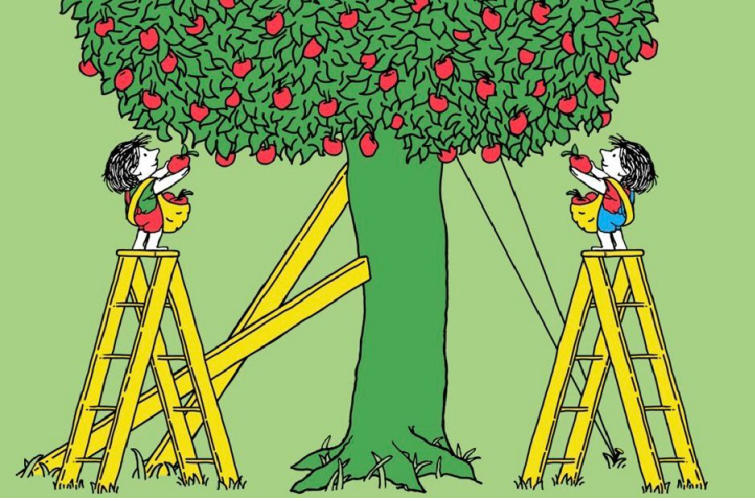




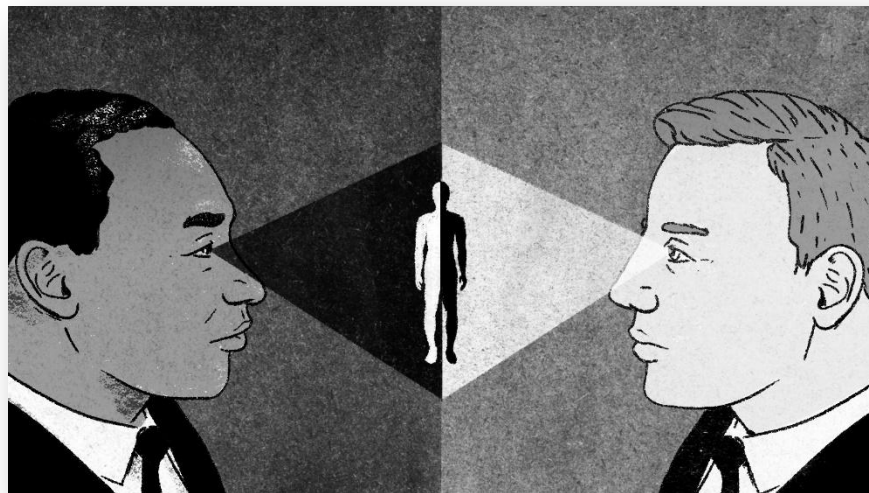
Integrating Global Issues in Teaching

ELTAM DAYS 2022





Integrating the topic of Racism and discrimination in English as a Foreign Language Teaching



