

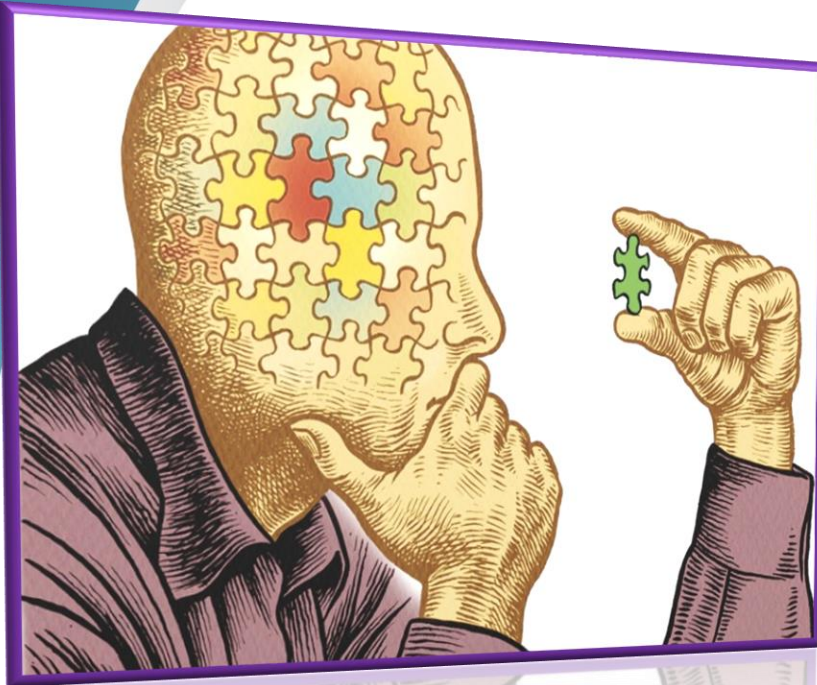
Critical Thinking in Action

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What does Critical Thinking mean to you?



Critical thinking is a skill that allows you to make logical and informed decisions to the best of your ability.

CREATING

6

Create - Imagine - Design - Plan

EVALUATING

5

Decide - Prioritize - Rate - Justify

ANALYSING

4

Identify - Compare - Explain - Categorize

APPLYING

3

Use - Illustrate - Complete - Solve

UNDERSTANDING

2

Discuss - Outline - Explain - Predict

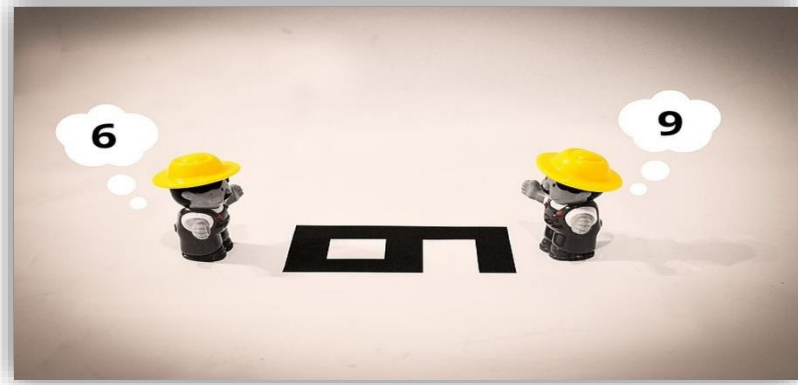
REMEMBERING

Describe - Relate - Tell - Find

STEPS OF CRITICAL THINKING

1. Identify the problem or question
2. Gather data, opinion and arguments
3. Analyze and evaluate the data
4. Identify the assumptions. Are the sources unbiased?
Are you unbiased?
5. Establish significance of pieces of information
6. Make a decision / Reach the conclusion
7. Present the conclusion

WHY IS CRITICAL THINKING IMPORTANT?



It honors different viewpoints and perspectives
It teaches you to avoid automatic responses and opinions

Now, you think!

Think of one sentence or expression to explain what each symbol means to you. Move away from the conventional meanings and relate to images personally.



What are some examples of Critical Thinking?

