

Global Issues Flipped and Differentiated

Sanja Božinović
sanja.bozinovic@skole.hr



Session Outcomes

- Analyze the opportunities to use the method of the flipped classroom to teach about global issues in the mixed ability class.
- Create differentiated activities for teaching about Earth Day using the flipped classroom method.
- Reflect on the advantages and the challenges of flipped learning in teaching about global issues.

About Me

- 31 years of experience teaching pre-teens and teenagers EFL
- a teacher trainer, a curriculum developer, a materials writer, a Microsoft certified educator
- interest in inclusive education, the use of learning technologies, flipped learning
- a keen volunteer in the field of professional development



My teaching context

- Grades 5 and 7
- Groups of 20-23 students
- Mixed ability, inclusive classes
- Groups meet once or twice a week for 90 minutes
- f2f + Microsoft Teams platform



Teaching About Global Issues

- What global issues should be included in the EFL lessons for pre-teens?

What global issues do you include in your teaching?

answergarden.ch/2440907



- How do we teach young people about global issues best?

Please write your ideas in the chat.



Discussions about Global Issues and Global Goals



What do you do?
I am a teacher.

What do you teach?
People.

What do you teach them?
English.

You mean grammar,
verbs, ...
That too.

Well, I also teach them how to think, and feel...
show them inspiration, aspiration, cooperation, ...

...help them think about globalization, ...
...how inequality brings poverty, how intolerance
brings violence, ...

Well I don't know about that.
Maybe you should stick to language,
Forget about anguish.
You can't change the world.

But if I did that, I'd be a cheater, not a teacher.

A. Maley

(from "Integrating global issues in the creative EL
classroom" edited by A. Maley & N. Peachey)

Global Issues in the Flipped Classroom? - Brainstorming

What do you flip in 'flipped learning'?

Write your answer in the chat.

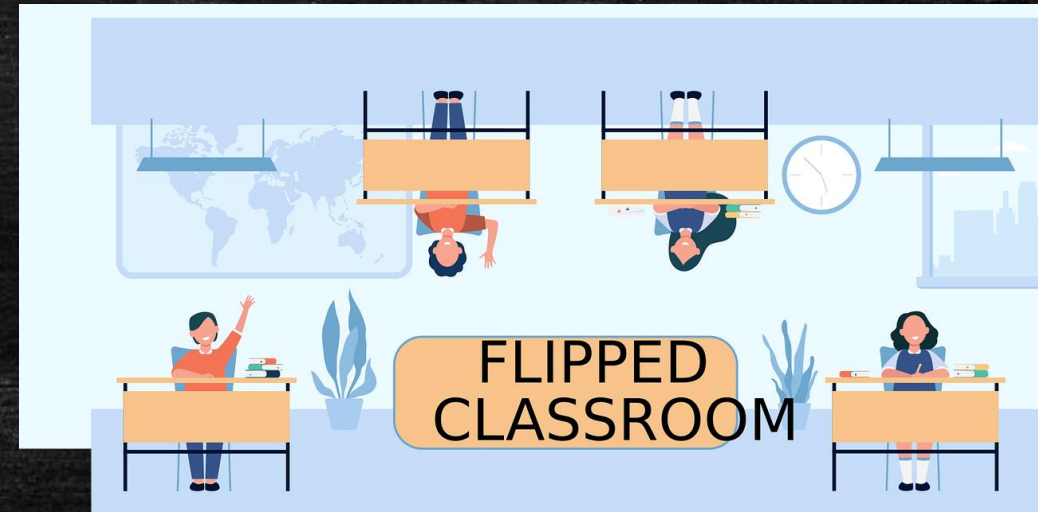


Image credit: Pixabay

About Flipped Learning

4 pillars of F-L-I-P

Flexible Learning Environment

Learning Culture

Intentional Content

Professional Educator

1

Preparation

- Prepare homework
- Prepare in class activity

2

At home

- Explain how to manage homework
- Assign task
- Check completion

3

In class

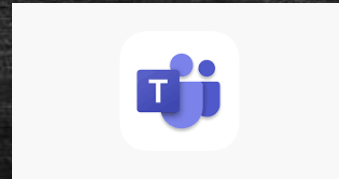
- Organize groups
- In class activity
- Answer questions, concerns, challenges
- Help those who are struggling