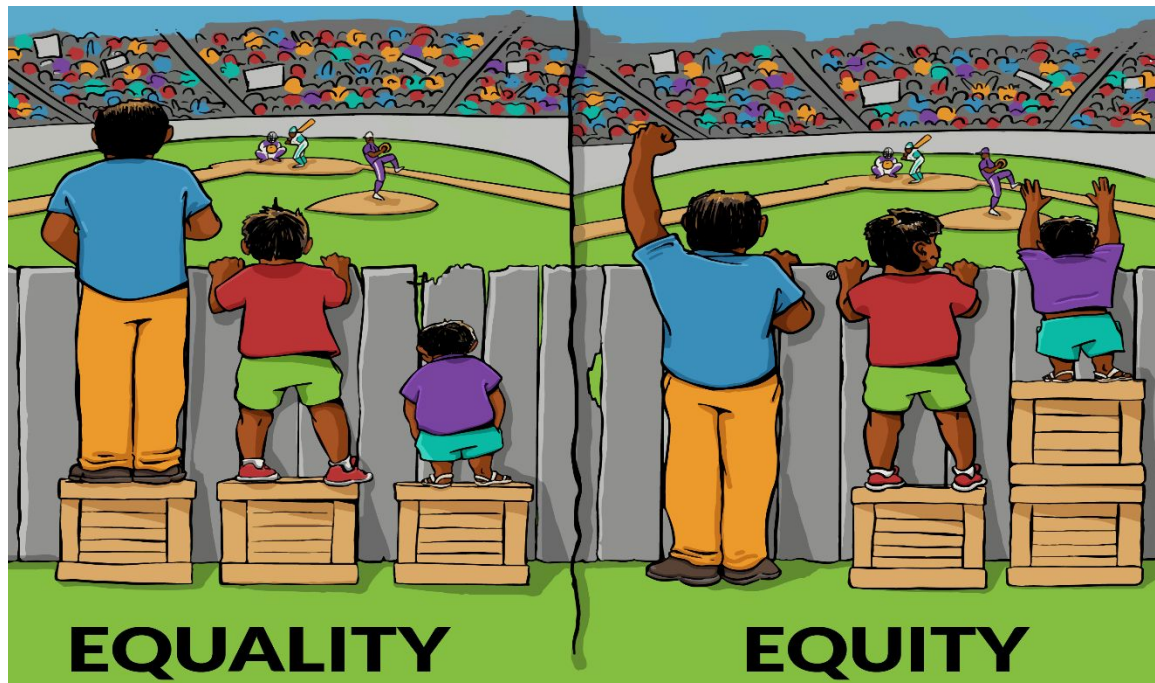
Global issues

- Climate change
- Pollution
- Poverty
- Violence
- Terrorism
- Discrimination
- Racism



Equality and equity

- In order to understand racism and antiracism, we have to distinguish between the concepts of (in)equality and (in)equity.



Jane Elliott „Blue Eyes- Brown Eyes“ Experiment Anti-Racism

<https://youtu.be/dLAI78hluFc>



Defining racism



Racism is the belief that people of some races are inferior to others.

As a result of racist attitudes, a person might be badly treated, excluded, disadvantaged, verbally or physically attacked or humiliated because of their race or ethnicity.



Racism isn't just about the colour of someone's skin. People may have racist attitudes towards, for example, Jewish people and asylum seekers.

Any negative beliefs about, or behaviours towards, someone of a different ethnicity count as racism.

- Racism is the world's biggest problem even in the 21st century. Therefore, children should be taught about its history and development.
- Also, they should be taught how to overcome this global issue through the practice of equality, respect and tolerance. As a result, traditional methods of teaching languages require the use of new teaching methods and approaches.

Reduces racial disparities
in criminal justice system



Improves interventions for
youth who are at risk



Improves educational
experience



Increases access to
community resources

6 Impacts of Anti-Racism



Reduce obstacles
to employment



Encourages social and
political participation

Advantages of integrating the concept of racism in teaching

- Racial awareness
- Help to reduce racial achievement gaps
- Encourage critical thinking
- Problem solving and creativity
- Reduce racial bias and counter stereotypes
- Language acquisition is faster (their exposure to the language is increased)

- Teachers should be open and honest about prejudice and discrimination.
- This might, for example, involve having discussions about things children have heard on TV, online or on social media (George Floyd and the Black Lives Matter movement or 'the asian virus').



Activities

- Students' research
- Discussion
- Post it positive/negative phrases
- Debriefing
- Discrimination/Identity molecule
- Crossword
- Balloon game

Post it positive/negative phrases

- Positive phrases:

Hug me! Treat me well! Kiss my hand! Smile at me! I'm smart Become my friend! Call me Dance with me! Greet me with a smile! Hug me cheerfully !Take me for a walk! Make funny faces to make me laugh! Make me jump! Give me five! Look into my eyes and smile!

