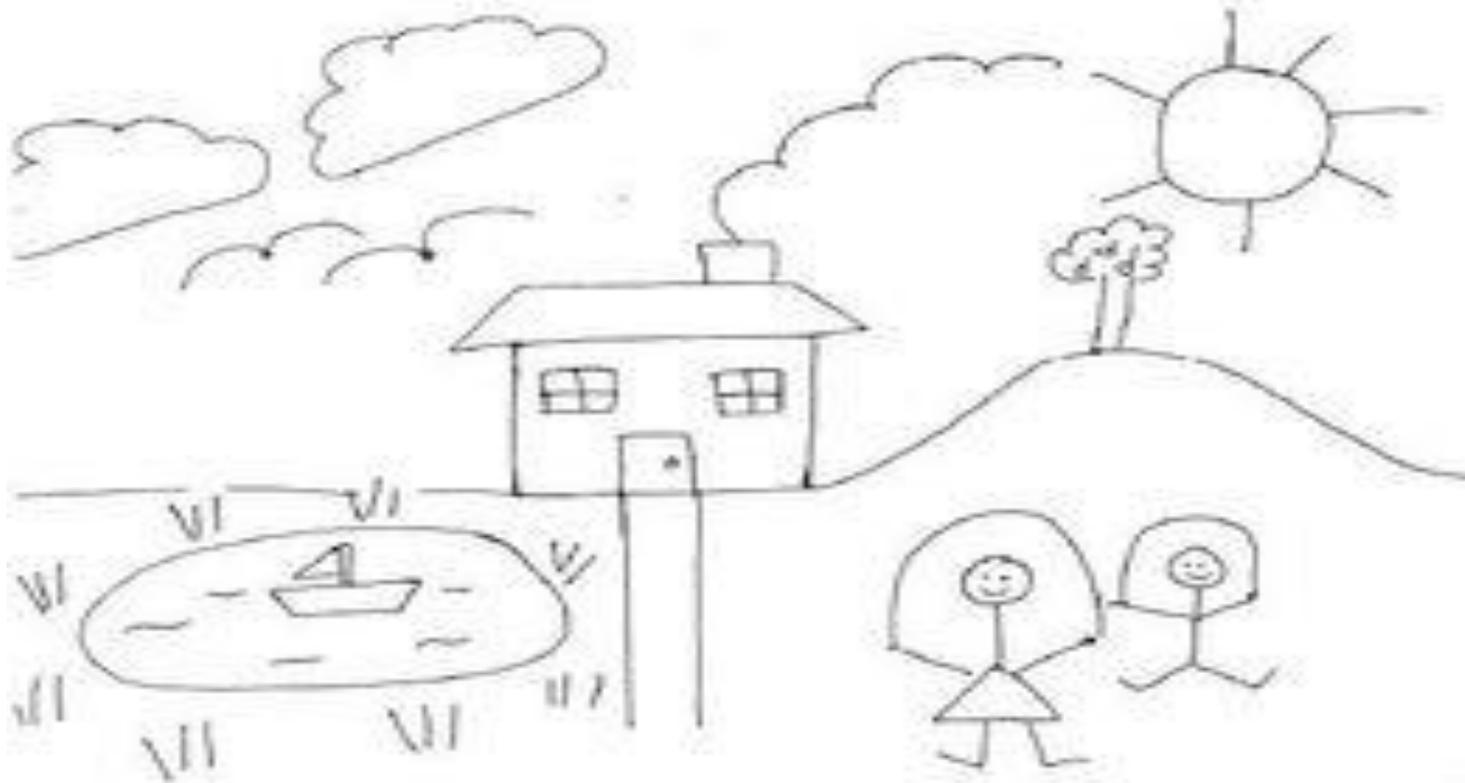
Labyrinth



⇒ Just a perfect day	Like today	a perfect day	You just keep me	hanging on	You just keep me	hanging on
with apples	Drink sangria	Oh, such	like me	in the zoo	You're going to reap	in the park
At home	in the park	I spent it with you	Then later	left alone	Drink sangria	just what you sow
when it gets dark	And then later,	drink together	I'm glad	a perfect day	You're going to reap	in the park
we go home	birds	farm	Feed animals	Oh, it's such	in the zoo	just what you sow
Just a perfect day	Feed animals	in the zoo	someone good	It's ok	You're going to reap	Feed animals
It's great	lovely	Then later	with me	someone else	in the zoo	just what you sow
a perfect day	Oh, it's such	a movie, too	I thought I was	in the zoo	You're going to reap	Drink sangria
I'm glad I spent it	And then home	On TV	forget myself	You made me	Then later	Just what you sow
Why not	with you	And me	it's great	It's ok	Just a perfect day	we go home
Oh, such a perfect day	You just keep me	hanging on	It's ok	We go home	in the park	It's such fun
play with me	It's ok	You just keep me	hanging on	Just a perfect day	Feed animals	on our own
in the park	think about me	go on	Just me	Problems all	left alone	Weekenders



Picture dictation



Storytelling with mistakes

- ▶ Together with the students, evoke a well-known story
- ▶ Tell it in as much detail as possible
- ▶ Inform Ss that you will tell a story quickly making mistakes on purpose → their task is to register those mistakes
- ▶ Retell the story at normal speed with intentional mistakes
- ▶ In small groups, Ss talk about all the mistakes they noticed
- ▶ The representative of each group reports
- ▶ The winner is the group with the largest number of mistakes registered.



Little Red Riding Hood

– Gianni Rodari

