



3rd International / 8th National Conference

ELTAM DAYS 2022

INTEGRATING GLOBAL ISSUES IN ENGLISH/FOREIGN LANGUAGE TEACHING

Teaching Social Justice

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May 7, 2022 Nikšić



life coach
motivator
negotiator
trip coordinator
organizer
IT specialist
trainer
decorator
handwriting expert ...

Global citizen

HOW???





A GLOBAL CITIZEN IS SOMEONE WHO IS AWARE OF AND UNDERSTANDS THE WIDER WORLD – AND THEIR PLACE IN IT. THEY TAKE AN ACTIVE ROLE IN THEIR COMMUNITY AND WORK WITH OTHERS TO MAKE OUR PLANET MORE PEACEFUL, SUSTAINABLE AND FAIRER.

**Our choices and actions may affect people
and communities locally, nationally or even
internationally**





- respects and values diversity
- takes responsibility for their own actions
- gets involved in local, national and global communities
- challenges ignorance and intolerance
- is troubled by social injustice
- fights against stereotypes
- nurtures tolerance, empathy and global awareness

Knowledge and understanding

- Social justice and equity
- Identity and diversity
- Globalisation and interdependence
- Sustainable development
- Peace and conflict
- Human rights
- Power and governance

Yesterday
I was clever,
so I wanted to
change the world.
Today I am wise,
so I am changing
myself.

Rumi

As teachers we should:



- Acknowledge the situation and talk to the students calmly, but avoid disturbing details
 - Focus on the facts
 - Avoid sharing personal views
- Monitor discussions or debates

- students should *listen, learn* about each other and *teach* each other about their own cultures and perspectives
- Incorporate global stories and literature
- Take field trips (live or virtual – The Google Art Project)



<https://artsandculture.google.com/>



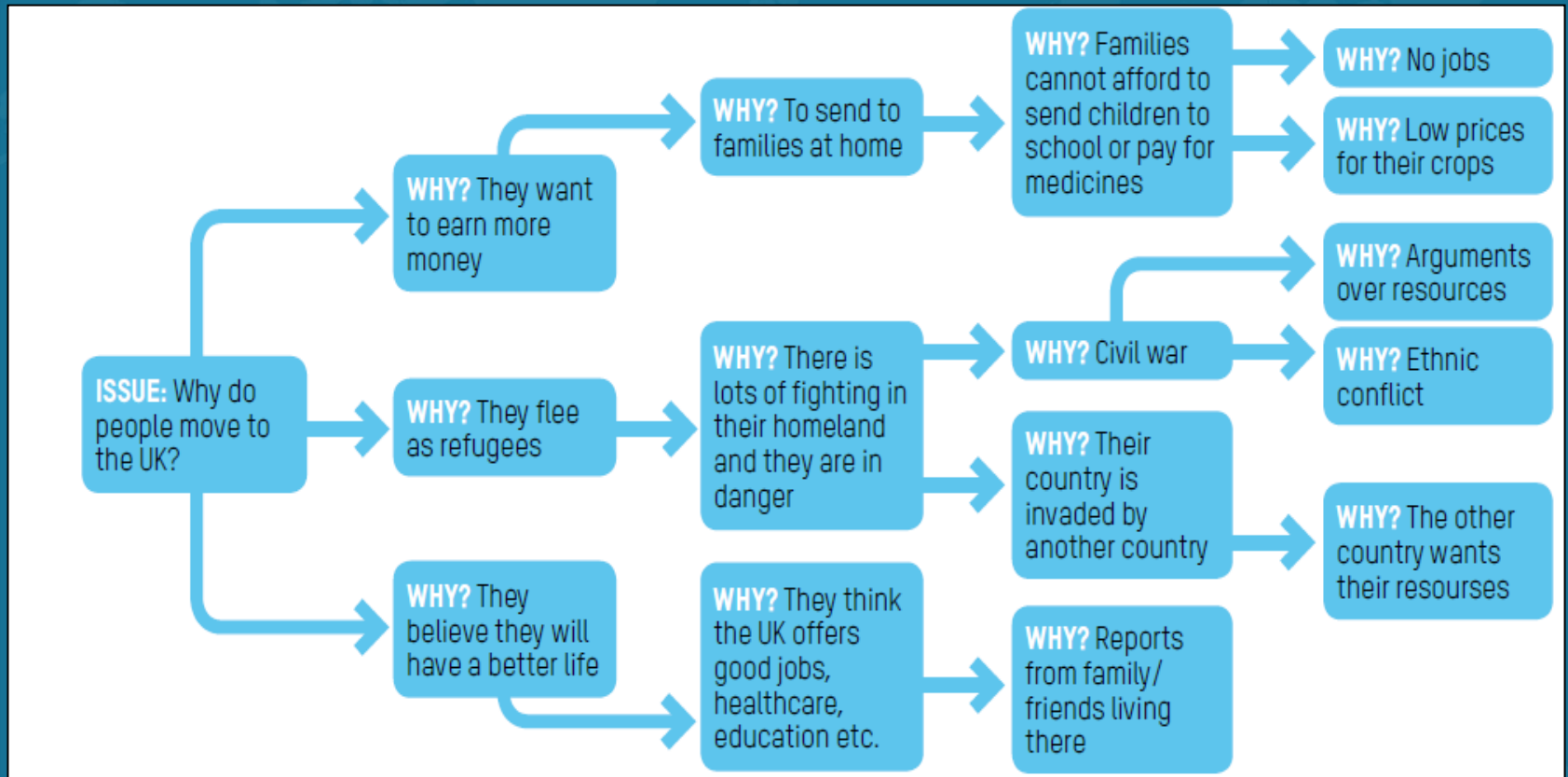
- Reflect on the world around you
- Volunteer (community service projects)