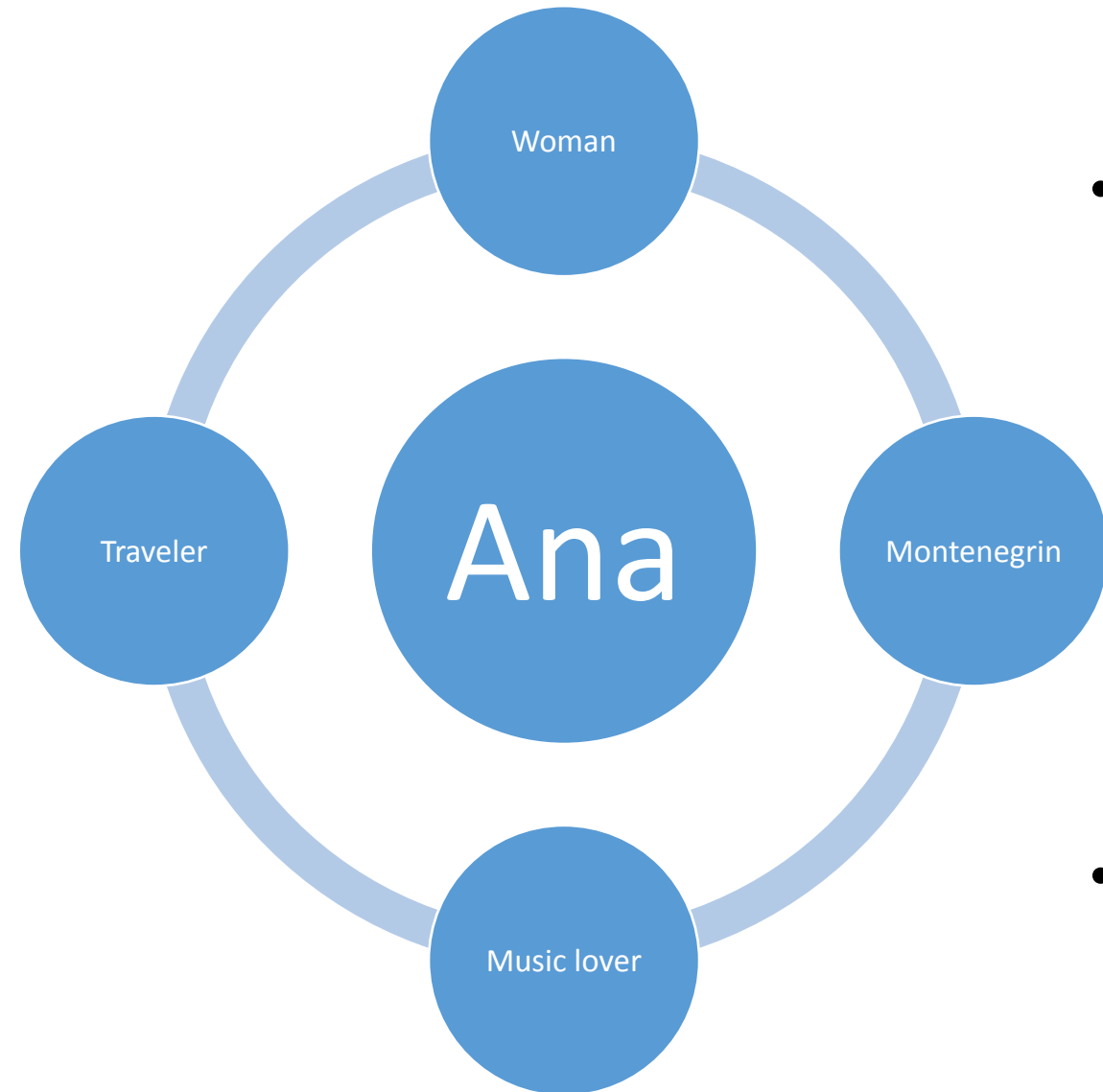
- Negative phrases:

Pull my ear! Ignore me! Scream at me! Make me feel sad! Make me horrible faces! Push me! Give me a pinch! Say hello grudgingly!

DEBRIEFING

- Does anyone want to say how did you feel?
- Did you do anything to be treated like that?
- Why have you been treated like this?
- Did you feel good or bad treating some of your classmates like this?
- Has this ever happened to you?
- What do you think is written on your post-it?

