



**Integrating
Global Issues
in Teaching**

Global Education and Technology: Bringing the World to Your Classroom!

**ELTAM
DAYS
2022**



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the Prevention of Armed Conflict**





GPPAC NORTH AMERICA

GPPAC LATIN AMERICA
& CARRIBEAN

GPPAC NORTH &
WESTERN EUROPE

GPPAC MIDDLE EAST &
NORTH AFRICA

GPPAC WESTERN AFRICA

GPPAC SOUTHERN AFRICA

GPPAC CAUCASUS

GPPAC EASTERN EUROPE

GPPAC EASTERN &
CENTRAL AFRICA

GPPAC CENTRAL ASIA

GPPAC THE PACIFIC

GPPAC NORTHEAST ASIA

GPPAC SOUTH ASIA

GPPAC SOUTHEAST ASIA

GPPAC WESTERN BALKANS

What is Global Education?



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What is Global Education?



Helps people:

- **Make connections between the global – local and interdependence of our lives**
- **Better understand “the economic, political, environmental, cultural influences that shape our lives” (Hicks, 2009)**
- **Develop the knowledge, skills and abilities so they can be changemakers, addressing local to global community challenges**

Global Educator Approaches & Characteristics ?

- 1. Experiential and participatory (Hicks 2009)**
- 2. Address stereotypes**
- 3. “Resist simplifications of other cultures and global issues” (Merryfield, 2002, p. 18)**
- 4. Explore multiple perspectives**
- 5. Teach about the role of “power, discrimination, and injustice” (p. 18)**
- 6. Cross cultural learning**

The World As 100 People



World as 100 People

Erickson, F.J., & Vonk, J.A. (2016)

- **Education: 7 have a college degree**
- **Poverty: 11 live on less than \$1.90 USD per day**
- **Drinking Water: 91 access to safe drinking water**
- **Shelter: 78 have shelter, 22 would not**
- **Technology: 65 cell phone users, 47 active internet users, 95 live in an area with a mobile-cellular network**