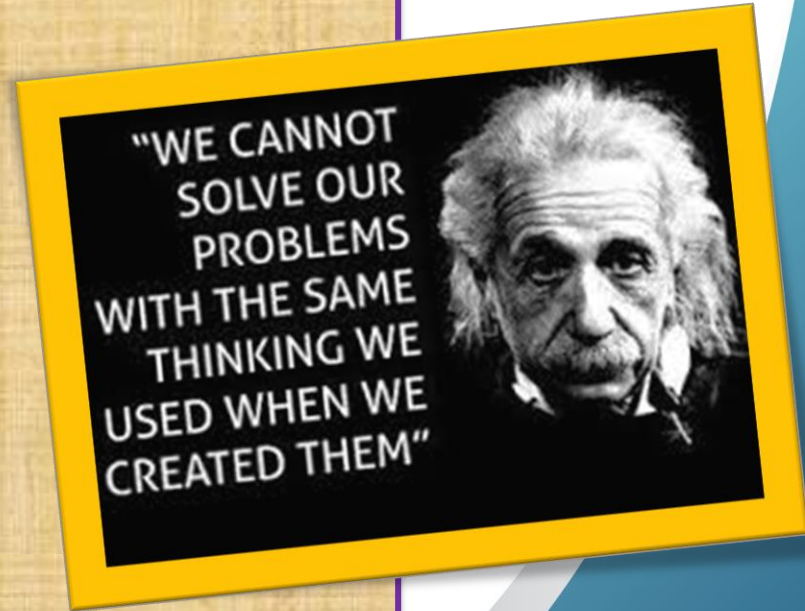
The function of education is to teach one to think intensively and to think critically. Intelligence plus character - that is the goal of true education.

— *Martin Luther King* —

Education
is not the learning
of facts, but the
training of the
mind to think!
-Albert Einstein

Topics / Activities:

- Vision boards
- Comics
- Music
- Peace
- Movies
- Teambuilding activities



VISION BOARDS

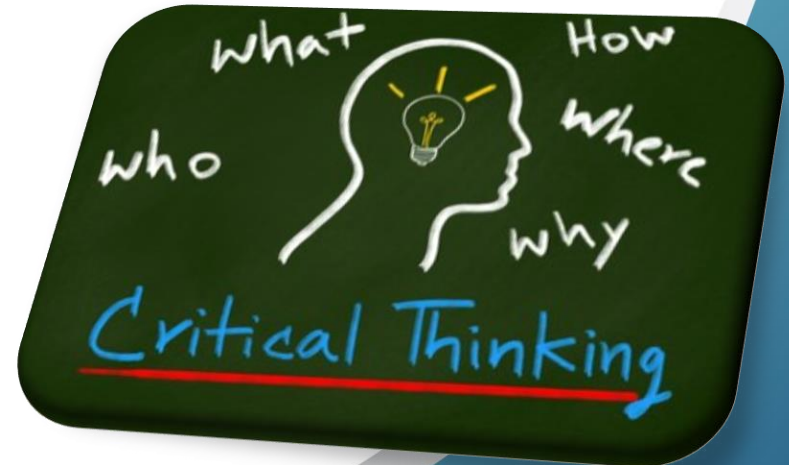
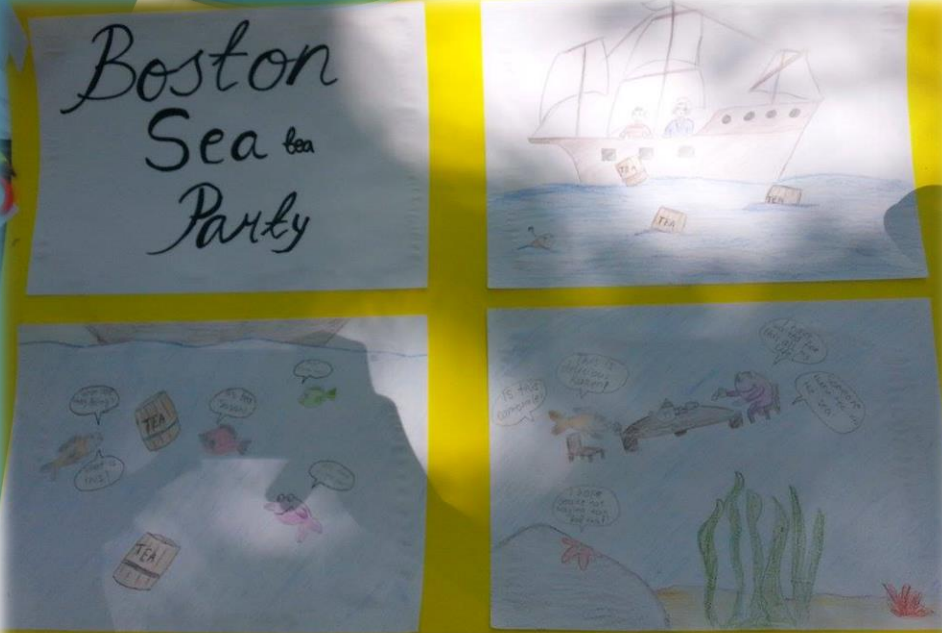