Discrimination/Identity molecule

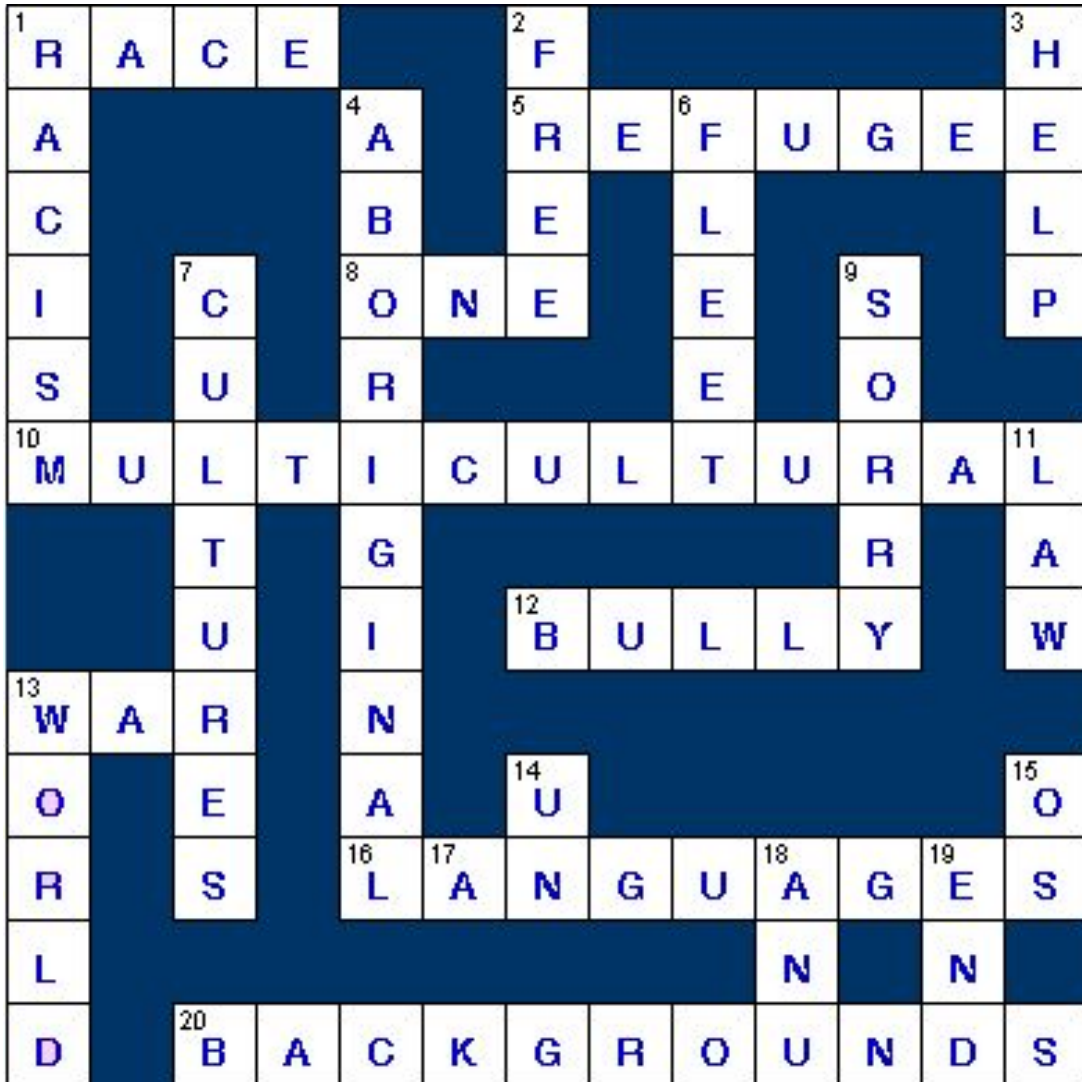


- Give each one a "Molecule of identity" (Ask to write their name in the center circle, and five aspects of their identity in the other circles).

As a starting point teacher can share his\her "molecule" with the rest of the group (eg Anna, woman, Montenegrin, music lover, one sister, traveler).

- Allow a few minutes to complete the molecules and ask to compare them in pairs.

Crossword



Down

- Discrimination on the basis of race (6)
- Everyone has a right to live in a society ___ of racism (4)
- To assist (4)
- ___ people and Torres Strait Islanders were the First Australians (10)
- The First ___ brought many different people to Australia in 1788 (5)
- Australia is made up of people from many different ___ (8)
- A word of apology (5)
- Racial discrimination is against the ___ (3)
- People have migrated to Australia from many different parts of the ___ (5)
- United Nations (abbr) (2)
- Overseas (abbr) (2)
- Aboriginal Australian singer, Christine ___ (3)
- To stop or counter (3)

Across

- It is illegal to discriminate against a person because of their ___ (4)
- Someone who has left their country because it is unsafe (7)
- We are ___, but we are many (3)
- Many different cultures (13)
- Some people think that ___ (5)

Balloon game

- In order to 'stay in the air', children have to devise as many solutions as possible for overcoming the problem of racism.
- Through the use of interesting activities, children will learn that unity allows us to 'fly' and win, whereas discrimination divides us and causes us all to lose.



Thank you for your attention!

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