



CHALLENGES

OF ONLINE CLASSROOM CORRECTIONS

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3/13/21



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PRESENTERS



ELF teacher



EFL teacher and trainer

LEARNING


CONSULTENG
HELPING YOU GET AHEAD

a person who
makes few
mistakes
makes little
progress

Bryant McGill





MISTAKES

slips or lapses

self-correction
These colors is bright.

ERRORS

a lack of knowledge,
competence, or understanding

no self-correction
I goed to the park.



AFFECTIVE FILTER

Stephen Krashen

LOW AFFECTIVE FILTER



input becomes easier

you need to be calm, happy and relaxed.

HIGH AFFECTIVE FILTER



input is blocked

it happens when you are stresses out, tense and sad.

Questionnaire

a discussion about error correction and/or administer a questionnaire and or have a discussion at the beginning of class.

- <https://www.dropbox.com/s/jklw7dlx8385mf9/Questionnaire.pdf?dl=0>





E R R O R S

GLOBAL ERRORS

Incomprehensible

“Well, it’s a great hurry around”
(Brown, 2000)

LOCAL ERRORS

comprehensible

“Yesterday, I goed to the park.”
(Brown, 2000)



WHEN TO CORRECT



Immediate correction

will not forget the error
will be corrected in context
can disrupt the flow of the student's utterance
and/or thought process



Delayed correction

will not interrupt the student's thought
process or the flow of the class
exact error and the context can also be
forgotten



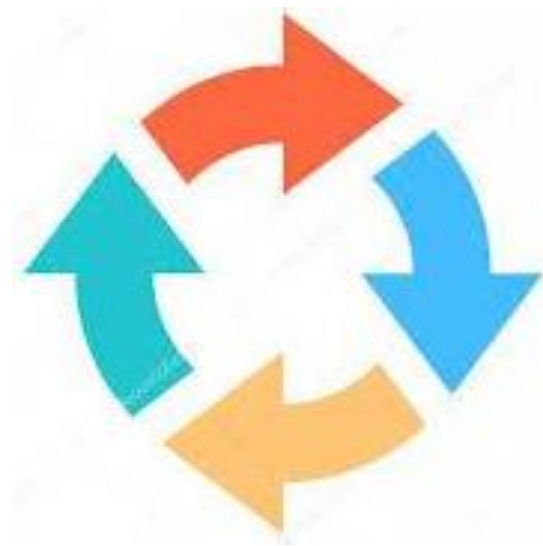
ERROR TECHNIQUES



Elicitation

S: "Yesterday he *walks* to the school"

T: "Yesterday he ...*walked* to the school."



Repetition

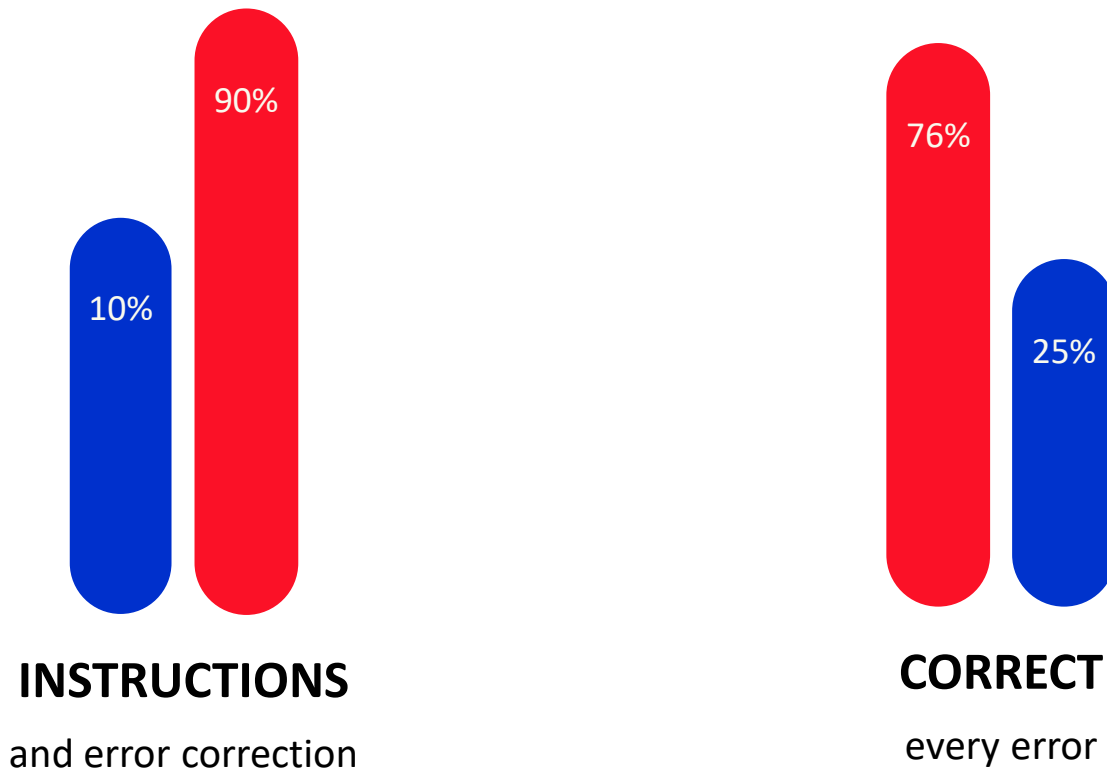
S: "He *eated*."
T: "He *eated*?"



