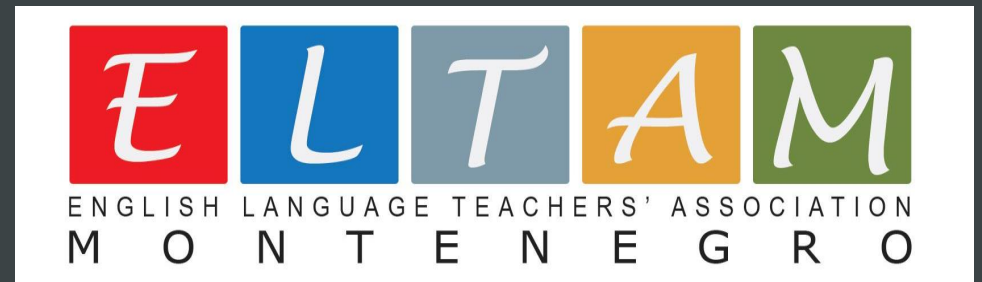


# Practical Application of Theoretical Knowledge – Innovative Methods and Approaches

By: Veronika Dedvukaj



Let`s Think Outside the Box



# An “Advanced” Student Classroom Scenario

Teacher,  
can I?



Yeah! I  
nailed  
it!



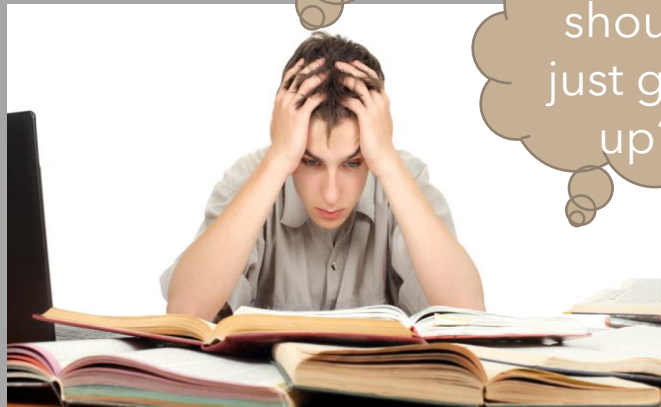
I am so  
proud of  
me! English  
is my  
favorite  
subject!



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## A Real-life Scenario



I feel anxious!  
Why I still can't  
speak English  
even after so  
many years of  
studying it?!

Maybe I  
should  
just give  
up?

I am such a loser!  
There must be  
something  
wrong with me!

Umm.....  
hmmm....  
how do I  
say that?

Hmmm.... tense?  
I've got to  
go now!  
Sorry!

Should I be  
using Past  
Perfect or  
another

I can't  
follow  
them!

My  
pronunciation  
is so weird!