Pedagogy first, technology second,



but it is very important to know your tools 😊



1) Learning Management Systems



2) Video recording tools

3) Other digital tools

What are your favourite tools?



bit.ly/flip_flinga



What are your concerns about Flipped Classroom?

- Menti link: bit.ly/mentiFC



Overcoming Hurdles of the Flipped Classroom



Video: Flipped-Learning Toolkit:
Overcoming Common Hurdles by
Jon Bergmann and Aaron Sams

bit.ly/BergmannSams



My Flipped Learning Journey - Erasmus+

My flipped lesson:
bit.ly/dublinFC


My blog:
dublinflippedclassroom.blogspot.com/

[blogspot.com/](https://dublinflippedclassroom.blogspot.com/)

Flinga notes:
flinga.fi/s/FHJSZBU

europass
Teacher Academy

Feb 2022 - Dublin
Flipped Classroom



Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:00 - 10:30	Welcome, icebreakers and introductions	Our first flipped activity	The four pillars of Flip	Checking student's understanding	Project Work - Presenting the lesson	
10:30 - 10:45	Break	Break	Break	Break	Break	
10:45 - 12:15	School presentations	Why flip your class? Theoretical background.	Using ICT to create learning environments	Group working strategies - moving to the in-class practical activities	Review of course concepts and ideas, reflection.	Cultural activities
12:15 - 12:30	Break	Break	Break	Break	Break	
12:30 - 14:00	Introducing the Flipped Classroom	Lets start: practical tips...	Planning the lesson	Project Work - Preparing a Flipped Lesson	Closing ceremony and awarding of certificates	

Further information about the cultural activities are available on each location webpage.

Teacher Trainer: Michael Farrell

teacheracademy.eu
info@teachertraining.eu

Two Lessons about Earth Day: Grade 5 and Grade 7

What they have in common:

- structure
- digital tools
- general topic

How different they are:

- focus (more specific for Grade 5)
- level of learner autonomy
- language focus
- activities

Lesson 1: Earth Day Litter Patrol (Grade 5)

At home:

MS Teams Assignment:

- read / watch the video to learn facts
- learn new vocabulary
- answer discussion questions

In class:

- Check comprehension
- Group work , class discussion
- Create a video report
- Evaluate video reports

Lesson 1: Earth Day School Patrol (Grade 7)

At home:

MS Teams Assignment:

- read / watch the video to learn facts
- learn new vocabulary
- answer discussion questions

In class:

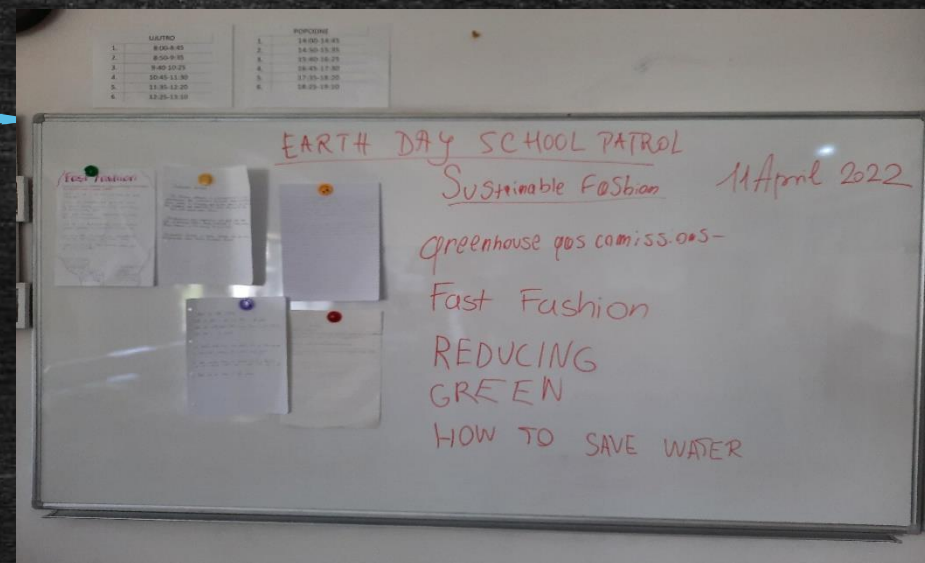
- Check comprehension
- Group work , class discussion
- Create a one-minute talk
- Give feedback for one-minute talks
- Write a short report /Summative assessment - rubric

