

# Incorporating global issues in everyday classroom



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**SUSTAINABLE  
DEVELOPMENT  
GOALS**

**1** NO  
POVERTY



**2** ZERO  
HUNGER



**3** GOOD HEALTH  
AND WELL-BEING



**4** QUALITY  
EDUCATION



**5** GENDER  
EQUALITY



**6** CLEAN WATER  
AND SANITATION



**7** AFFORDABLE AND  
CLEAN ENERGY



**8** DECENT WORK AND  
ECONOMIC GROWTH



**9** INDUSTRY, INNOVATION  
AND INFRASTRUCTURE



**10** REDUCED  
INEQUALITIES



**11** SUSTAINABLE CITIES  
AND COMMUNITIES



**12** RESPONSIBLE  
CONSUMPTION  
AND PRODUCTION



**13** CLIMATE  
ACTION



**14** LIFE  
BELOW WATER



**15** LIFE  
ON LAND



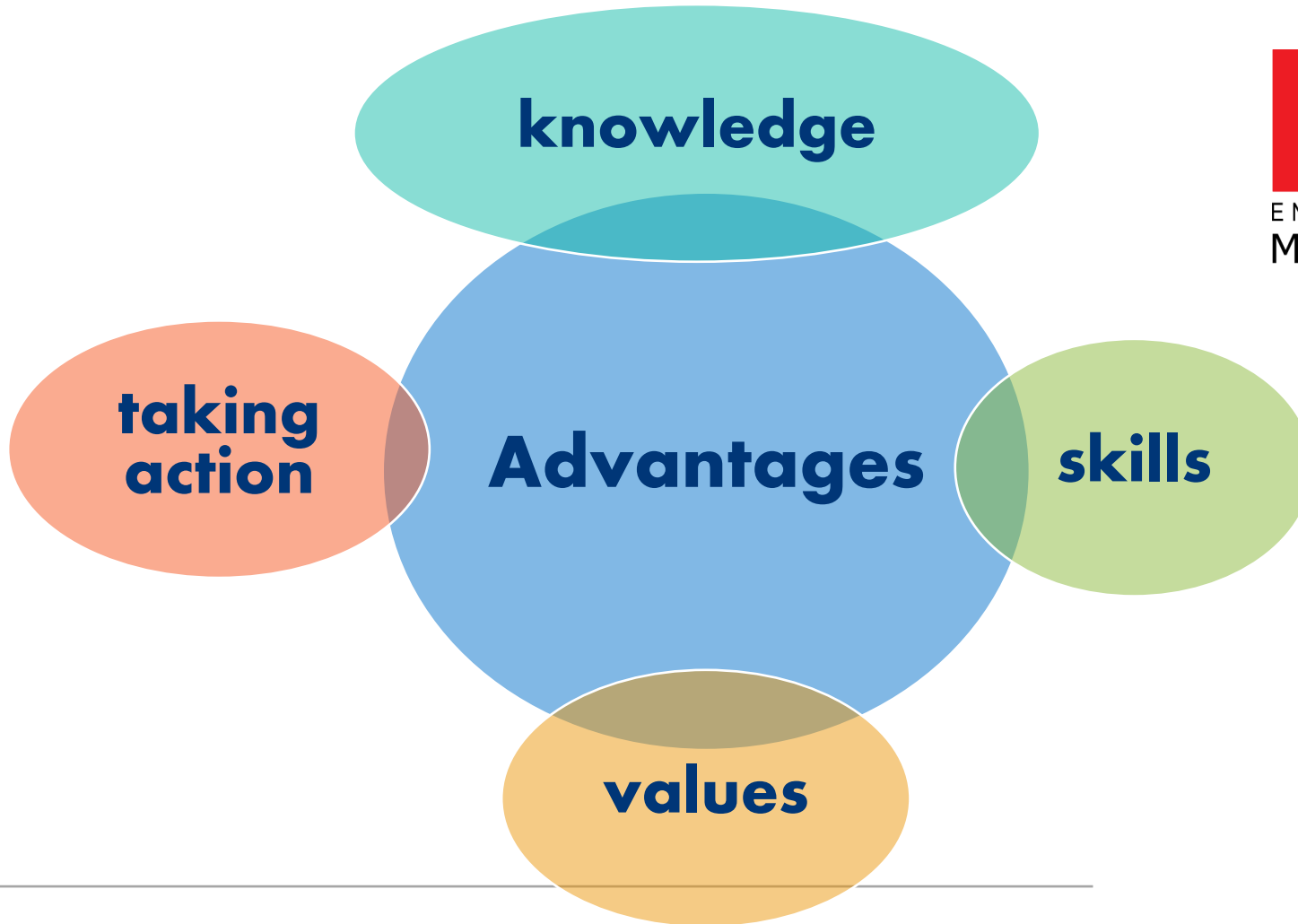
**16** PEACE, JUSTICE  
AND STRONG  
INSTITUTIONS