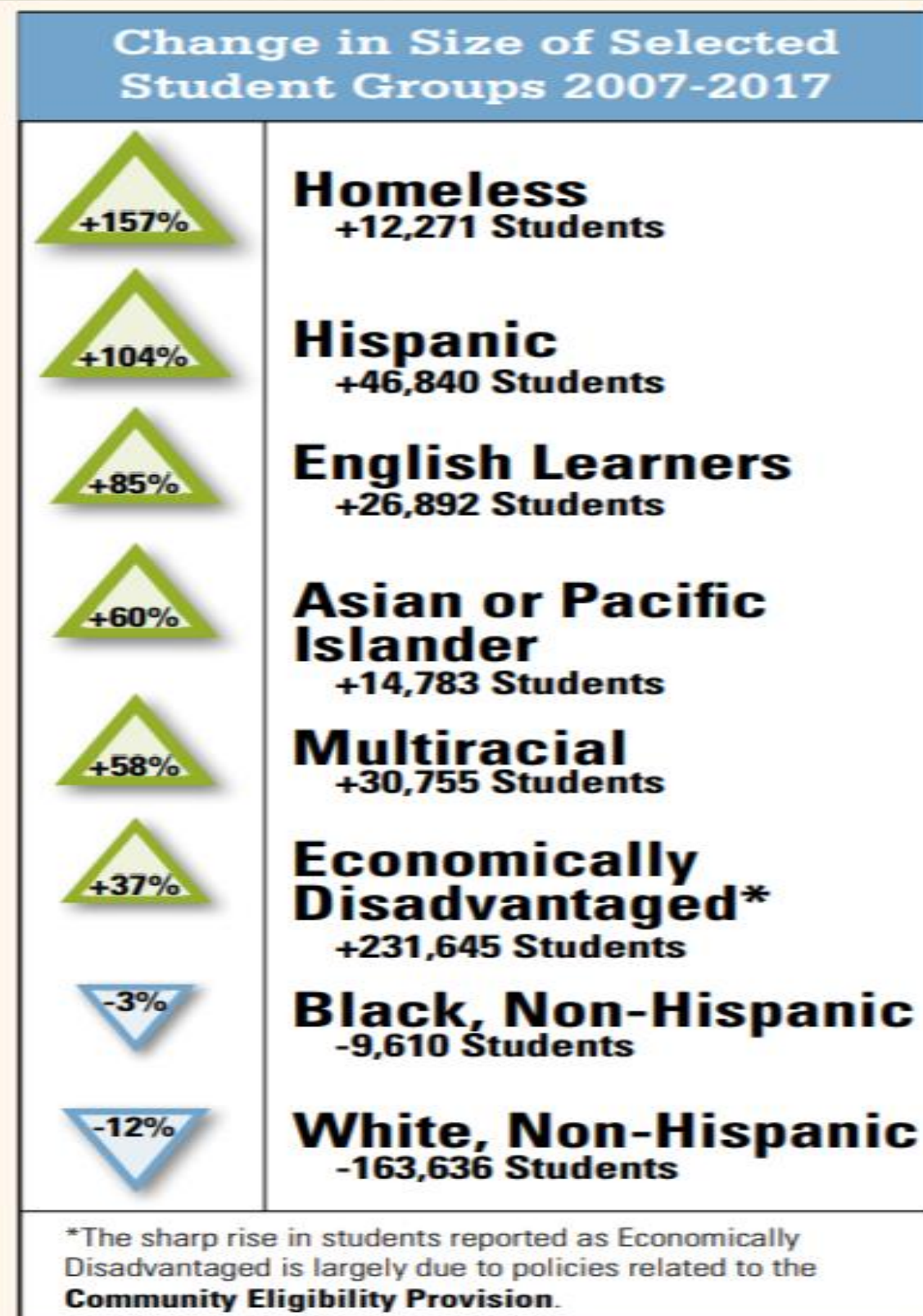


Sustainable Development Goals (Thomson, 2015)

THE GLOBAL GOALS For Sustainable Development

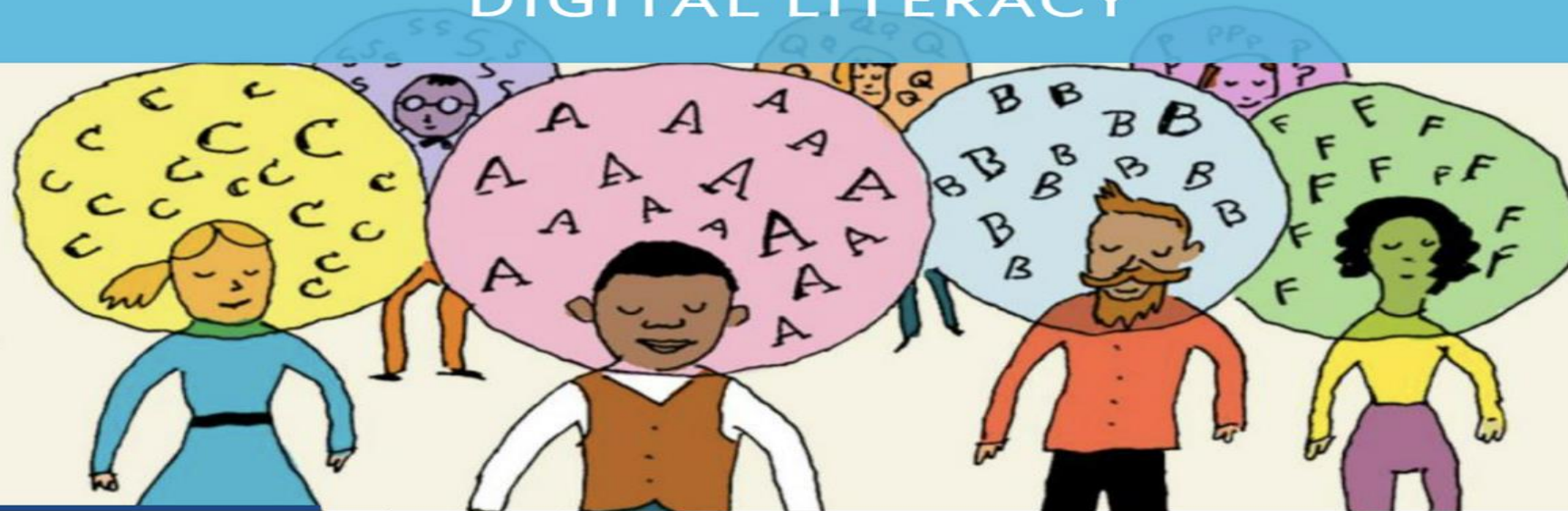


Ohio's Education Landscape (ODE, 2017)





DIGITAL LITERACY



Seven Key Areas for Students RE: Digital and Civic Literacy

1. Students can locate and verify **reliable sources of information.**
2. Students understand how digital information comes to them.
(Algorithms)
3. Students can constructively engage in digital communities.
(Communication)
4. Students understand how online communication affects **privacy and security.** **(Digital Footprint)**
5. Students understand that they are **producers of information.** **(Fair Use)**
6. Students understand their role as **customers in an online marketplace.**
7. Students can evaluate the value of the internet as a mechanism of

How do you help ensure students have digital literacy skills?



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What is Citizen Diplomacy?

“Citizen diplomacy is the concept that every global citizen has the right, even the responsibility, to engage across cultures and create shared understanding through meaningful person-to-person interactions” – The Center for Citizen Diplomacy



The Center for
Citizen Diplomacy

(2022). Understanding Citizen Diplomacy.