During a real-life conversation with native  
speakers

After the conversation

## The Main Enemies of Fluency:

Only one answer is right

Textbooks

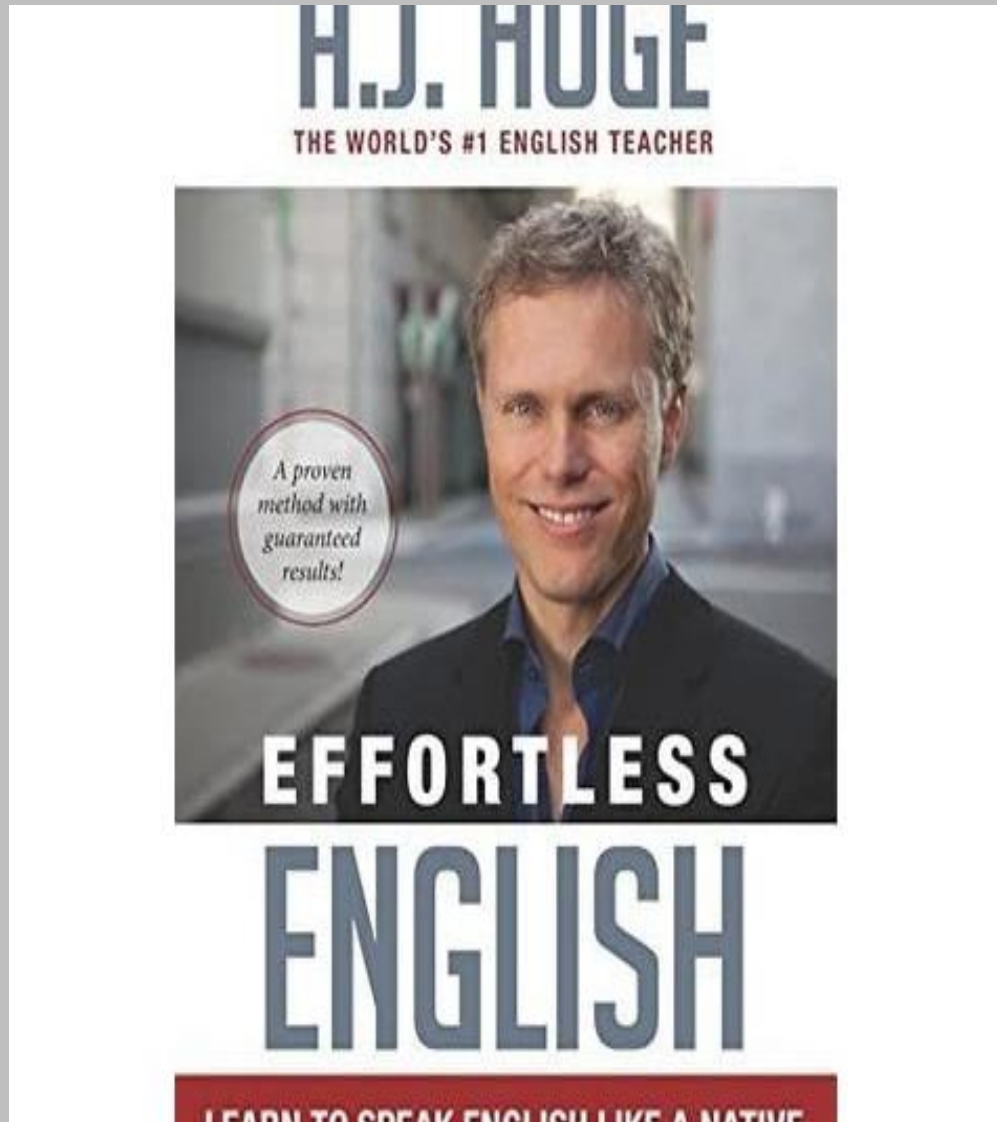
Vocabulary memorisation



Grammar rules

Test scores

## 7 Rules That Guarantee Fluency, According to A. J. Hoge (The World's #1 English Teacher)



1. **Learn phrases not words**
2. **Grammar study kills your English speaking**
3. **Learn with your ears, not with your eyes**
4. **Repetition is the key to spoken mastery**
5. **Learn grammar intuitively and uncsciously**
6. **Learn real English and trash your textbooks**
7. **Learn English with compelling stories**

A Sneak Peak at the Lesson Ideas of a Rebel Teacher, Who Uses the Textbook Minimally



## 1. Watch informative and educative videos

- **Watch videos together, and discuss them afterwards**
- **Make sure the videos are age appropriate, educative and engaging**
- **Give them choices**
- **Integrate textbook materials with videos**



Steve Jobs - Commencement Speech 2005



## 2. Describe pictures

- -Show each student a different picture
- Let them describe the picture until the next one appears on the screen
- Make slides change automatically after 2 minutes or so





### 3. Do presentations

- **Start with 5-minute presentations**
- **Let them choose the topic for themselves**
- **Give them points based on their performance**