**17** PARTNERSHIPS  
FOR THE GOALS



# Advantages of Learning Global Issues



# Integrating Global Issues in Learning





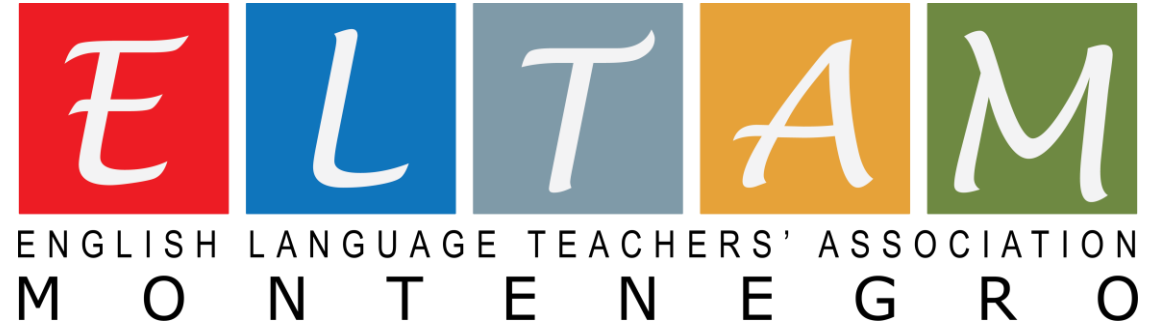
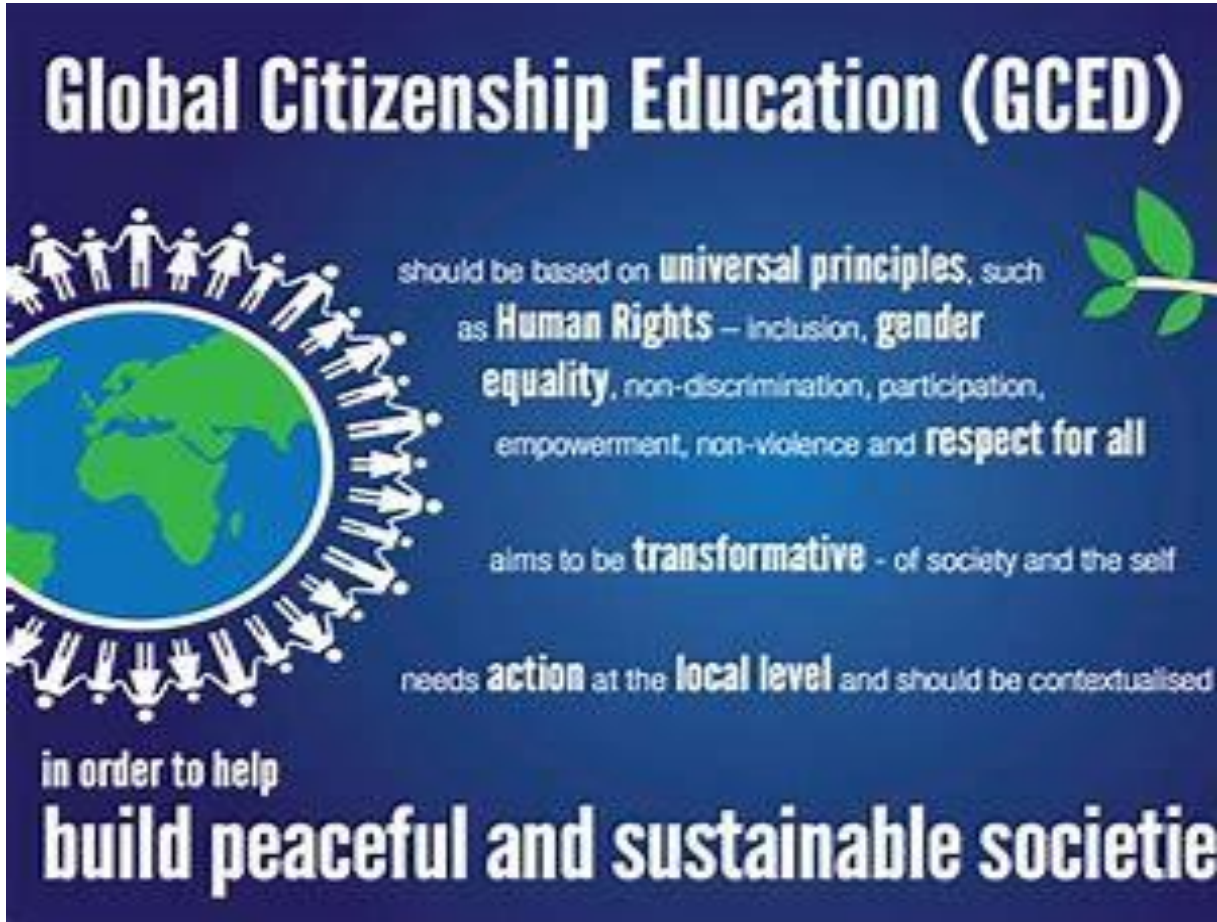
# Global Issues in Language Classroom