Recasting

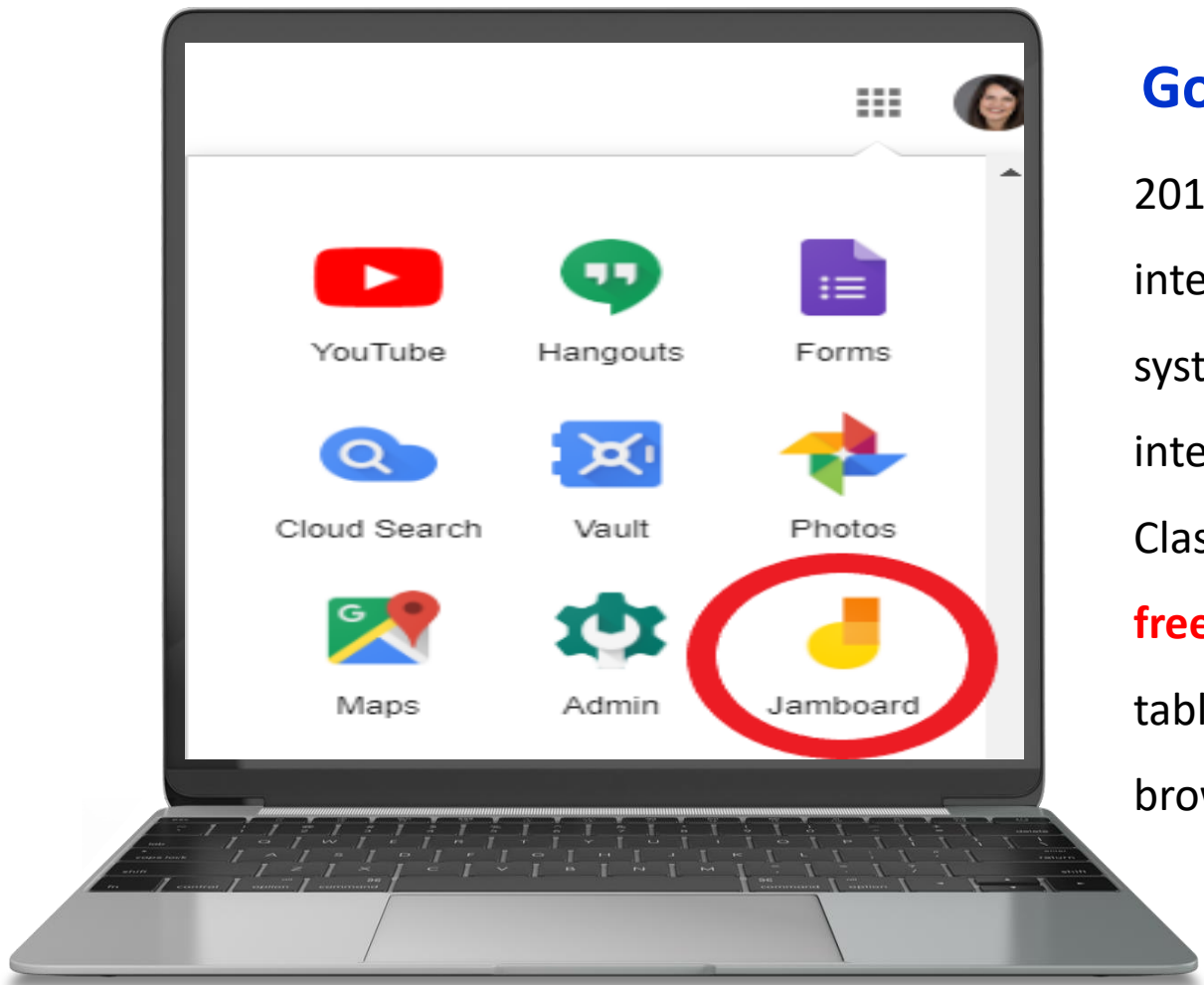
S: "Columbus *found* America"
T: "Yes, you're right, Columbus *discovered* America."