<https://www.centerforcitizendiplomacy.org/about-us/understanding/>

What are the traits of a Citizen Diplomat?



https://jamboard.google.com/d/1qM1KXI-oXlaxvTI_ifayX81sCbhOj5ZnscYvNsBWhL8/edit?usp=sharing

21st Century Student Skills

- **Critical Thinking**
- **Perspective Taking**
- **Problem Solving**
- **Cross-Cultural Communication**
- **Empathy**
- **Collaboration**
- **Conflict Resolution**
- **Desire for Social Justice (Peters, 2009)**





A Network of People
Building Peace

Sample Media Resources

Free 6-week On-line Course



- **Digital Literacy:** Good Practices, Sample Content Standards and Curriculum
- **Cyber-bullying:** Good Practices, Sample Policies and Tools to Prevent and Address
- **On-Line Games and Aps:** Challenges and Opportunities. Try an On-line Nonviolence Game and Explore Apps for Teaching Knowledge and Skills in the Classroom
- **Participatory Video:** From the Classroom to the Community, Civic Engagement through Technology for Positive Change



A Network of People
Building Peace

Participatory Video (PV)

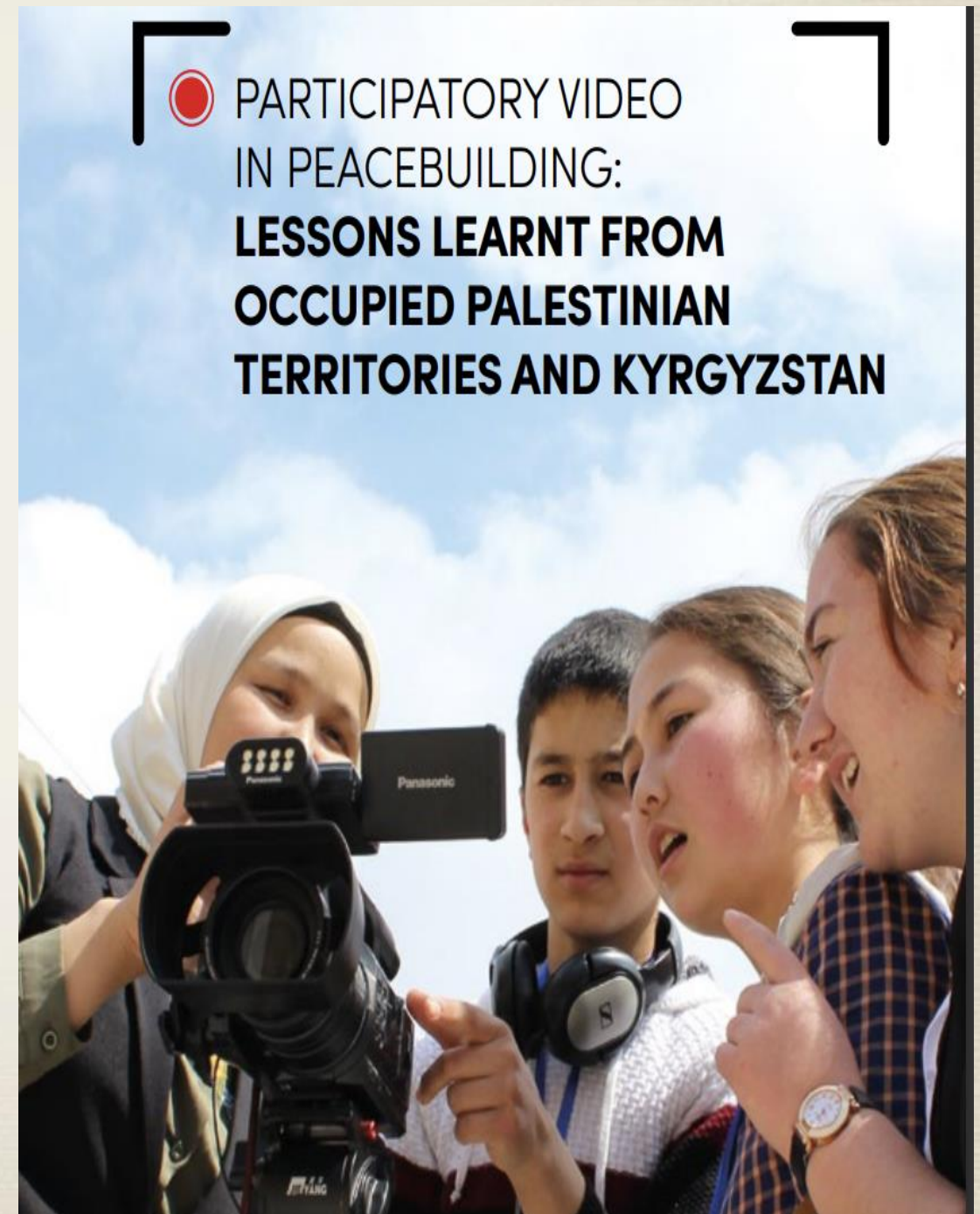
Engages: Video is an attractive technological tool, w/ immediate results

Empowers: Rigorous & fun participatory process gives participants control

Clarifies: Participants find their voices and focus on issues of concern to them.