- Once upon a time, there was a little girl named Little **Yellow** Riding Hood. - No, Red! - Ah, yes, Little Red Riding Hood. Her mom called her and said: Listen, Little **Green** Riding Hood ... - No, Red! - Ah, yes, Red. Go to **Aunt** Diomira and bring her this **potato peel**. - No: go to your grandma and bring her this basket.– Okay: The little girl went into the woods and met **a giraffe**. - What a mess! He met a wolf, not a giraffe. - And the wolf asked her: **What is six times eight?** - Not at all. The wolf asked her: Where are you going? - You're right. And Little **Black** Riding Hood replied ... – It was Little Red Riding Hood, red, red! - Yes, and she replied: I'm going **to the market to buy tomato sauce**. – Not even in a dream: I go to my granny who is sick, but I don't know the way anymore. - Right. And the **horse** said ... - What horse? It was a wolf.
- Right. And he said: **Take the tram No 75, get off in Piazza del Duomo, turn right, you will find three stairs and a penny on the ground, skip the three steps, pick up the coin and buy yourself a chewing gum.**
- Grandpa, you are rubbish at telling stories! However, I'll you buy a chewing gum anyway.
- Okay: here's your money. And the grandpa went back to reading his newspaper.



Singing dictation

- ▶ Choose a well-known song
- ▶ Sing the first verse, followed by the Ss
- ▶ Sing the first two verses, Ss sing them back
- ▶ Continue to build up the whole song
- ▶ Ss write as much as they remember
- ▶ Ss revise their own text comparing it with other Ss` works
- ▶ A volunteer writes the song on the board with input from everybody (final grammar and spelling check)
- ▶ Ss copy the lyrics from the board
- ▶ Ss sing the song altogether



We have two ears and one mouth
so that we can listen twice as
much as we speak.

Epictetus



QUOTES

When you talk,
You are only
repeating what
you know.
But if you listen,
you may learn
something new.

- Dalai Lama

The world is giving you
answers each day.
Learn to listen.

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Linkovi:

<https://literacyideas.com/reading-activities-for-any-book/>

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<https://www.stranijezici.com/4-jezicke-vestine-kako-ih-savladati/>

**PLEASE DON'T ASK,
DIFFICULT QUESTIONS!**



THANK YOU!

