

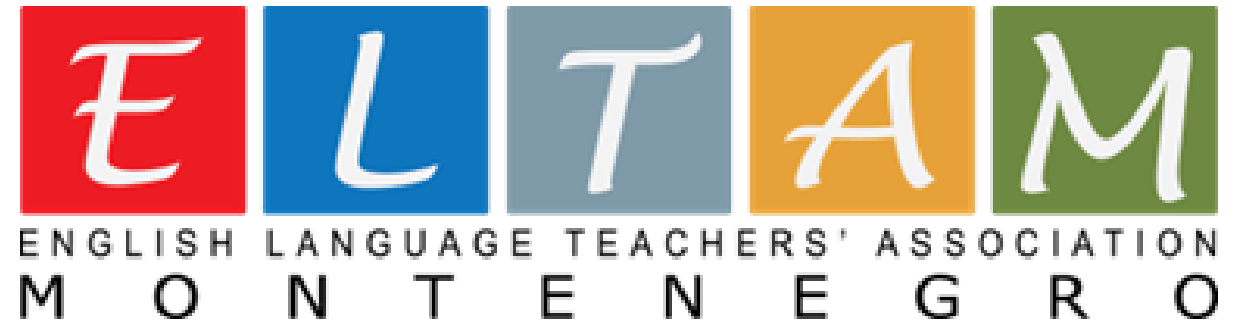


Ivana Radulović

Zorka Radonjić

ELTAM Days 2021.