- Sustainable Development Goals
(17 of them to be achieved by 2030.)
- International Week
- Culture through music (art in general)
- Visit International festival, an Ethnic restaurant
- Travel (Google maps)

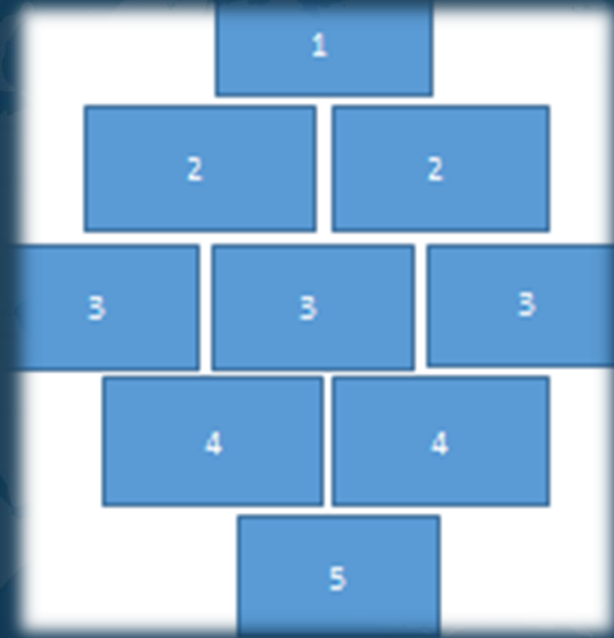




Asking Questions

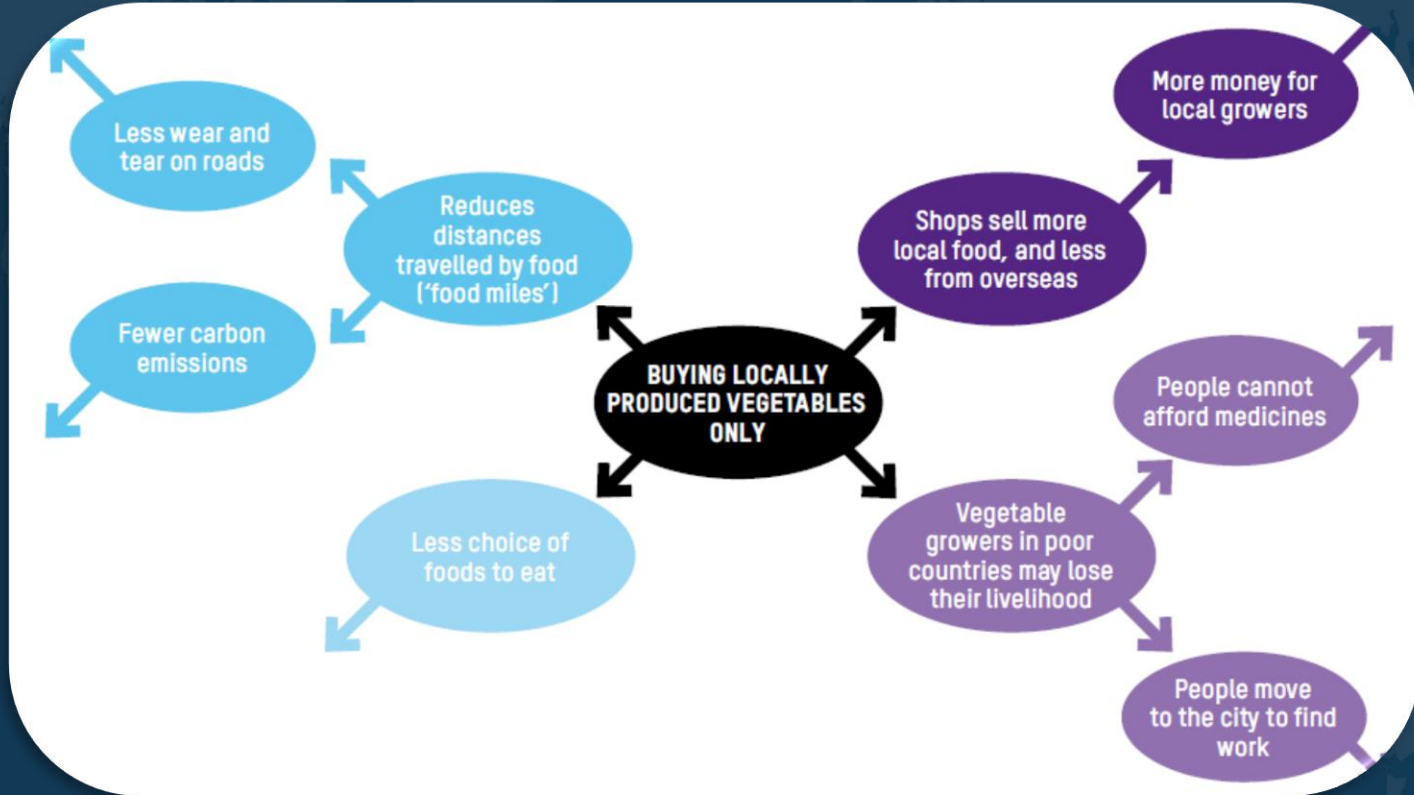


Issue Tree



<https://oxfamilibrary.openrepository.com>

Consequences wheel



Topic:		
K - KNOW What do we already know?	W - WANT What do we want to know?	L- LEARNT What have we learnt?

Global citizenship skills chart						
High score	1	2	3	4	5	Low score
Worked well as part of a group						Did not work well as part of a group
Contributed to discussions						Did not contribute to discussions
Listened to other opinions easily						Found it difficult to listen to other opinions
Planned well						Did not plan well
Skills gained:						
Areas for improvement:						

- <https://oxfamilibrary.openrepository.com>
- <https://www.teachingexpertise.com/articles/teaching-global-citizenship-in-school/>
- <https://acis.com/blog/7-ways-to-cultivate-global-citizenship-in-your-students/>
- <https://www.globalcitizen.org/en/>
- <https://www.english.com/blog/how-to-teach-students-to-be-global-citizens/>
- <https://www.nea.org/professional-excellence/student-engagement/tools-tips/teaching-global-citizenship-classroom>



Thank you for your attention!

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