Earth Day Lessons

Grade 5



Grade 7



Flipgrid: bit.ly/HribarFlipgrid
Code: 8dbfe772



Let's analyze!

Relevance of the lesson/topic for students

Elements of the flipped classroom

Opportunities for differentiation

Digital vs. f2f

Lesson Plan for Grade 5: bit.ly/Earth_5

Lesson Plan for Grade 7: bit.ly/Earth_7



What would you change or add? – **Break-out Rooms**

Image credit: Pixabay

Let's create! (Break-out Rooms)

Think about the possible changes/improvements in:

Elements of the flipped classroom

Opportunities for differentiation

Digital vs. f2f

- In your group suggest one change or an additional activity to improve one of the lessons.
- Write your group's idea for improvement on the padlet wall:



bit.ly/flip_padlet

Our changes and additional activities

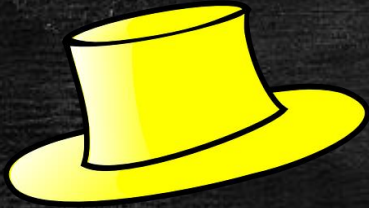
Our Earth Day Flipped Activities
To improve the lesson we could add/change...



bit.ly/flip_padlet



Discussion: Flip or not to flip?



Six Thinking Hats

Blue – process

White – facts

Red – feelings

Green – creativity

Yellow – benefits

Black – cautions

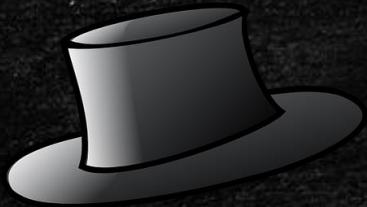


Image credit: Pixabay

Flip or not to flip?

White Group (Facts)

Yellow Group (Benefits)

Black Group (Cautions)

Red Group (Feelings)

Green Group
(Creativity)

Discuss the topic in your group.

Pay attention to the colour of your hat-it decides what you can discuss.

The discussion lasts 5 minutes.

The spokesperson reports.



Flipped lessons in your classroom?