Ivana &
Zorka





Using smart phones in an EFL classroom





www.mentimeter.com

Code: 68 70 79 63

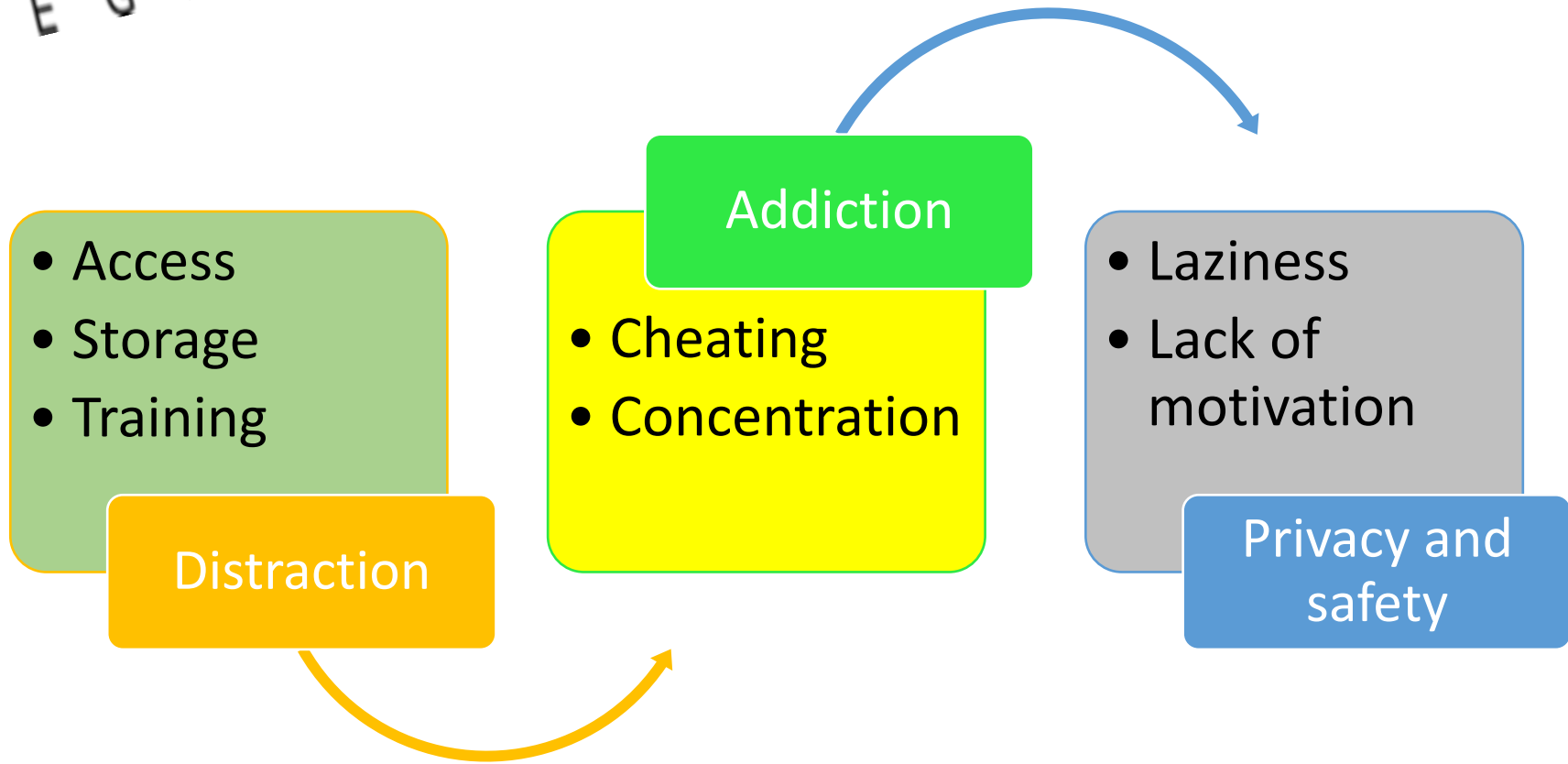


Advantages of Using Cell Phones in the Classroom





Disadvantages



WHAT SHALL WE DO?

- Preparation , research
- Evaluation criteria (purpose, use, applicability, safety)
- Taking control (addiction management)
- Monitoring of the use in the classroom
- Frequency of use

It needs to stay academic!