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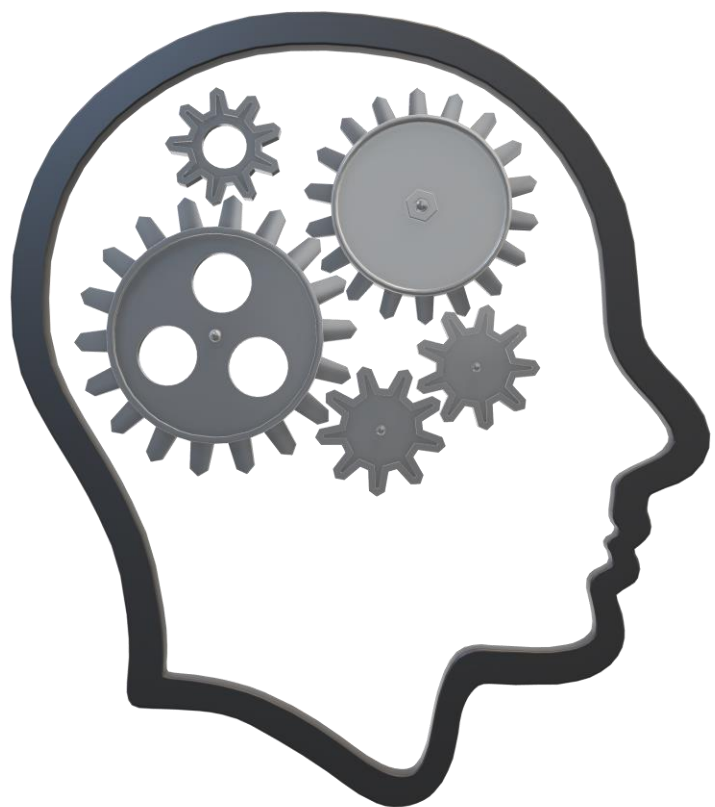
# Vocabulary and its Relation to Global Education





## Global Issues and Their Relation to Education

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# Practical ideas

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3 GOOD HEALTH AND WELL-BEING



12 RESPONSIBLE CONSUMPTION AND PRODUCTION



Healthy

Not sure

Unhealthy

apple

pizza

cookie

- Apple-cake-water
- Coffee-fizzy drink-milk
- Run-sit-swim
- Crisps-eggs- strawberries
- Chocolate-onions-tomatoes



[Healthy story - Create Your Own Comic Strips Online with MakeBeliefsComix](#)

[Create Your Own Comic Strips Online with MakeBeliefsComix](#)

1. **A: How about eating apples?**  
**B: Great idea! I love them!**
2. **A: Let's buy chocolate!**  
**B: No, it's not good for your teeth!**
3. **A: My energy level is low!**  
**B: Why don't you have some crisps?**  
**A: Crisps are unhealthy.**  
**B: Here! Take an apple!**
4. **A: I eat a lot of meat every day. Only meat!**  
**B: That's too much. How about eating some vegetables too?**