### Debate Assessment Rubric

Debating Team Name and Position: \_\_\_\_\_

Name of Assessor: \_\_\_\_\_ Date: \_\_\_\_\_

**Note:** This form can be used by both the teacher and student peers.

1. The speakers' statements clearly supported their position in the debate.	5	4	3	2	1
2. The speakers' statements appeared to be well researched and documented.	5	4	3	2	1
3. The speakers addressed the opposing team and made appropriate eye contact.	5	4	3	2	1
4. Arguments were presented with clarity and appropriate volume.	5	4	3	2	1
5. Speakers were well rehearsed with minimal reliance on notes.	5	4	3	2	1
6. Rebuttals were specific to opposing arguments and expressed with clarity.	5	4	3	2	1
7. Rebuttals showed evidence of good listening skills.	5	4	3	2	1
8. Concluding arguments and statements were effective and convincing.	5	4	3	2	1
9. Speakers adhered to the rules of the debate.	5	4	3	2	1
10. The overall collective effort of the debate team was effective.	5	4	3	2	1

**Additional Comments:**

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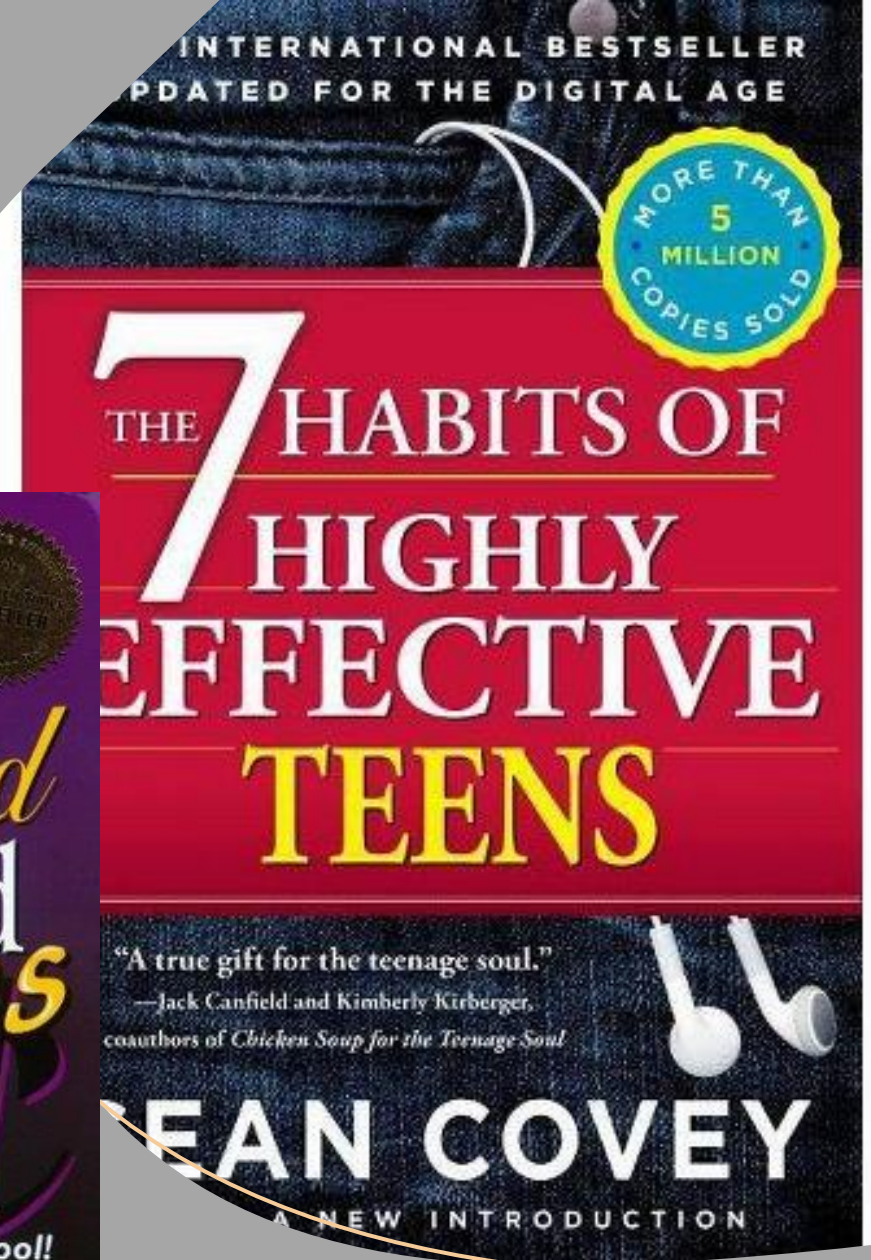
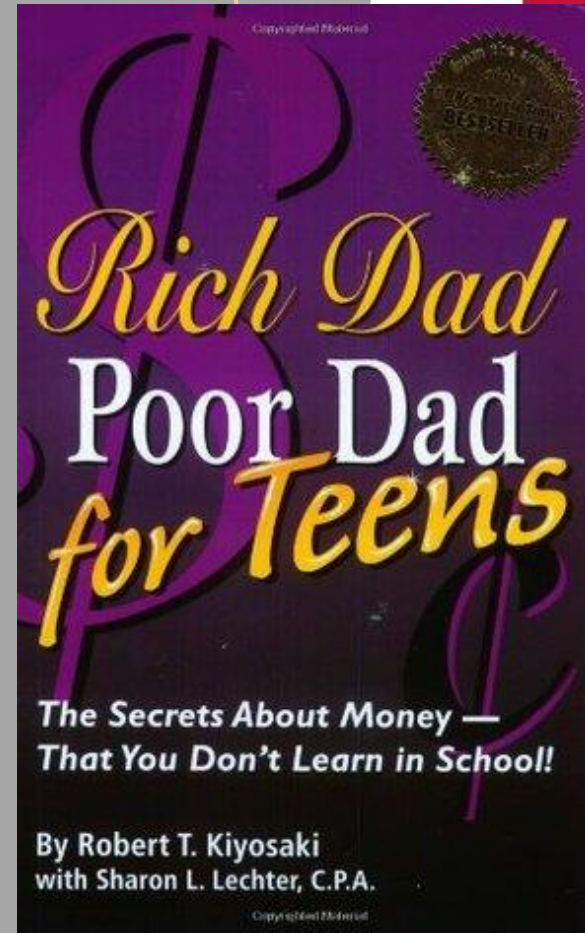
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## 4. Integrate Debate Into Your Classroom