Practical uses



With the Internet

Quick research, poll

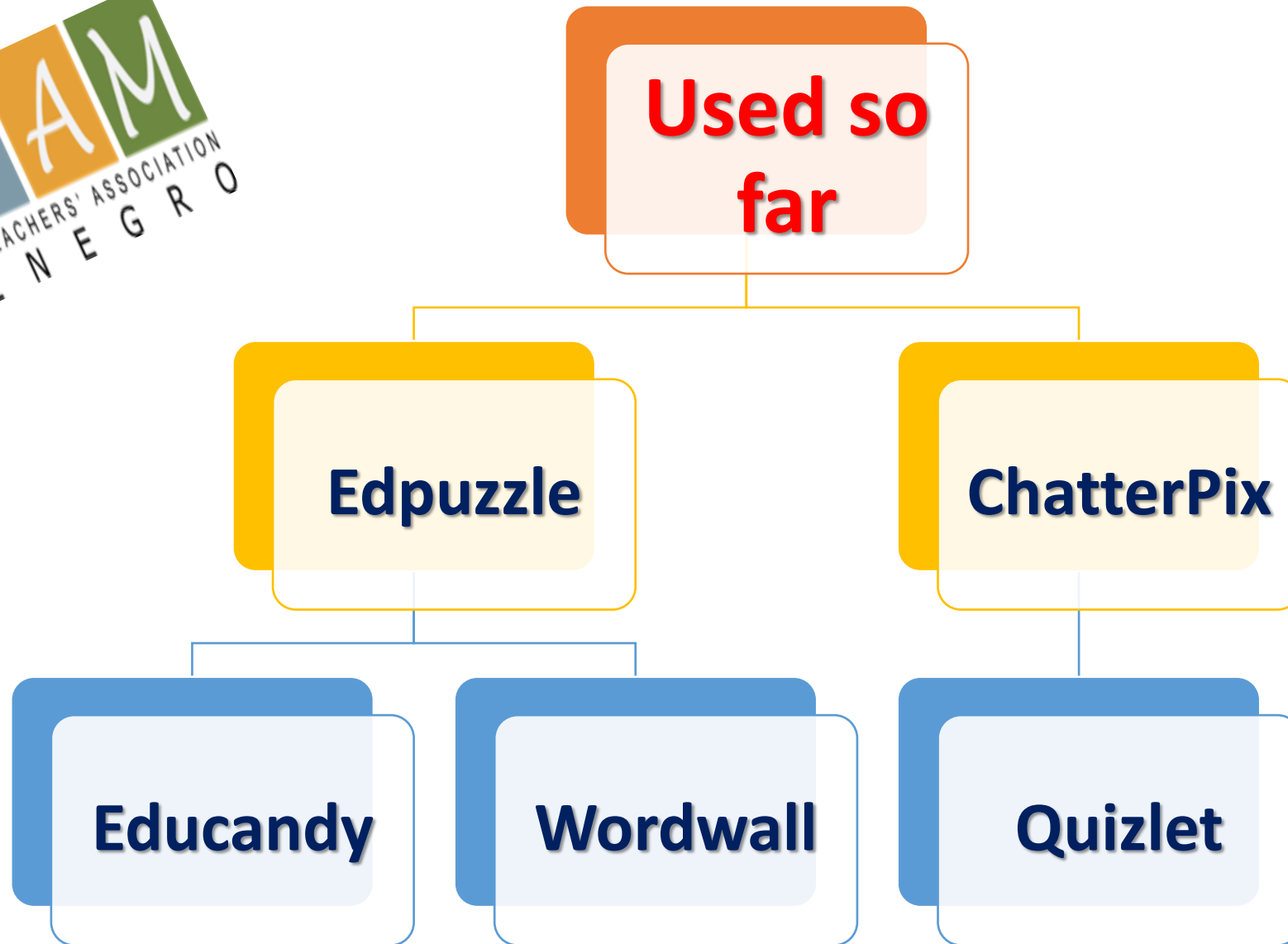
- Projects