## 3 Food

**IN THIS UNIT:**

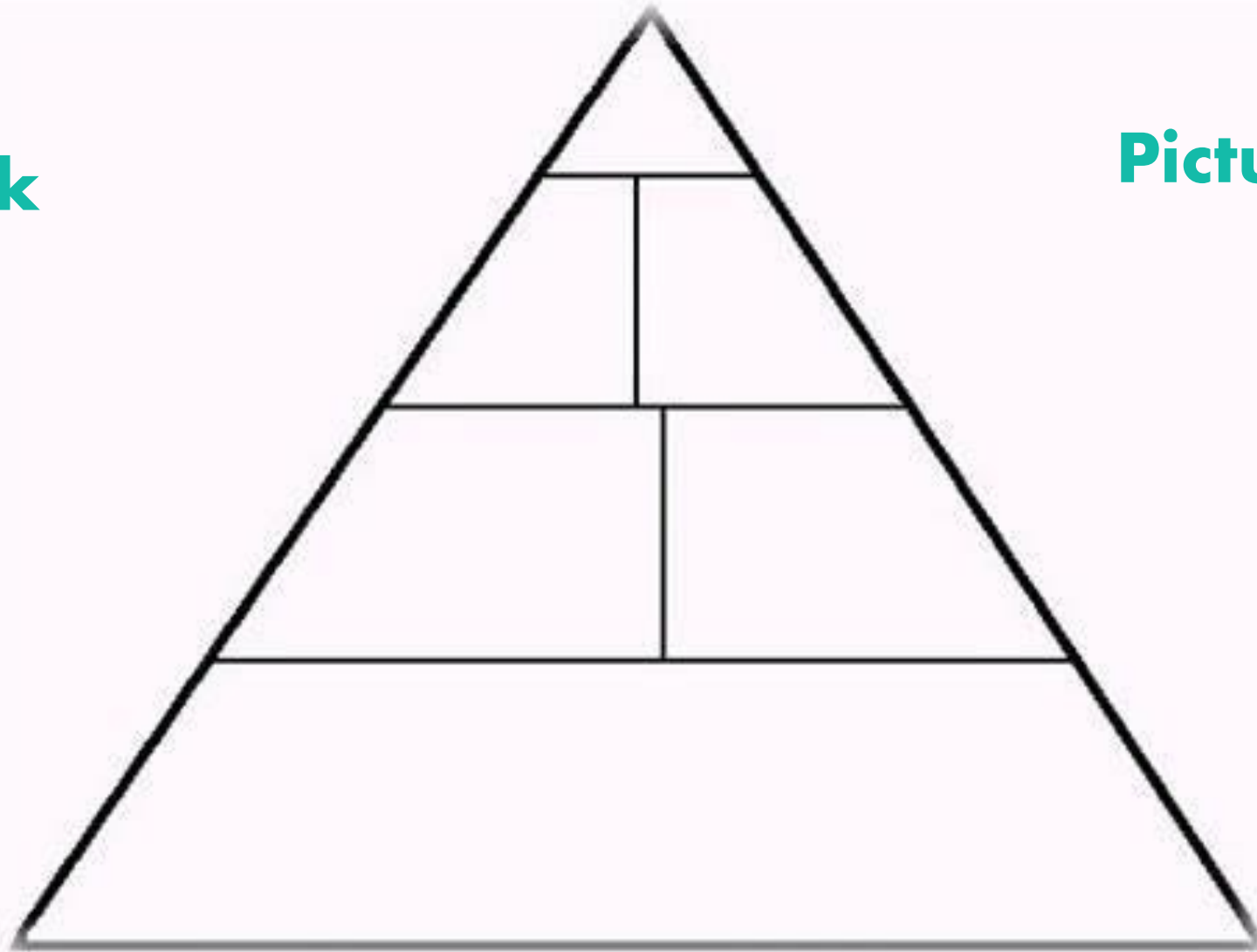
- food
- cooking verbs
- countable and uncountable nouns; quantifiers
- revision of questions
- So ... / Neither (Nor) ... / ordering food

# FOOD PYRAMID



**Word bank**

**Picture bank**







4

# The Environment

IN THIS UNIT:

- animals
- plants
- weather
- zero, first and second conditional
- giving advice

# 4<sup>f</sup> Discover Culture

## The Centre for Alternative Technology

### What is the CAT?

The Centre for Alternative Technology is the biggest eco-centre in Europe. Situated high up in beautiful countryside, on the west coast of Wales, CAT is a very popular tourist attraction, but it's

also a centre for education and research. Over 63,000 people go there every year to learn how to live a 'greener' life. Some visitors stay overnight in eco cabins. Each eco cabin has its own energy system (including solar panels in the roof) and water supply. Guests can measure how much energy and water they use, and learn how to be careful with them.