Comics tell stories

Explain processes

Provide information



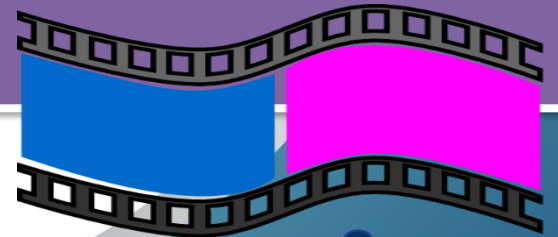


- 1. Visualize and draw or describe?**
- 2. How does it make you feel?**
- 3. When and why did the composer/songwriter write this?**
- 4. Why is this music memorable / popular?**
- 5. What does this music piece mean to you?**

- It can be connected to the topic, certain vocabulary or grammar
- movie / documentary / video - Why, Explain, Describe, Imagine, Create
- Walk in his/her shoes – If I were... I would
- Debate- I agree, Disagree, Strongly agree / disagree



- a scene without titles or sound, imagine the characters' conversation
- **Students only listen to the given video. They try to imagine the scenery, situation, characters (their looks, education, age...).**
- A movie/video review or trailer
- **Create a scene, a trailer or a short summary based on a given vocabulary**



**TEAM
BUILDING**

CONSTRUCTIVE CRITISISM

STRATEGY

CREATIVE COLLABORATION

PROBLEM SOLVING

COMMUNITY SERVICE





IF YOU BUILD IT

THE WORSE CASE SCENARIO

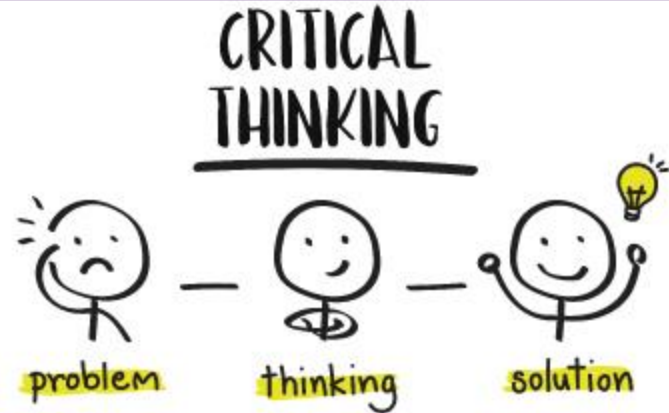
FUNNY STORY



COMMUNITY SERVICE

The best option for Critical Thinking based activity is working on a active or a current, popular issue. Students can try to analyze and solve a problem within their school, micro-culture, neighborhood, town etc.

- ❖ Making posters
- ❖ Recycling
- ❖ Bullying
- ❖ Study buddy
- ❖ Animal shelter





If a problem could talk, it would say...

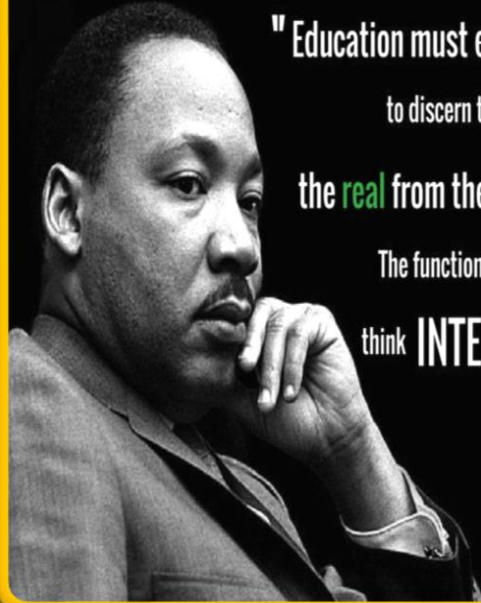
If a problem could think, it would realize...

If a problem could be dressed, it would look like...

You are conducting a tour of aliens who are visiting the Earth and observing humans. You fly over your town/city. They look confused.

What would you say to them as their guide?



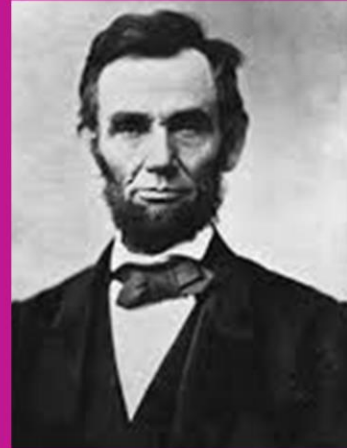


" Education must enable one to sift and weigh evidence,
to discern the **TRUE** from the **FALSE**
the **real** from the **unreal**, and the **facts** from the **fiction**.

The function of education, therefore, is to teach one to
think **INTENSIVELY** and to think **CRITICALLY**."

- Martin Luther King Jr.

- Martin Luther King Jr.



"Don't believe
everything you
read on the
Internet just
because there's
a picture with a
quote next to it."

-Abraham Lincoln

References:

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Thank you for your
attention!

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