- Crowdsourcing

Online apps

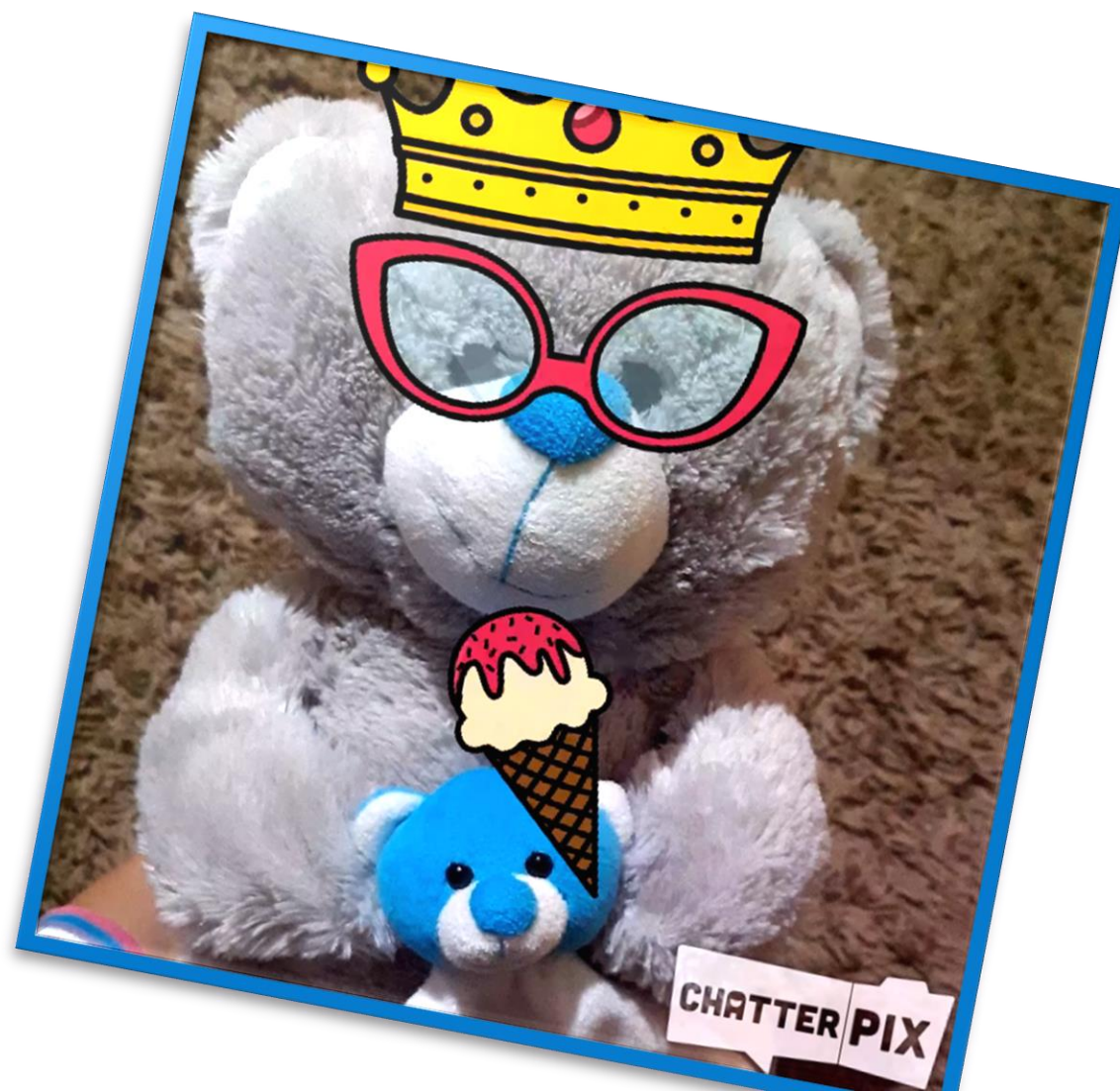
- Sharing materials, assignments
- Online resources