TEACHERS' AND STUDENTS' **ATTITUDES** TO ERROR CORRECTION



● Teachers ● Learners





Google Jamboard

2017

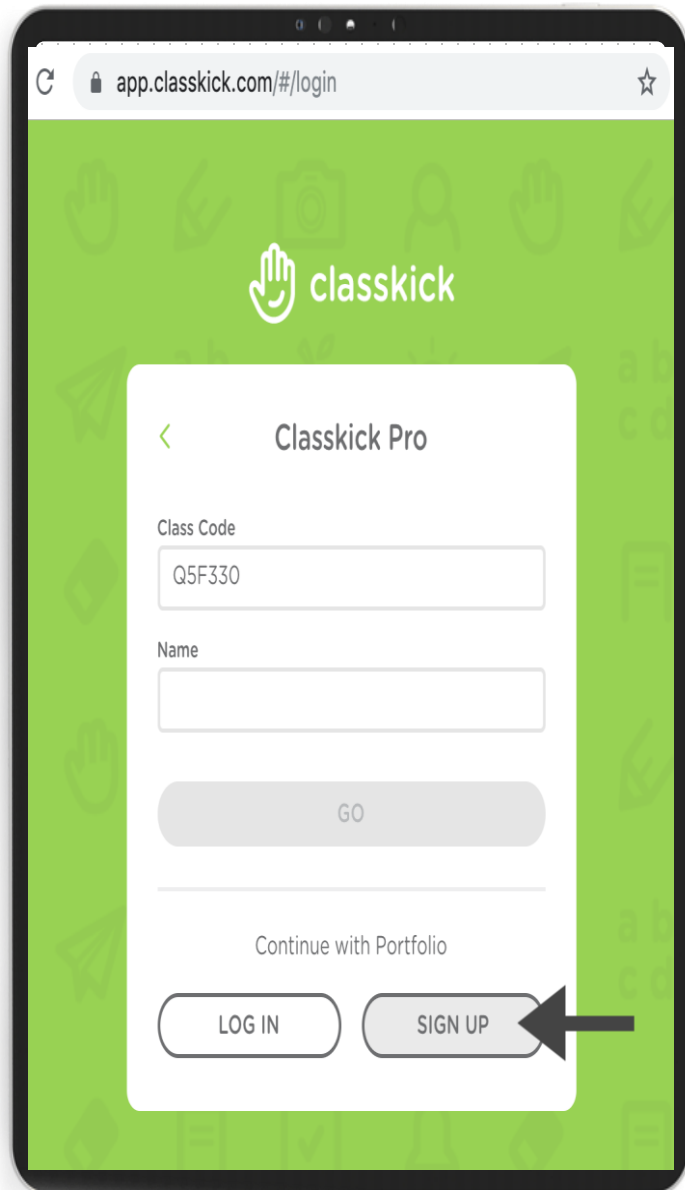
interactive whiteboard and system

integrates with Google

Classroom and Google drive

free

tablets, smartphones, web browsers



CLASSKICK

free

real time

immediate feedback

anonymously request help



PEAR DECK

60-days for free

live slides presentation

integrates with Google Slides or

Power Point

formative assessment

anonymously

Q & A TIME



Presenter Feedback Survey

Thank you for attending our talk, The Challenges of Online Classroom Corrections. In order to make improvements for future events, we would really appreciate your candid feedback.

<https://www.surveymonkey.com/r/DF6R2S7>



Thanks !