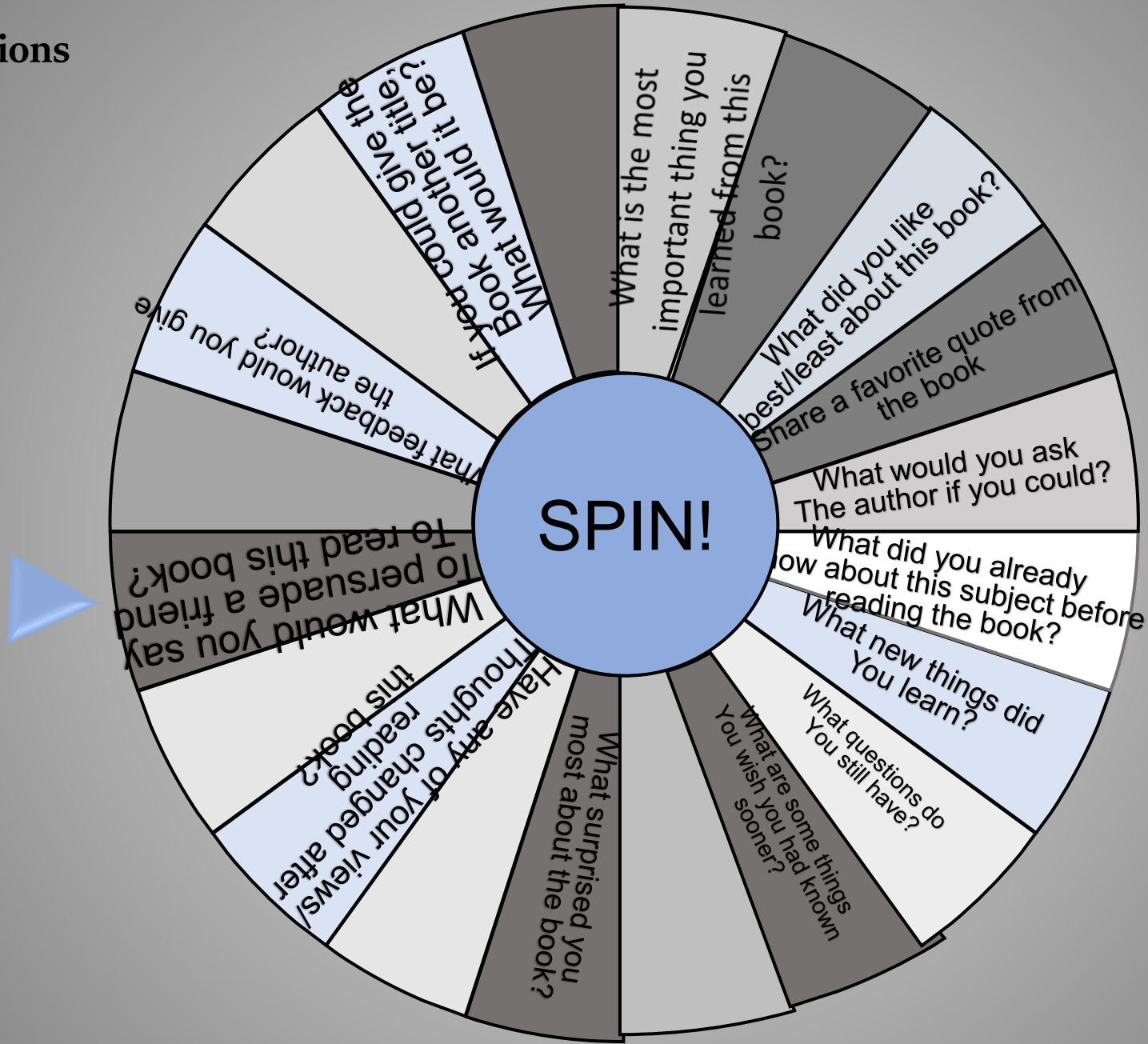
- **Introduce a topic and let students gather information and prepare at home**
- **Give each student the opportunity to engage in the discussion**
- **Give points to encourage participation**