Communication

- Various platforms
- Chats, comments, blogs
- Social networks



WHAT THEY HAVE DONE



Without the Internet

Homework diaries

Taking photos

Making or recording a video

Recording an audio of themselves

Stopwatch and timer

Reminders

Zoka's ideas





Sophie's world

Video made for the Zoom session





E L T A M
ENGLISH LANGUAGE TEACHERS' ASSOCIATION
M O N T E N E G R O

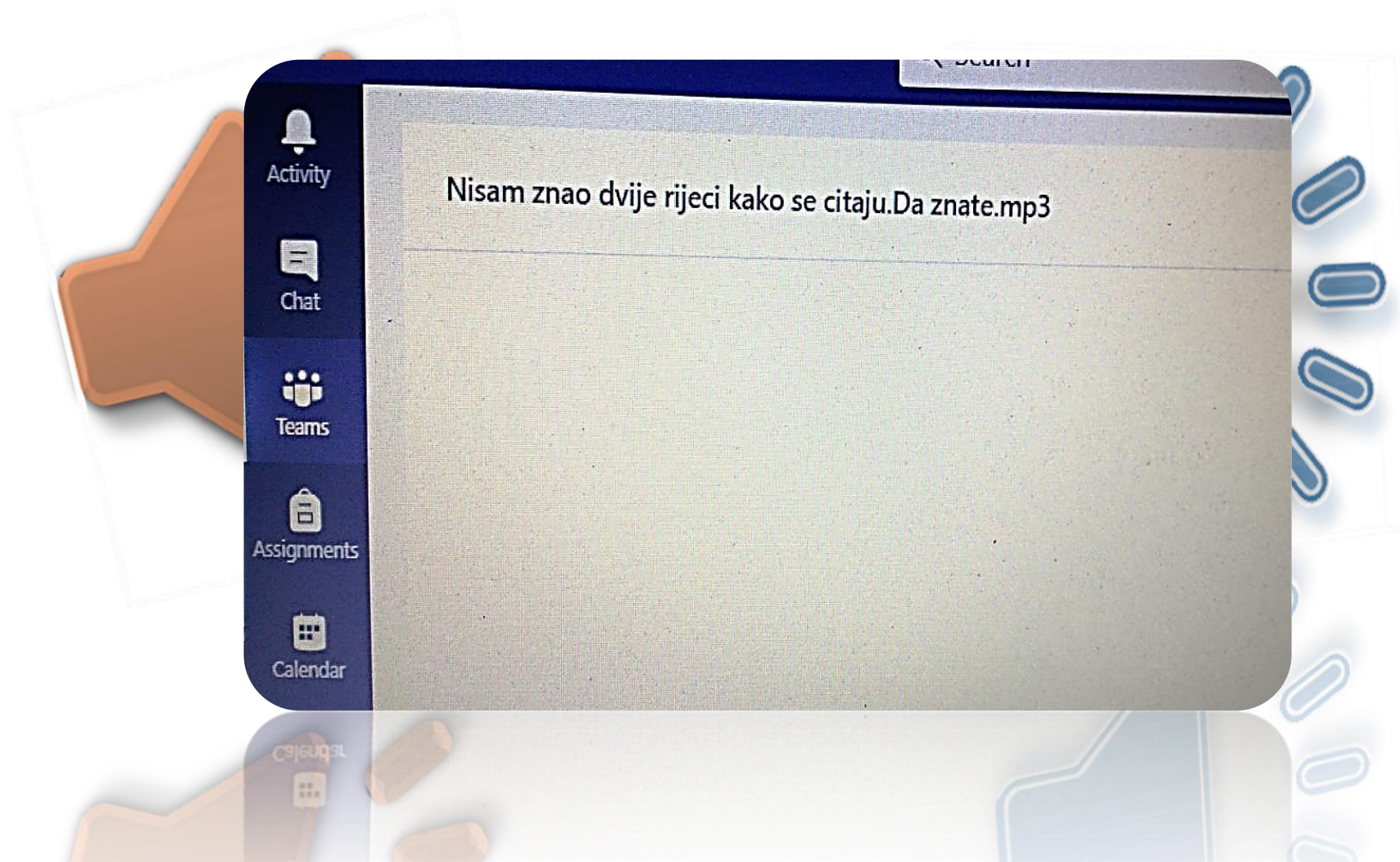


Photos from their gallery

- A pet
- A selfie
- A photo of nature
- A family photo
- A photo of the best friend
- Group selfie

- Where is this taken?
- Who is in the photo?
- What do you like this photo?
- Why is it important to you? etc.

Audio recorder



WHAT I HAVE LEARNED DURING COVID-19

Bojan Marović I-4

Use the smartphone as realia!



- *A smart phone auction* – Bring an inexpensive smart phone for students (for one, a pair or a small group) to present the smart phone specifications and the rest of the class bids!



Different online or offline dictionaries

Video/audio recordings of your assignment instructions

Video chats

Classroom moments for the future

Voice/induced online or offline assistant



BREAK THE ICE

SPOT THE DIFFERENCE

BREAKING NEWS





- Text messages/notes via Bluetooth
- Recorded audio texts /dictation
- New/difficult vocabulary
- Online group/platform/chat
- Comments, summaries, reports, stories, poems, discussions
- Personal journaling/diaries
- Blogging/vlogging

As much as possible!

Articles, news, stories, e-books, comments,
twits

E-readers > Kindle, Nook

English phone settings

Assignment personalisation



Games

Word with friends

<https://studycat.com/>

Wordscapes

Pictoword



WRAP UP!



- Encourage students to take control over their own learning
- Channel their interests into educational purposes
- Strengthen their literacy in English
- Making it really interesting for the students
- Fuelling the student-centred approach
- Environment-friendly (less paper materials, less copying , more storage space)
- Teacher-friendly (less preparation and more effect)

USEFUL LINKS

<https://www.ecml.at/Resources/InventoryofICTtools>

www.esl.culips.com

www.penzu.com

www.microsoft.com

www.duolingo.com

www.learnenglish.britishcouncil.org

www.americanenglish.state.gov

www.lingro.com

www.voicethread.com





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M O N T E N E G R O

DISCUSSION TIME!



ENGLISH LANGUAGE TEACHERS' ASSOCIATION
MONTENEGRO

THANK YOU FOR THE ATTENTION!