Amplifies: Participants share their voices with other communities, including decision makers.

Catalyzes: Participants become a



Youth as Community Problem Solvers in Kyrgyzstan



I believe that not the local authorities or the municipality or my parents but I myself can create the conditions for change.

Podcasts

StoryCorps Inc. (2019).How to Use the StoryCorps Ap. <https://storycorps.org/participate/storycorps-app/>



Communities Connecting Heritage Project

GLOBALTIES > AKRON
Linking Akron Globally One Handshake at a Time!

ABOUT **PROGRAMS** EVENTS BLOG CONTACT DONATE SHOP  



Global Threads Online Magazine

This online publication of Global Ties Akron was funded by the U.S. Department of State as a competitive grant with the Communities Connecting Heritage project through World Learning. Global Ties Akron has continued the cultural heritage magazine which features locally: the cultural heritage of Akron's refugee and immigrant communities as told by student citizen journalists and globally: the stories of the cultural heritage of an international partner as told by youth from their community. Feature stories include language arts, ethnic history, and traditions, culinary arts, landmarks, traditional storytelling, visual and performing arts.

Global Threads Magazine

GLOBALTIES > AKRON
Linking Akron Globally One Handshake at a Time!

KAREN COMMUNITY SERIES

Team I of APS iPromise Channel 23 News team Global Threads Citizen Journalists interview Hsa Win and Fairymoo Eh of the Karen Community of Akron. Learn more about their inspiring stories, cultural traditions, foods, languages and more and how it enriches our community.



VIRTUAL AKRON-KIKINDA TOUR

Akron Public Schools Early College joins Kikinda, Serbia museum youth tour guides for two virtual global exchange experiences. Tour Kikinda, Serbia & Akron, Ohio virtually with our Global Threads Citizen Journalists as your guides.



CONGOLESE COMMUNITY SERIES

Team II of APS iPromise Channel 23 News team Global Threads Citizen Journalists interview Samantha Byake and fellow student Feza to share the cultural heritage stories of Akron's Congolese Refugees. Learn more about their journey from around the world to Akron, Ohio.



Akron - Kikinda Tour

Kikinda, Serbia



Global Ties Akron. 2021. Communities Connecting Heritage, Global Threads. An Online Magazine focused on preservation of cultural heritage. <https://global-threads.world/>

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Akron - Kikinda Tour

Akron, Ohio, USA



Global Ties Akron. 2021. Communities Connecting Heritage, Global Threads. An Online Magazine focused on preservation of cultural heritage. <https://global-threads.world/>

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I-Promise School Series Karen Community

Karen Community of Akron iPromise Series

Channel 23 IPS News Team explores the cultural heritage of Akron's Karen Community



I-Promise School Student Interviews:

Karen Culture Ms Fairmoo Eb



Using Simulations to Teach Global Issues



United Nations

Model United Nations

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Model UN Guide

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Model United Nations

Model UN is a popular activity for those interested in learning more about how the UN operates. Hundreds of thousands of students worldwide take part every year at all educational levels. Many of today's leaders in law, government, business and the arts – including at the UN itself – participated in Model UN as student.

The United Nations Model UN Programme aims to build and maintain strong links between the UN and Model UN participants across the globe. It does that through guides and workshops, which teach students how to make their simulations more accurate; by visiting

<https://www.un.org/mun>

The National Museum of American Diplomacy

Diplomacy Simulation Goals:

- Develop deeper understanding of **multiple perspectives** and **interests** of the stakeholders
- Use the skills of **collaboration** and **effective communication** “to achieve the best possible outcome” (NMAD, 2018, p. 8)
- Develop a **potential solution** to the challenge that will address the “real world problem during a **negotiation**” (NMAD, 2018, p. 8)



National Museum of American Diplomacy. (2018). Teacher Guide. Teaching Diplomacy in the Classroom with Diplomacy Simulations. <https://diplomacy.state.gov/wp-content/uploads/2018/03/Teachers-Guide.pdf>

Diplomacy Simulations



What simulations do you use in your classrooms?



https://jamboard.google.com/d/1qM1KXI-oXlaxvTI_IfayX81sCbhOj5ZnscYvNsBWhL8/edit?usp=sharing

What do you recommend to build community and increase learning across cultures?



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Questions?



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