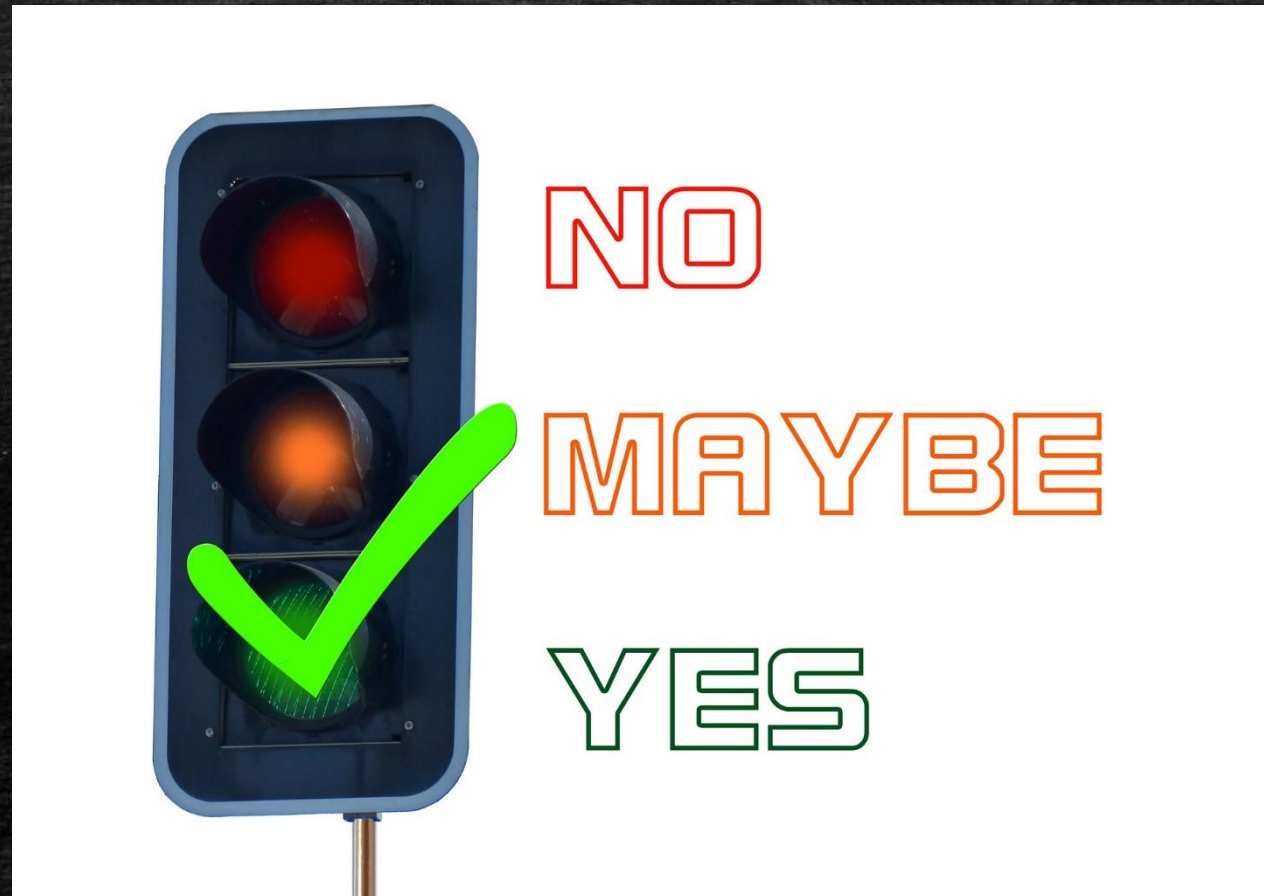




Image credit: Pixabay

Evaluation of the workshop



Image credit: Pixabay



bit.ly/eltam

References

The 17 Goals: <https://sdgs.un.org/goals>

Maley, A., Peachey, N. (2017). Integrating global issues in the creative English language classroom: With reference to the UN Sustainable Development Goals, British Council

Sprouts Schools Video: youtu.be/qdKzSq_t8k8

Bergmann, J., Sams, A. (2012). The Flipped Class: Overcoming Common Hurdles: <https://youtu.be/bwvXFILQCIU>

Carol Tomlinson on Differentiation: Responsive Teaching: <https://youtu.be/o17g8frimeQ>
<https://www.edutopia.org/blog/flipped-learning-toolkit-common-hurdles-jon-bergmann>

Flipped Learning in TESOL: Definitions, Approaches, and Implementation by C. Bauer-Ramazani, J. M. Graney, H. W. Marshall, C. Sabieh: https://drive.google.com/file/d/1upBLt8OmQbTR5XEmZ-7-ZJX_EMUWy_Ov/view

Flipped Learning Global Initiative: <https://www.flglobal.org/>



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