### What is there to see and do?

- ▶ Ride up to the centre on a cliff railway that works by water power! There are two carriages – one at the top and one at the base of the top carriage, so it becomes heavy and goes down the slope. At the same time, it pulls the bottom carriage up to the top.
- ▶ See solar, wind and water power in action. Try out the solar-powered telephone, and the bicycle-powered TV.
- ▶ Learn the green way to build a house and keep it warm.
- ▶ Have fun with the kids in the eco-friendly playground.
- ▶ Relax in the tropical gardens, full of fruit and vegetables that don't usually grow in Wales!
- ▶ Try out the delicious home grown food in the popular café.



### When is it open and how much does it cost?

It's open seven days a week from 10 to 6 (earlier in winter). Tickets cost £8.50 for adults and £4 for under 15s (under 5s get in free). If you travel there by public transport, tickets are half price.



### When is it open and how much does it cost?



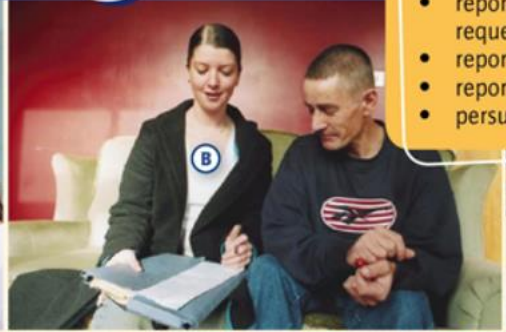





# 8 Rights And Wrongs


**IN THIS UNIT:**

- world problems
- prefixes and suffixes
- collocations with *make* and *take*
- reported commands and requests
- reported statements
- reported questions
- persuading and insisting




**Discover Words**

• world problems

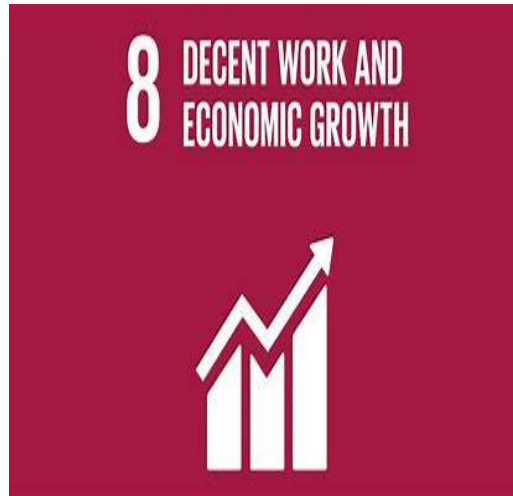
**1**  3.27 Read the sentences 1–4 and name the people A–D in the photos. Then listen and check.

- 1 Jon is a doctor at a refugee camp. **D**
- 2 Ed is a **fundraiser** for an international charity.
- 3 Amy is an engineer who designs **wind farms**.
- 4 Pam is a **social worker** who helps **homeless** people.

**2**  3.28 Listen and read. Who's speaking?

**3** Work in pairs. Look at Exercise 1 and 2 and discuss the meaning of the words in bold. Then check with the rest of the class and your teacher.

# PEELING AN ONION



IT'S JUST STUFF.  
UNTIL YOU DON'T HAVE IT.

USE YOUR NAME FOR GOOD AT  
[NAMESFORCHANGE.ORG](https://namesforchange.org) →

CONTINUE TO →  
~~SPENT~~

An advertisement for 'Names for Change'. The top text reads 'IT'S JUST STUFF. UNTIL YOU DON'T HAVE IT.' Below this, it says 'USE YOUR NAME FOR GOOD AT NAMESFORCHANGE.ORG →'. The central image is split into two panels: a purple panel on the left showing a CD with a spoon resting on it, and a teal panel on the right showing a brown teddy bear. A small circular logo with the letters 'M' and 'D' is positioned between the two panels. To the right of the image, the text 'CONTINUE TO → SPENT' is displayed, with 'SPENT' crossed out by a horizontal line.