## 5. Start a Book Club

- Choose a book that is age appropriate, educative and fun
- Set a deadline
- Take notes
- Reflect



# Reflection questions



## **6. Create Video Assignments**

- **Encourage students to create a video of themselves talking about a particular topic, or reflecting on a book**
- **Encourage them to create original content**
- **Evaluate the video based on accuracy, academic rigor, timing, speech rate, clarity, creativity and technical merits**

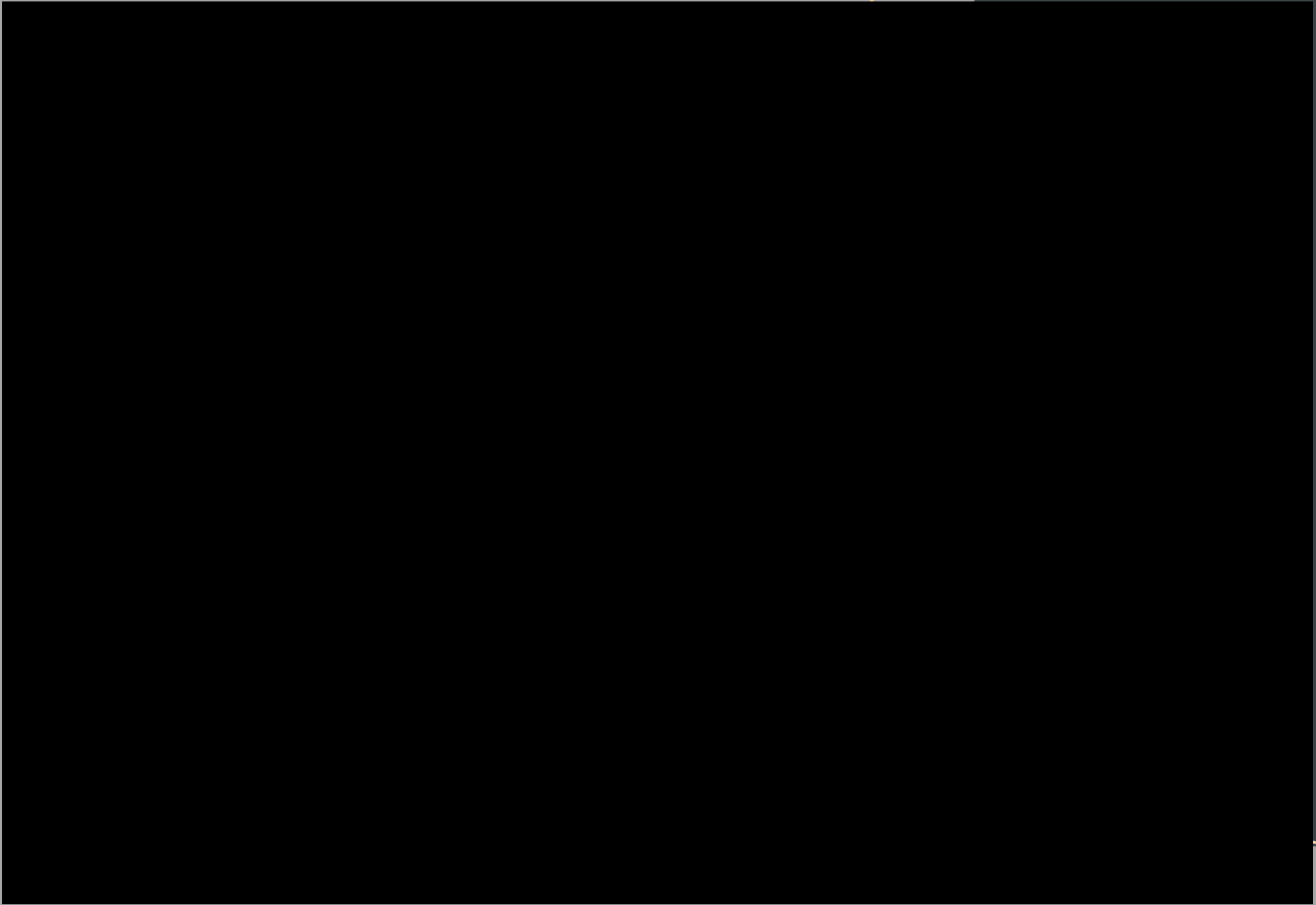
## The video evaluation chart

<b>Required elements</b>	<b>Points</b>
<b>Accuracy</b>	<b>5</b>
<b>Academic rigor</b>	<b>5</b>
<b>Timing</b>	<b>2</b>
<b>Speech rate</b>	<b>2</b>
<b>Clarity</b>	<b>4</b>
<b>Creativity and technical merits</b>	<b>2</b>

**Total number of points: 20**

**16-18 points = grade 4**

**19-20 points = grade 5**







**Thank you for your attention!**

**by: Veronika Dedvukaj**



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