<https://www.footprintcalculator.org/home/en>



8

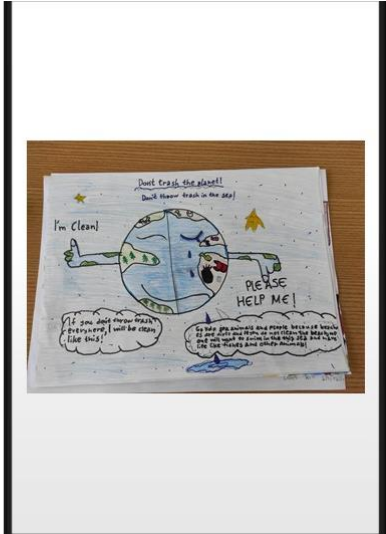
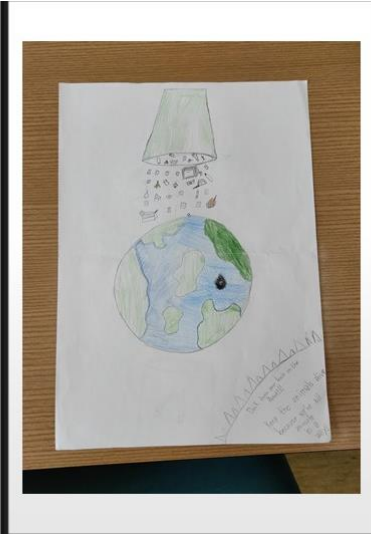
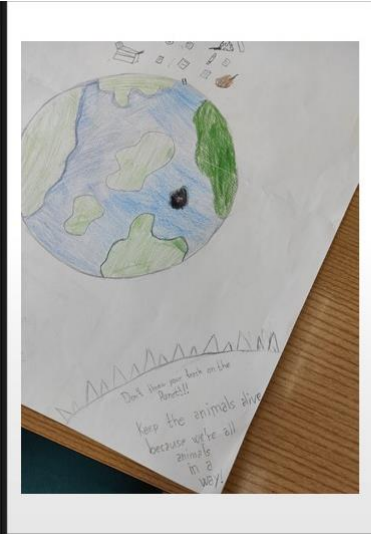
Disco

things

1 3

Then list

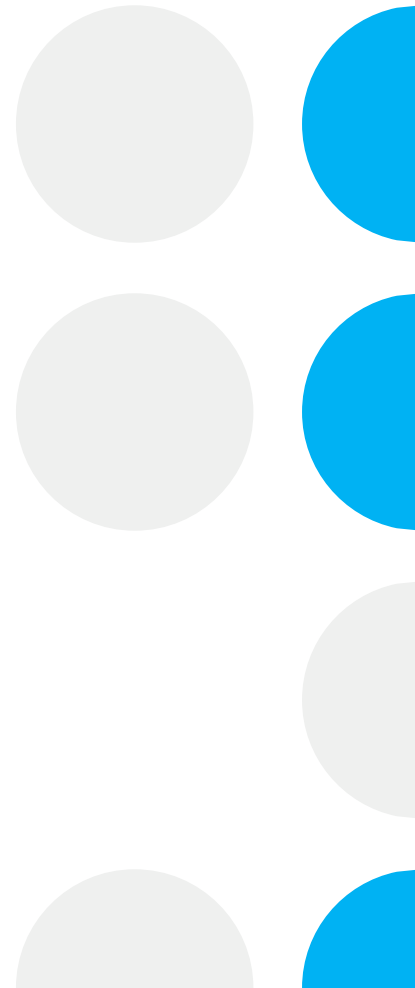
- jellyfish  
crisp packet  
rock  
seaweed  
jellyfish  
crisp packet  
rubbish bin  
shell  
sand  
water bottle  
seagull  
turtle  
cardboard box  
tin can



# CONCLUSION



ENGLISH LANGUAGE TEACHERS' ASSOCIATION  
M O N T E N E G R O







**Thank you for  
your attention!**

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